

CURRICULUM VITAE

LINDA POTTER ACREDOLO

Current Address: Department of Psychology

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Education:

Bucknell University, Psychology, B.A. 1969, cum laude, Phi Beta Kappa

Institute of Child Development, Child Psychology, Ph.D. 1974

University of Minnesota, NICHD Traineeship

Professional Honors:

Elected a Fellow of the American Psychological Association (1986)

Elected a Fellow of the American Psychological Society (1990)

Mentor of the Year Award (1990--UC Davis MURALS Program)

Distinguished Teaching Award (1992--UC Davis Academic Senate)

Professional Employment:

1984 to Present: Professor, Department of Psychology, UCD

1988 - 1989: Associate Dean, College of Letters & Science, UCD

1981 - 1984: Associate Professor, Department of Psychology,
University of California, Davis

1976 to 1981: Assistant Professor, Department of Psychology,
University of California, Davis

1973 - 1976: Assistant Professor, Department of Psychology,
State University of New York at Buffalo

Membership in Professional Organizations:

Society for Research in Child Development

Fellow, American Psychological Association

Fellow, American Psychological Society

International Society for Infant Studies

Professional Activities:

Secretary, Society for Research in Child Development (1991-1997)

Associate Editor, CHILD DEVELOPMENT (1983 to 1988)

Chair, Davis Faculty Association (1991-1993)

Editorial Board of CHILD DEVELOPMENT (1977 - 1983)

Adhoc Reviewer for Developmental Psychology, Psychological Review, Human Development, Cognitive Development, Cognition, Journal of Experimental Child Psychology, National Science Foundation, National Institutes of Health, Child Development Abstracts, International Journal of Behavior Development, Environment and Behavior, Journal of Gerontology.

Grants:

NIH Grant # 1 R01 HD25476-01: "Impact of Symbolic Gesturing on Infant Development" (7/1/89-6/30/93) \$410,326.

University of California Office of Research Grant (each year since 1976)

Publications:

Journal Articles, Chapters, Books:

Acredolo, L. P. & Pick, H.L. (1975) Evaluation of a school lunch program. Psychological Reports, 37, 331-332.

Acredolo, L. P., Pick, H. L., & Olsen, M. G. (1975). Environmental differentiation and familiarity as determinants of children's memory for spatial location. Developmental Psychology, 11, 495-501.

Acredolo, L. P. (1976). Frames of reference used by children for orientation in unfamiliar spaces. In G. Moore & R. Golledge (Eds.), Environmental knowing. Stroudsburg, PA: Dowden, Hutchinson, & Ross.

Acredolo, L. P. (1977). Developmental changes in the ability to coordinate perspectives of a large-scale space. Developmental Psychology, 13, 1-8.

Acredolo, L. P. (1978). Development of spatial orientation in infancy. Developmental Psychology, 14, 224-234.

Acredolo, L. P. (1978). [Review of the book The development of cognitive processes by Vernon Hamilton and Magdalen D. Vernon (Eds.)], Contemporary Psychology, 23, 250-251.

Acredolo, L. P. (1978). [Review of the book The child's representation of the world by George Butterworth (Ed.)], Contemporary Psychology, 23, 585-586.

Acredolo, L. P., & Acredolo, C. (1979). Child development research in the year of the child. *Human Development*, 22, 420-423.

Acredolo, L. P. (1979). Laboratory versus home: The effect of environment on the 9-month-old infant's choice of spatial reference system. *Developmental Psychology*, 15, 666-667.

Bluestein, N., & Acredolo, L. P. (1979). Developmental changes in map-reading skills. *Child Development*, 50, 691-697.

Feldman, A.L. & Acredolo, L. P. (1979). The effect of active versus passive exploration on memory from spatial location in children. *Child Development*, 50, 698-704.

Acredolo, C., & Acredolo, L.P. (1979). Identity, compensation, and conservation. *Child Development*, 50, 524-535.

Acredolo, L.P. & Evans, D. (1980). Developmental changes in the effects of landmarks on infant spatial behavior. *Developmental Psychology*, 16, 312-318.

Acredolo, C., & Acredolo, L. P. (1980). The anticipation of conservation phenomenon: Conservation or pseudoconservation? *Child Development*, 51, 667-675.

Acredolo, L. P. (1980). [Review of the book *Children and Environment* by Irwin Altman and Joachim F. Wohlwill (Eds.)], *Child Development Abstracts*, 54, 425.

Acredolo, L. P. (1981). Small- and large-scale spatial concepts in infancy and childhood. in L. S. Liben, A. H. Patterson, & Newcombe, N. (Eds.), *Spatial representations and behavior across the lifespan*. New York: Academic.

