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Curriculum Vitae

ROSS ALLEN THOMPSON

Department of Psychology
University of California, Davis
279 Young Hall
One Shields Avenue
Davis, CA 95616
Telephone: (530) 754-6663

752-1880
e-Mail: rathompson@ucdavis.edu
<http://psychology.ucdavis.edu/faculty/Thompson/>
fax: (530) 752-2087

532 Isla Place
Davis, CA 95616
Telephone: (530) 753-1338

**Social and Emotional
Development lab:**
220 Cousteau, suite 110
Telephone: (530) 747-3826
747-3831

EMPLOYMENT HISTORY

- 7/11 - pr Distinguished Professor
University of California, Davis
- 7/03 - 6/11 Professor, University of California, Davis
Department of Psychology
Faculty, Human Development Graduate Group
Faculty, Graduate Group in Education
Faculty, Predoctoral Training Consortium in Affective Sciences
Interim Vice-Chair, Department of Psychology, 2005-06
Developmental Area Head, Department of Psychology, 2006-2008
- 8/00-6/03 Carl A. Happold Distinguished Professor of Psychology
University of Nebraska
- 5/92-7/00 Professor, University of Nebraska
Department of Psychology
Adjunct, College of Law (since 9/90)
Adjunct, College of Human Resources and Family Sciences (since 11/90)
Associate Director, Center on Children, Families, and the Law (to 8/94)
Director, Developmental Psychology Program
Core faculty, Law-Psychology Program
Core faculty, Family Research and Policy Initiative, an Area of Strength of the
College of Arts & Sciences
- 8/86-4/92 Associate Professor, University of Nebraska

Department of Psychology

- 9/89–8/90 Visiting Associate Professor, Stanford University
School of Law
Department of Psychology
- 8/81–7/86 Assistant Professor, University of Nebraska
Department of Psychology

EDUCATION

- 1981 Ph.D., Psychology, University of Michigan
1979 A.M., Psychology, University of Michigan
1976 A.B., magna cum laude, Psychology, Occidental College

HONORS

- Distinguished Scholarly Public Service Award, UC Davis, 2011
Marjorie Pay Hinckley Lectureship, Brigham Young University, 2011
Certificate of Recognition for Contributions to Early Childhood Programs, California
Department of Education, 2011
Award for Research Accomplishments on Behalf of Child Development Programs, California
Child Development Administrators Association (with Janet Thompson), 2009
Ann L. Brown Award for Excellence in Developmental Research, 2007
Boyd McCandless Memorial Lecture, Emory University, 2006
Chi Omega Fraternity Professor of the Year, 2005
Fellow of the American Psychological Association, 2004
Fellow of the American Psychological Society, 2003
Outstanding Educator of the Year Award, Associated Students of the University of Nebraska,
2001 (awarded by a vote of the student body)
Outstanding Research and Creative Activity Award, University of Nebraska system, 2000
Induction as Admiral of The Great Navy of the State of Nebraska, 2000
Scholarship in Teaching Award, University of Nebraska, 1997
Lifetime membership in the University of Nebraska – Lincoln Academy of Distinguished
Teachers, 1997
Distinguished Teaching Award, College of Arts and Sciences, University of Nebraska, 1997
Fellow at the Centre for Advanced Study of the Norwegian Academy of Science and Letters,
1996–97 (declined)
Kendon Smith Lectureship, University of North Carolina at Greensboro, 1996
Recognition Awards for Contributions to Students (University of Nebraska Parents
Association and Teaching Council), 1991–1995, 1997 – 2002
1995: Five-Year Recognition Award
2001: Ten-Year Recognition Award
Senior NIMH Fellow in Law and Psychology, Stanford University, 1989–1990
Harris Visiting Professor, University of Chicago, 1989
Meyer Elkin Award for the best essay in *Family and Conciliation Courts Review*, 1989
Boyd R. McCandless Young Scientist Award for Early Distinguished Achievement from the
American Psychological Association, Division 7, 1988
Visiting Scientist, Max Planck Institute for Human Development and Education, Berlin, West
Germany, May – July 1985

