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Employment

July 2008- Associate Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis

July 2001-July 2008 Assistant Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis

Education

April 1999-April 2001 Postdoctoral Research Fellow, University of Michigan
National Research Service Award from NICHD

April 1999 Ph.D. Developmental Psychology, University of Michigan
Advisor: Henry M. Wellman

June 1993 B. A. Psychology, Stanford University
with Distinction and Departmental Honors
Advisor: John H. Flavell

Recognitions and Honors

1998,1999 Departmental Associate, University of Michigan

1998-1999 Rackham Predoctoral Fellowship, University of Michigan

1995 Student Travel Award, Society for Research in Child Development

1993-1997 Regents Fellowship, University of Michigan

1993-1996 Graduate Research Fellowship, National Science Foundation

1993 Phi Beta Kappa, Stanford University (Top 5% of class);
Phi Beta Kappa Commencement Speaker

1993 Merrill Carlsmith Prize, Stanford University
for most outstanding achievement in the social sciences

1993 Firestone Medal for Excellence in Undergraduate Research,
Stanford University

Publications

- Lagattuta, K.H. (2008). Young children's knowledge about the influence of thoughts on emotions in rule situations. *Developmental Science*, *11*, 809-818.
- La Bounty, J., Wellman, H. M., Olson, S., Lagattuta, K. H., & Liu, D. (2008). Mothers' and fathers' use of internal state language. *Social Development*, *17*, 757-775.
- Sayfan, L., & Lagattuta, K.H. (2008). Grownups are not afraid of scary stuff, but kids are: Young children's and adults' understanding of children's, infants', and adults' fears. *Child Development*, *79*, 821-835.
- Lagattuta, K.H. (2007). Thinking about the future because of the past: Young children's knowledge about the causes of worry and preventative decisions. *Child Development*, *78*, 1492-1509.
- Lagattuta, K.H., & Thompson, R. A. (2007). The development of self-conscious emotions: Cognitive processes and social influences. In J.L. Tracy, R.W. Robins, & J. P. Tangney (Eds.), *The self-conscious emotions: Theory and research* (pp. 91-113). New York: Guilford.
- Thompson, R., & Lagattuta, K.H. (2006). Feeling and understanding: Early emotional Development (pp. 317-338). In K. McCartney & D. Phillips (Eds.), *Blackwell handbook of early childhood development*. Malden, MA: Blackwell Publishing.
- Lagattuta, K.H. (2005). When you shouldn't do what you want to do: Young children's understanding of desires, rules, and emotions. *Child Development*, *76*, 713-733.
- Tracy, J., Robins, R., & Lagattuta, K. H. (2005). Can children recognize pride? *Emotion*, *5*, 251-257.
- Wellman, H.M., & Lagattuta, K.H. (2004). Theory of mind for learning and teaching: The nature and role of explanation. *Cognitive Development*, *19*, 479-497.
- Wellman, H. M., Baron-Cohen, S., Caswell, R., Gomez, J. C., Swettenham, J., Toye, E., & Lagattuta, K. H. (2002). Using thought bubbles helps children with autism acquire an alternative to a theory of mind. *Autism*, *6*, 343-364.
- Lagattuta, K. H., & Wellman, H. M. (2002). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of psychological understanding. *Developmental Psychology*, *38*, 564-580.
- Lagattuta, K. H., & Wellman, H. M. (2001). Thinking about the past: Young children's knowledge about links between past events, thinking, and emotion. *Child Development*, *72*, 82-102.
- Wellman, H.M., & Lagattuta, K. H. (2000). Developing understandings of mind. In S. Baron-Cohen, H. Tager-Flusberg, & D. Cohen (Eds.), *Understanding other minds: Perspectives from developmental cognitive neuroscience, second edition*. Oxford, UK: Oxford University Press.
- Lagattuta, K. H., Wellman, H. M., & Flavell, J. H. (1997). Preschoolers' understanding of the link between thinking and feeling: Cognitive cuing and emotional change. *Child Development*, *68*, 1081-1104.

Government Publications

Thompson, R., Lagattuta, K. H., & Rivera, S. R. (2005). Work skill development and early childhood investment. *California Department of Social Services*.