Acredolo, L. P., & Hake, J. (1982). Infant perception. In B. B. Wolman (Ed.), *Handbook of developmental psychology*. New York: Prentice-Hall.

Acredolo, L. P. (1982) Spatial orientation in infancy. In J. Baird and A. Lutkus (Eds.), *Mind, child, architecture*. Hanover: New England University Press.

Acredolo, L. P. (1982). The familiarity factor in spatial research: What does it breed besides contempt? In R. Cohen (Ed.), *Children's conceptions of spatial relationships*. San Francisco: Jossey-Bass.

- Pick, H. L., Jr. & Acredolo, L. P. (Eds.) (1983). *Spatial orientation: Theory, research, and application*. New York: Plenum.
- Acredolo, L. P. (1983). Spatial orientation in special populations. In H. L. Pick & L. P. Acredolo (Eds.), *Spatial orientation: Theory, research and application*. New York: Plenum.
- Acredolo, L. P. (1983). [Review of the book *Perceptual and motor development* by Harriet G. Williams], *Contemporary Psychology*, 28, 774-775.
- Acredolo, L. P. (1984). [Review of the book *Jean Piaget: Consensus and controversy* by Sohan Modgil and Celia Modgil (Eds.)], *Child Development Abstracts*, 58, 704.
- Acredolo, L. P. (1985). Coordinating perspectives on infant spatial orientation. In R. Cohen (Ed.), *The development of spatial cognition*. New York: Erlbaum.
- Acredolo, L. P. & Boulter, L. (1984). Effects of hierarchical organization on children's judgments of distance and direction. *Journal of Experimental Child Psychology*, 37, 409-425.
- Acredolo, L. P., Adams, A., & Goodwyn, S. W. (1984). The role of self-produced movements and visual tracking in infant spatial orientation. *Journal of Experimental Child Psychology*, 38, 312-327.
- Acredolo, L. P., & Goodwyn, S. (1985). Symbolic gesturing in language development: A case study. *Human Development*, 28, 40-49.
- Horobin, K., & Acredolo, L. P. (1986). The role of attentiveness, mobility history, and separation of hiding sites on Stage IV search behavior. *Journal of Experimental Child Psychology*, 41, 114-127.
- Acredolo, L. P. (1987). Early development of spatial orientation in humans. In P. Ellen & C. Thinus-Blanc (Eds.), *Cognitive processes and spatial orientation in animal and man*. Martinus Nijhoff Publishers (NATO-ASI Life Science Series).
- Acredolo, L. P. (1988). Infant mobility and spatial development. In U. Bellugi, J. Stiles-Davies, and M. Kritchewsky (Eds.), *The development of spatial cognition*. Chicago: University of Chicago Press.

- Acredolo, L. P. (1988). Symbolic Gesturing in Normal Infants. *Child Development*, 59, 450-466.
- Acredolo, L. P. (1989). Acredolo, L. P. From signal to "symbol": The development of landmark knowledge from 9 to 13 months. *British Journal of Developmental Psychology*, 6, 369-372.
- Acredolo, L. P. (1990). Individual differences in infant spatial cognition. In J. Colombo & J. Fagen (Eds.), *Individual Differences in Infancy: Reliability, Stability and Prediction*. Hillsdale, NJ: LEA.
- Acredolo, L. P. (1990). Spatial cognition: Developmental trends. In T. Husen & T.N. Postlethwaite (Main Eds.), R. M. Thomas (Section Ed.), *International Encyclopedia of Education*. Oxford: Pergamon Books.
- Acredolo, L. P., & Goodwyn, S. W. (1990). Sign language among hearing infants: The spontaneous development of symbolic gestures. In V. Volterra & C. Erting (Eds.), *From gesture to language in hearing and deaf children*. New York: Springer-Verlag.
- Acredolo, L. P., & Goodwyn, S. W. (1990). Sign Language in Babies: The significance of symbolic gesturing for understanding language development. In R. Vasta (Ed.), *Annals of Child Development* (vol 7, pp 1-42). London: Jessica Kingsley Publishers.
- Acredolo, L. P. (1991). Behavioral approaches to spatial orientation in infancy. In A. Diamond (Ed.), *The development and neural bases of higher cognitive functions* (pp. 596-613). New York: New York Academy of Sciences.
- Hoyt, K. A., & Acredolo, L. P. (1992). How do childhood experiences influence environmental attitude formation? *Proceedings Environmental Design Research Association*.
- Goodwyn, S. W. & Acredolo, L. P. (1993). Symbolic gesture versus word: Is there a modality advantage for onset of symbol use? *Child Development*, 64, 688-701.
- Acredolo, L. P., & Goodwyn, S.W. (1996). *Baby Signs: How to talk with your baby before your baby can talk*. Chicago: Contemporary Books, Inc.
- Acredolo, L. P., & Goodwyn, S.W. (1997). Furthering our understanding of what humans understand, *Human Development*, 40, pp. 25-31.
- Goodwyn, S.W., & Acredolo, L. P. (1998). Encouraging symbolic gestures: Effects on the relationship between gesture and speech. In J. Iverson & S. Goldin-Meadows (Eds.) *The nature and functions of gesture in children's communication*. San Francisco: Jossey-Bass.

