

## **Kristin Hansen Lagattuta, Ph.D.**

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Department of Psychology  
University of California, Davis  
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202 Cousteau Place  
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### Employment

July 2008- Associate Professor, Department of Psychology and  
Center for Mind and Brain, University of California, Davis

July 2001-July 2008 Assistant Professor, Department of Psychology and  
Center for Mind and Brain, University of California, Davis

### Education

April 1999-April 2001 Postdoctoral Research Fellow, University of Michigan  
National Research Service Award from NICHD

April 1999 Ph.D. Developmental Psychology, University of Michigan  
Advisor: Henry M. Wellman

June 1993 B. A. Psychology, Stanford University  
with Distinction and Departmental Honors  
Advisor: John H. Flavell

### Recognitions and Honors

2010 Phi Beta Kappa Northern California Association Excellence in Teaching Award

2008, 2009 Nominee, Consortium for Women and Research Outstanding Mentor Award

1998, 1999 Departmental Associate, University of Michigan

1998-1999 Rackham Predoctoral Fellowship, University of Michigan

1995 Student Travel Award, Society for Research in Child Development

1993-1997 Regents Fellowship, University of Michigan

1993-1996 Graduate Research Fellowship, National Science Foundation

1993 Phi Beta Kappa, Stanford University (Top 5% of class);  
Phi Beta Kappa Commencement Speaker

1993 Merrill Carlsmith Prize, Stanford University  
for most outstanding achievement in the social sciences

1993 Firestone Medal for Excellence in Undergraduate Research,  
Stanford University

### Publications

- Lagattuta, K. H., Sayfan, L., & Monsour, M. (2011). A new measure for assessing executive function across a wide age range: Children and adults find happy-sad more difficult than day-night. *Developmental Science, 14*, 481-489.
- Lagattuta, K.H., Sayfan, L., & Blattman, A. (2010). Forgetting common ground: Six- to 7-year-olds have an overinterpretive theory of mind. *Developmental Psychology, 46*, 1417-1432.
- Lagattuta, K. H., Nucci, L., & Bosacki, S. (2010). Bridging theory of mind and the personal domain: Children's reasoning about resistance to parental control. *Child Development, 81*, 616-635.
- Bamford, C., & Lagattuta, K.H. (2010). A new look at children's understanding of mind and emotion: The case of prayer. *Developmental Psychology, 46*, 78-92.
- Sayfan, L., & Lagattuta, K.H. (2009). Scaring the monster away: What children know about managing fears of real and imaginary creatures. *Child Development, 80*, 1756-1774.
- Amsterlaw, J., Lagattuta, K. H., & Meltzoff, A. (2009). Young children's beliefs about the effects of emotional and physiological states on cognitive performance. *Child Development, 80*, 115-133.
- Lagattuta, K.H. (2008). Young children's knowledge about the influence of thoughts on emotions in rule situations. *Developmental Science, 11*, 809-818.
- La Bounty, J., Wellman, H. M., Olson, S., Lagattuta, K. H., & Liu, D. (2008). Mothers' and fathers' use of internal state language. *Social Development, 17*, 757-775.
- Sayfan, L., & Lagattuta, K.H. (2008). Grownups are not afraid of scary stuff, but kids are: Young children's and adults' understanding of children's, infants', and adults' fears. *Child Development, 79*, 821-835.
- Lagattuta, K.H. (2007). Thinking about the future because of the past: Young children's knowledge about the causes of worry and preventative decisions. *Child Development, 78*, 1492-1509.
- Lagattuta, K.H., & Thompson, R. A. (2007). The development of self-conscious emotions: Cognitive processes and social influences. In J.L. Tracy, R.W. Robins, & J. P. Tangney (Eds.), *The self-conscious emotions: Theory and research* (pp. 91-113). New York: Guilford.
- Thompson, R., & Lagattuta, K.H. (2006). Feeling and understanding: Early emotional development (pp. 317-338). In K. McCartney & D. Phillips (Eds.), *Blackwell handbook of early childhood development*. Malden, MA: Blackwell Publishing.
- Lagattuta, K.H. (2005). When you shouldn't do what you want to do: Young children's understanding of desires, rules, and emotions. *Child Development, 76*, 713-733.
- Tracy, J., Robins, R., & Lagattuta, K. H. (2005). Can children recognize pride? *Emotion, 5*, 251-257.

Wellman, H.M., & Lagattuta, K.H. (2004). Theory of mind for learning and teaching: The nature and role of explanation. *Cognitive Development, 19*, 479-497.