Manuscripts in Press

Amsterlaw, J., Lagattuta, K. H., & Meltzoff, A. Young children's beliefs about the effects of emotional and physiological states on cognitive performance. To appear in *Child Development*.

Sayfan, L., & Lagattuta, K.H. Scaring the monster away: What children know about managing fears of real and imaginary creatures. To appear in *Child Development*.

Lagattuta, K.H. Developing a theory of mind: New advances and broader perspectives. Invited "In Review" article to appear in the *Canadian Journal of Psychiatry*.

Presentations

Lagattuta, K.H. (August, 2007). The development of self-conscious emotions: Cognitive processes and social influences. Paper presented at the Annual Convention of the American Psychological Association. San Francisco, CA.

Nucci, L., Lagattuta, K.H., & Bosacki, S. (May, 2007). Children's concepts of rules, personal choice and sense of self. Presented at the Biennial Meeting of the Jean Piaget Society, Amsterdam.

Lagattuta, K. H. (March, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions and emotions in rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development.

Lagattuta, K. H., Nucci, L., Bosacki, S. (March, 2007). Young children's understanding of decision-making and emotions in situations involving rules in the personal domain. Presented at the Biennial Meeting for the Society for Research in Child Development.

Bamford, C., & Lagattuta, K. H. (March, 2007). Children really do "talk to God": What children understand about prayer and its emotional contexts. Presented at the Biennial Meeting for the Society for Research in Child Development.

Sayfan, L., & Lagattuta, K. H. (March, 2007). What do young children know about dealing with fears? Age-related changes in suggesting mental coping strategies. Presented at the Biennial Meeting for the Society for Research in Child Development.

Lagattuta, K. H. (March, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions and emotions in rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development.

Lagattuta, K. H. (January, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions, and emotions in rule situations. Invited colloquium, UC Berkeley.

- Lagattuta, K.H. (July, 2006). Children's knowledge about the influence of thoughts on decision-making and emotions in rule situations. Invited paper. Attention, Awareness, and Action Conference, Mondavi Center for the Performing Arts, University of California, Davis
- Lagattuta, K.H. (January, 2006). Thinking about what might happen: Young children's knowledge about the causes of worry and preventative behavior. Invited colloquium, Department of Psychology, University of Washington.
- Amsterlaw, J., Lagattuta, K.H., & Meltzoff, A. (October, 2005). Young children's beliefs about the effects of emotional and physical states on cognitive performance. Presented at the Annual Meeting for the Cognitive Development Society, San Diego, CA.
- Sayfan, L., & Lagattuta, K.H. (May, 2005). Young children's suggestions of coping strategies to deal with fears of real and imaginary entities. Presented at the Annual Meeting for the Association for Psychological Science, Los Angeles, CA.
- Lagattuta, K.H. (April, 2005). Children's knowledge about the influence of thoughts on emotions in prohibitive rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Lagattuta, K.H. (April, 2005). Thinking about what might happen: Young children's understanding of connections between past events and future possibilities. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Bloomquist, K., & Lagattuta, K.H. (April, 2005). Young children's understanding of the sources of fear. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Sayfan, L., & Lagattuta, K.H. (April, 2005). "Grownups are not afraid of scary stuff, but kids are:" Young children's explanations of children's, infants', and adults' fears. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Tracy, J. L., Robins, R., & Lagattuta, K.H. (2005). Do children recognize pride? Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Lagattuta, K. H. (November, 2004). Thinking about what might happen: Children's understanding of connections between past events and future possibilities. Invited colloquium, Institute for Personality and Social Research, University of California, Berkeley.
- Sayfan, L., & Lagattuta, K.H. (April, 2004). Young children's understanding of other people's fears. Poster presented at the Biennial Conference on Human Development, Washington, D.C.
- Lagattuta, K.H. (April, 2003). Developmental changes in children's knowledge about mind and emotion. Invited colloquium, University of California, Berkeley.
- Lagattuta, K. H. (April, 2003). When you shouldn't do what you want to do: Young children's understanding of connections between desires, rules, and emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, Florida.