Acredolo, L. P. (1998). *Beyond Heredity and Environment: Myrtle McGraw and the Maturation Controversy*. T.C. Dalton & V.W. Bergenn (Eds.) Behavioral Science.

Acredolo, L. P., Goodwyn, S.W., Horobin, K., & Emmons, Y. D. (2000). The signs and sounds of early language development. In C. Tamis-LeMonda & L. Balter (Eds.), *Child Psychology: A Handbook of Contemporary Issues* (pp. 116-139). New York: Psychology Press.

Goodwyn, S.W., Acredolo, L.P., & Brown, C. (2000). Impact of symbolic gesturing on early language development. *Journal of Nonverbal Behavior*, 24, 81-103.

Namy, L., Acredolo, L.P., & Goodwyn, S.W. (2000). Verbal labels and gestural routines in parental communication with young children. *Journal of Nonverbal Behavior*, 24, 63-79.

Goodwyn, S.W., & Acredolo, L. P. (2000). *Baby Minds*. New York: Bantam Books

Invited Presentations:

Invited Address, Defense Department Advanced Research Projects Conference, San Francisco (October 1976).

Invited Address, Pennsylvania State University (May 1979).

Invited Address, Conference at Rutgers University (October 1979).

Co-organizer with H. L. Pick, Jr., conference on "Practical Problems in Spatial Orientation", sponsored by the Social Science Research Council, Minneapolis (July 1980).

Invited Address, Stanford University (February 1981)

Invited Address, St. Joseph's University, Sigma Xi Lecture (April 1981)

Invited Address, University of California, Santa Barbara (April 1981)

Invited Address, University of the Pacific (May 1982)

Invited Address, Graduate Center of CUNY (April 1983)

Invited Address, Central Pennsylvania Lecture Series in Psychology, Bucknell University (November 1983)

Invited Address, Temple University (November 1983)

Invited Address, St. Joseph's University, Philadelphia (November 1983)

Invited Address, Salk Institute, San Diego (March 1984)

Speaker, Conference on spatial orientation, sponsored by the Salk Institute, San Diego (April 1984)

Invited Lecturer, NATO Advanced Study Institute, Aix-en-Provence, France (July 1985)

Invited Address, Vanderbilt University (March 1987)

Invited Address, UCSB (June 1987)

Invited Address, Arizona State University (February 1988)

Invited Address, Stanford University (November 1988)

Invited Address, UCD Medical School (April 1988)

Invited Address, NIMH Conference on Brain & Behavior, University of Pennsylvania

(May 1989)

Invited Address, Saint Joseph's University, Philadelphia PA (March 1991)

Invited Address, University of Vermont, Burlington VT (Sept. 1993)

Invited Address, Western Psychological Association, Phoenix (April 1993)

Invited Address, Northwestern University, Evanston IL (April 1994)

Invited Address, UC Berkeley (November 1995)

Invited Address, Zero to Three National Training Institute, Atlanta (Dec. 1995)

Invited Address, California WIC Association, San Diego (Jan. 1996)

Invited Address, Utah State Developmental Workshop (June 1996)

Invited Address, NCAST Conference, Seattle (July 1996).

Invited Address, WIC Association, Chico (October 1996).

Invited Address (Plenary), CACSAP Convention, San Francisco (November 1996).

Invited Address, Regents of the University of California (Feb 1997)

Invited Address, National Association of WIC Directors, San Francisco (March, 1997)

Invited Address, Michigan Infant Mental Health Association (April 1997)

Invited Address, NCABA Convention, Berkeley CA (Jan. 1998)

Invited Address, Institute for the Academic Advancement of Youth, UC Davis
(February 1998)

Invited Address, The Human Brain. Conference sponsored by Marion Diamond at UC
Berkeley (March 1998)

Invited Address, Southwestern Society for Research in Human Development, Galveston
(March 1998)

Invited Address, Carnegie Mellon University (November 1998)

Invited Address, Mid-South Conference on Communicative Disorders, University of
Memphis (March 1999)

Invited Address, Western U.S. Chapter of the La Leche League, Sunnyvale, CA (April
2000)

Invited Address: Even Start Literacy Programs, Crawfordsville, IN (May 2000)

Invited Address: Children's Literacy Summit, Marysville CA (October 2000)

Invited Address: Beale Air Force Base, California (February 2001)