Wellman, H. M., Baron-Cohen, S., Caswell, R., Gomez, J. C., Swettenham, J., Toye, E., & Lagattuta, K. H. (2002). Using thought bubbles helps children with autism acquire an alternative to a theory of mind. *Autism, 6*, 343-364.

Lagattuta, K. H., & Wellman, H. M. (2002). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of psychological understanding. *Developmental Psychology, 38*, 564-580.

Lagattuta, K. H., & Wellman, H. M. (2001). Thinking about the past: Young children's knowledge about links between past events, thinking, and emotion. *Child Development, 72*, 82-102.

Wellman, H.M., & Lagattuta, K. H. (2000). Developing understandings of mind. In S. Baron-Cohen, H. Tager-Flusberg, & D. Cohen (Eds.), *Understanding other minds: Perspectives from developmental cognitive neuroscience, second edition*. Oxford, UK: Oxford University Press.

Lagattuta, K. H., Wellman, H. M., & Flavell, J. H. (1997). Preschoolers' understanding of the link between thinking and feeling: Cognitive cuing and emotional change. *Child Development, 68*, 1081-1104.

#### Government Publications

Thompson, R., Lagattuta, K. H., & Rivera, S. R. (2005). Work skill development and early childhood investment. *California Department of Social Services*.

#### Online Only Publications

Lagattuta, K.H. (2008). On deontic reasoning and theory of mind. *Human Development, Letters to the Editor*, Published online May 7, 2008: [www.karger.com/journals/hde](http://www.karger.com/journals/hde).

#### Manuscripts in Press

Lagattuta, K.H., & Sayfan, L. Developmental changes in children's understanding of future likelihood and uncertainty. To appear in *Cognitive Development*, Special Issue on Future Episodic Thinking.

Bamford, C.M., & Lagattuta, K. H. Looking on the bright side: Children's knowledge about the benefits of positive versus negative thinking. To appear in *Child Development*.

Makariev, D. W., & Lagattuta, K. H. Helping the in group feels better: Children's judgments and emotion attributions in response to prosocial dilemmas. To appear in *Child Development*.

#### Presentations

Harvey, C., (Lagattuta, K. H.), & Sayfan, L. (June, 2011). The overestimation error: Further evidence for post

false-belief development in theory of mind. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.

Lagattuta, K.H., & Sayfan, L. (June, 2011). Doing what I want versus what I should: Children's reasoning about decisions and emotions in rule situations. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.

Makariev, D. W., & Lagattuta, K. H., Sayfan, L., Avalos, M. A., Buckelew, A., Layher, E., & Shaffer, R. (June, 2011). Children's explanations for people's thoughts, emotions, and decisions in morally challenging situations. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.

Lagattuta, K. H. (May, 2011). Predicting the future with the past in mind: Evidence from verbal reasoning and eye tracking. Invited colloquium, University of California, Santa Cruz.

Bamford, C., & Lagattuta, K. H. (April, 2011). Imagining a hopeful future: Positivity bias in future-oriented thinking. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.

Lagattuta, K.H., & Sayfan, L. (April, 2011). Not all past events are equal: Biased attention and emerging heuristics in children's future forecasting. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.

Lagattuta, K.H., & Sayfan, L., & Bamford, C. (April, 2011). Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.

Makariev, D. W., & Lagattuta, K. H. (April, 2011). The effect of intergroup relations on children's reasoning about people's decisions and emotions in prosocial moral dilemmas. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada. (*Symposium Chair*)

Sayfan, L., & Lagattuta, K.H. (April, 2011). Children's evaluations of the effectiveness of positive pretense and reality affirmation strategies to deal with scary thoughts. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.

Lagattuta, K.H. (April, 2010). Using eye tracking to examine children's and adults' reasoning about future-oriented thoughts, emotions, and decisions. Invited speaker, Tobii EyeTracKids III, Philadelphia, PA.

Lagattuta, K.H., & Sayfan, L. (October, 2009). Forgetting common ground: Six- to 7-year-olds have an over-interpretive theory of mind. Presented at the Annual Meeting for the Cognitive Development Society, San Antonio, TX.

Lagattuta, K.H., Sayfan, L., Monsour, M., & Bamford, C. (April, 2009). Children's attention to negative versus positive images: Does gender or optimism matter? Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.

Lagattuta, K.H., Sayfan, L., & Monsour, M. (April, 2009). Can children use the past to predict future risk?: Evidence from verbal responses and eye tracking. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.