- Lagattuta, K. H. (April, 2003). The influence of emotion category on early parent-child conversations about the causes and consequences of emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, Florida.
- Lagattuta, K. H. (April, 2001). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of emotion understanding. Presented at the Biennial Meeting for the Society for Research in Child Development, Minneapolis, MN.
- Lagattuta, K. H. (January, 2001). Young children's understanding of life history, mind, and emotion. Invited colloquium, University of Virginia.
- Lagattuta, K. H. (February, 2001). Thinking about people: The development of young children's psychological understanding. Invited lecture, Georgetown University.
- Lagattuta, K. H. (December, 2000). Young children's understanding of life history, mind, and emotion. Invited colloquium, University of California, Berkeley.
- Lagattuta, K. H. (April, 1999). Reminiscing about the past: Young children's knowledge about past events, thinking, and emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Albuquerque, NM.
- Lagattuta, K. H., & Sulzby, E. (April, 1997). The development of literacy in the context of parent-child storybook making: A case study of a 3-year-old author. Presented at the Biennial Meeting for the Society for Research in Child Development, Washington, D.C.
- Lagattuta, K. H., & Wellman, H. M. (April, 1995). Preschoolers' understanding of the relationship between the mind and emotion: Cognitive cuing and emotional change. Presented at the Biennial Meeting for the Society for Research in Child Development, Indianapolis, ID.

Professional Organizations

Society for Research in Child Development
 American Psychological Association, Division 7
 Association for Psychological Science

Grants & Fellowships

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| 2007-2010 | <i>Children's Reasoning about Future-Oriented Thoughts, Emotions, and Decisions</i> , Decision and Risk Management Sciences, National Science Foundation (NSF # 0723375), Kristin Lagattuta, Primary Investigator, \$377,838.00. |
| 2006, 2007 | Faculty Grant in Aid of Research, UC Davis |
| 2003, 2005, 2007 | Faculty Travel Grant, UC Davis |
| 2001- present | Training faculty for the Predoctoral Training Consortium in Affective Science (National Institute of Mental Health, T32-MH20006-06; 2 T32-MH-2006-06) |
| 1999-2001 | National Service Research Award from NICHD |

- 1998-1999 Rackham Predoctoral Fellowship, University of Michigan
- 1993-1997 Regents Fellowship, University of Michigan
- 1993-1996 Graduate Research Fellowship, National Science Foundation
- 1996 Summer Research Partnership, University of Michigan
- 1992-1993 Major Grant from Undergraduate Research Opportunities, Stanford University
- 1992 Grant from the Zellerbach Family Foundation
(via collaborator, Janet Johnson, Ph.D., Stanford University)

Professional Service and Participation

Reviewer for *Child Development*, *Cognitive Development*, *Developmental Science*, *Developmental Psychology*, *Human Development*, *Infant and Child Development*, *International Journal of Behavioral Development*, *Journal of Cognition and Development*, *Journal of Experimental Child Psychology*, *Merrill-Palmer Quarterly*, *Psychological Science*, *Social Development*

Grant Reviewer, *National Science Foundation*

Media interviews:

Television: Channel 10 News, Sacramento

Radio: KFBK News Talk Radio, Sacramento; Canberra's Talk Radio (Australia); National Public Radio

Print: *Washington Post*, *UC Davis Dateline*, *Sacramento Bee*, *Davis Enterprise*, *Daily Democrat*, *UC Davis Magazine*, *Child*, *Ladies Home Journal*, *Parents*, *Parenting*, *Self*, *Solano*, *GEO* (Germany)

Internet: Research findings have appeared on 100+ websites including eurekaalert, yahoo, msnbc, science daily, and webmd

- 2007 Featured speaker, Major Donor Event, UC Davis Center for Mind and Brain
- 2005 Invited participant. NSF-sponsored workshop: "Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind." Rutgers University.
- 2003 Invited review panelist, "Representation, Concepts, and Problem Solving," for the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- 2003 Expert witness, Marriage of Worthington, Glen County Superior Court

Teaching Experience

- Graduate Developmental Psychology, Cognitive Development, Development of Psychological Understanding, Topics in Developmental Psychology

Undergraduate Developmental Psychology, Cognitive Development, Development of Social Cognition, Psychology Research Internships, What's Best for Baby: Historical and Cross-Cultural Perspectives on Motherhood and Child Development (Freshman Seminar)

For more information see:

Department of Psychology: <http://psychology.ucdavis.edu/faculty/Lagattuta/>

Center for Mind and Brain: <http://www.cmb.ucdavis.edu/people/khlaga>