- Makariev, D., & Lagattuta, K.H. (April, 2009). Children's reasoning about prosocial decisions and emotions: Do intergroup relations matter? Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Bamford, C. & Lagattuta, K.H. (April, 2009). Looking on the bright side: Development in children's knowledge about the benefits of positive thinking. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Bamford, C., & Lagattuta, K.H. (April, 2009). Are children naïve optimists? Developmental changes in children's understanding of positive and negative thinking. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Sayfan, L., & Lagattuta, K.H. (April, 2009). Children's evaluations of coping strategies to alleviate fear of real and imaginary creatures. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Bosacki, S., Lagattuta, K.H., & Nucci, L. (June, 2008). Children's perceived feelings of self-worth and self-knowledge. Presented at the Annual Meeting of the Jean Piaget Society, Quebec City.
- Lagattuta, K.H. (August, 2007). The development of self-conscious emotions: Cognitive processes and social influences. Paper presented at the Annual Convention of the American Psychological Association. San Francisco, CA.
- Nucci, L., Lagattuta, K.H., & Bosacki, S. (May, 2007). Children's concepts of rules, personal choice and sense of self. Presented at the Biennial Meeting of the Jean Piaget Society, Amsterdam.
- Lagattuta, K. H. (March, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions and emotions in rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Lagattuta, K. H., Nucci, L., Bosacki, S. (March, 2007). Young children's understanding of decision-making and emotions in situations involving rules in the personal domain. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Bamford, C., & Lagattuta, K. H. (March, 2007). Children really do "talk to God": What children understand about prayer and its emotional contexts. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Sayfan, L., & Lagattuta, K. H. (March, 2007). What do young children know about dealing with fears? Age-related changes in suggesting mental coping strategies. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Lagattuta, K. H. (January, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions, and emotions in rule situations. Invited colloquium, UC Berkeley.
- Lagattuta, K.H. (July, 2006). Children's knowledge about the influence of thoughts on decision-making and emotions in rule situations. Invited paper. Attention, Awareness, and Action Conference, Mondavi Center for the Performing Arts, University of California, Davis
- Lagattuta, K.H. (January, 2006). Thinking about what might happen: Young children's knowledge

about the causes of worry and preventative behavior. Invited colloquium, Department of Psychology, University of Washington.

Amsterlaw, J., Lagattuta, K.H., & Meltzoff, A. (October, 2005). Young children's beliefs about the effects of emotional and physical states on cognitive performance. Presented at the Annual Meeting for the Cognitive Development Society, San Diego, CA.

Sayfan, L., & Lagattuta, K.H. (May, 2005). Young children's suggestions of coping strategies to deal with fears of real and imaginary entities. Presented at the Annual Meeting for the Association for Psychological Science, Los Angeles, CA.

Lagattuta, K.H. (April, 2005). Children's knowledge about the influence of thoughts on emotions in prohibitive rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.

Lagattuta, K.H. (April, 2005). Thinking about what might happen: Young children's understanding of connections between past events and future possibilities. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.

Bloomquist, K., & Lagattuta, K.H. (April, 2005). Young children's understanding of the sources of fear. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.

Sayfan, L., & Lagattuta, K.H. (April, 2005). "Grownups are not afraid of scary stuff, but kids are:" Young children's explanations of children's, infants', and adults' fears. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.

Tracy, J. L., Robins, R., & Lagattuta, K.H. (2005). Do children recognize pride? Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.

Lagattuta, K. H. (November, 2004). Thinking about what might happen: Children's understanding of connections between past events and future possibilities. Invited colloquium, Institute for Personality and Social Research, University of California, Berkeley.

Sayfan, L., & Lagattuta, K.H. (April, 2004). Young children's understanding of other people's fears. Poster presented at the Biennial Conference on Human Development, Washington, D.C.

Lagattuta, K.H. (April, 2003). Developmental changes in children's knowledge about mind and emotion. Invited colloquium, University of California, Berkeley.

Lagattuta, K. H. (April, 2003). When you shouldn't do what you want to do: Young children's understanding of connections between desires, rules, and emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, Florida.

Lagattuta, K. H. (April, 2003). The influence of emotion category on early parent-child conversations about the causes and consequences of emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, Florida.

Lagattuta, K. H. (April, 2001). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of emotion understanding. Presented at the Biennial

Meeting for the Society for Research in Child Development, Minneapolis, MN.

Lagattuta, K. H. (January, 2001). Young children's understanding of life history, mind, and emotion. Invited colloquium, University of Virginia.

Lagattuta, K. H. (February, 2001). Thinking about people: The development of young children's psychological understanding. Invited lecture, Georgetown University.

Lagattuta, K. H. (December, 2000). Young children's understanding of life history, mind, and emotion. Invited colloquium, University of California, Berkeley.

Lagattuta, K. H. (April, 1999). Reminiscing about the past: Young children's knowledge about past events, thinking, and emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Albuquerque, NM.

Lagattuta, K. H., & Sulzby, E. (April, 1997). The development of literacy in the context of parent-child storybook making: A case study of a 3-year-old author. Presented at the Biennial Meeting for the Society for Research in Child Development, Washington, D.C.

Lagattuta, K. H., & Wellman, H. M. (April, 1995). Preschoolers' understanding of the relationship between the mind and emotion: Cognitive cuing and emotional change. Presented at the Biennial Meeting for the Society for Research in Child Development, Indianapolis, ID.

#### Grants & Fellowships

2011	Faculty Grant in Aid of Research, UC Davis
2010	Faculty Grant in Aid of Research, UC Davis
2010	Faculty Summer Salary Grant
2007-2011	<i>Children's Reasoning about Future-Oriented Thoughts, Emotions, and Decisions</i> , Decision and Risk Management Sciences, National Science Foundation (NSF # 0723375), Kristin H. Lagattuta, Primary Investigator, \$377,838.00.
2007	Faculty Grant in Aid of Research, UC Davis
2006	Faculty Grant in Aid of Research, UC Davis
2003, 2005, 2007, 2009, 2011	Faculty Travel Grant, UC Davis
2004-present	Predocotrinal Training Consortium in Affective Science (National Institute of Mental Health, 2 T32-MH-2006-06), Training Mentor
2001- 2003	Predocotrinal Training Consortium in Affective Science (National Institute of Mental Health, T32-MH20006-06), Training Mentor
1999-2001	National Research Service Award from NICHD
1998-1999	Rackham Predocotrinal Fellowship, University of Michigan

- 1993-1997 Regents Fellowship, University of Michigan
- 1993-1996 Graduate Research Fellowship, National Science Foundation
- 1996 Summer Research Grant, University of Michigan
- 1992-1993 Major Grant from Undergraduate Research Opportunities, Stanford University  
Professional Service and Participation

Reviewer for *British Journal of Developmental Psychology*, *Cognitive Development*, *Developmental Science*, *Developmental Psychology*, *Human Development*, *Infancy*, *Infant and Child Development*, *International Journal of Behavioral Development*, *Journal of Cognition and Development*, *Journal of Experimental Child Psychology*, *Merrill-Palmer Quarterly*, *Psychological Science*, *Psychological Bulletin*, *Social Cognition*, *Social Development*

- 2010- Consulting Editor, *Child Development*
- 2010- Consulting Editor, *Emotion*
- 2010- Consulting Editor, *Frontiers in Developmental Science*
- 2010- Grant Review Panelist, National Science Foundation

Media interviews:

Television: Channel 10 News, Sacramento

Radio: KFBK News Talk Radio, Sacramento; Canberra's Talk Radio (Australia); National Public Radio; CBS Network News Radio

Print: *Washington Post*, *Wall Street Journal*, *Globe and Mail (Canada)*, *Sacramento Bee*, *Davis Enterprise*, *Daily Democrat*, *Parents*, *Ladies Home Journal*, *Better Homes and Gardens*, *Child*, *Parenting*, *Self*, *Solano*, *GEO (Germany)*, *Scientific American (Germany)*, *Columbia News Service*, *UC Davis Dateline*, *UC Davis Aggie*, *UC Davis Magazine*

Internet: Research findings have appeared on 100+ websites including eurekaalert, yahoo, msnbc, CNN, AOL health, science daily, and webmd

- 2010 Review panelist, "Social Cognition and Theory of Mind," for the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada (2011).
- 2008 Expert witness, Law Firm of Rouda, Feder, Tietjen, and Zanobini
- 2007 Featured speaker, Major Donor Event, UC Davis Center for Mind and Brain
- 2005 Invited participant. NSF-sponsored workshop: "Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind." Rutgers University.
- 2003 Review panelist, "Representation, Concepts, and Problem Solving," for the Biennial Meeting of the Society for Research in Child Development, Florida (2004).
- 2003 Expert witness, Marriage of Worthington, Glen County Superior Court

Teaching Experience

- Graduate Developmental Psychology, Cognitive Development, Development of

Psychological Understanding, Topics in Developmental Psychology

Undergraduate

Developmental Psychology, Cognitive Development, Development of Social Cognition, Psychology Research Internships, What's Best for Baby: Historical and Cross-Cultural Perspectives on Motherhood and Child Development (Freshman Seminar)