Fellow at the Summer Institute on Individual Development and Social Change at the Center for Advanced Study in the Behavioral Sciences, Stanford University, summer 1984
Foundation for Child Development Young Scholar in Social and Affective Development Award, 1982
Marquis Award presented by the Department of Psychology, University of Michigan for the best doctoral dissertation completed during the 1981–82 academic year
Election to Sigma Xi, Scientific Research Society of America. Full membership in the University of Michigan Chapter, 1980
Rackham Dissertation Grant, University of Michigan (\$1080), 1980
Predoctoral fellowship from the Bush Program in Child Development and Social Policy, University of Michigan, 1979–80
Honors awarded on the preliminary examination in developmental psychology, University of Michigan, 1980
National Science Foundation Graduate Fellow, 1977–1981
Departmental Honors in Psychology, Occidental College, 1976
Election to Phi Beta Kappa, 1976

RESEARCH FUNDING

Children's Understanding of Emotion Regulation with Adults and Peers. The Amini Foundation for the Study of Affects, PI, 2011–2013
California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2010–2012.
Developing Compassion in Early Childhood. The Amini Foundation for the Study of Affects, PI, 2010–2012
California Preschool Learning Standards and Foundations Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2009–2010
Helping and Empathy in Toddlers. The Amini Foundation for the Study of Affects, PI, 2009–2012
Autism Research Postdoctoral Training Program, National Institute of Mental Health, member of the training faculty, 2009–2013.
California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2007–08
Maternal Depression and Infant Social-Emotional Development. The Amini Foundation for the Study of Affects, PI, 2007–08
California Preschool Learning Standards and Benchmarks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2006–07
Emotion, Emotion Regulation, and Mother-Child Communication. The Amini Foundation for the Study of Affects, PI, 2006–07
Predoctoral Training Consortium in Affective Science, National Institute of Mental Health, member of the training faculty, 2004–2012
Maternal Negative Affect and Children's Emotional Understanding. National Institute of Mental Health, F31 MH 070130. Sponsor of a predoctoral Individual National Research Service Award for Hilary A. Raikes, 2004–2006.
Planning the Center for the Study of Children's Development in Relationships. National Science Foundation, Co-PI, 2001–2003
Parent-Child Conflict: Lessons in Emotion and Morality. National Institute of Mental Health, F31 MH 012131. Sponsor of a predoctoral National Research Service Award for Deborah Laible, 1999–2001.
Sponsor of a Minority Graduate Research Fellowship from the National Science Foundation for Lenna Ontai, 1997–2001.

Research grant by the Foundation for Child Development for a Multinational Study of Emotion and Attachment (J. P. Connell, H. H. Goldsmith, and A. Sagi, Co-Principal Investigators), 1984
Research Grants-in-Aid by the University of Nebraska Research Council, 1981, 1983, 1985, 1986

PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development
American Psychological Society
American Psychological Association

OTHER PROFESSIONAL ACTIVITIES

Editorial

Guest Editor of *Attachment & Human Development* (Special Issue on Conceptualizing and Assessing Internal Working Models), 2008.
Guest Editor of the *Zero to Three Journal* (Special Issue on The Developing Mind: How Infants Understand the World of Human Interaction), 2008.
Guest Editor of *Merrill-Palmer Quarterly* (Special Issue on Conversation and Developing Understanding), 2006.
Editorial Board, *Wondertime* magazine (2006–2009)
Editorial Board, *Encyclopedia of Human Development* (Sage, 2006).
Editorial Board of the Zero to Three Press (2004–pr)
Associate Editor of *Child Development* 1993–1996 (Editor: Susan Somerville)
1999–2001 (Editor: Marc Bornstein)
Consulting Editor for a series of topical texts in developmental psychology published by McGraw-Hill, 1993–pr
Declined appointment as Editor of *Infant Behavior and Development* (1998)
Guest Associate Editor of *Child Development*, 1997
Editorial Board membership: *Child Development Perspectives* (2006–pr)
Emotion (2006–pr)
Infant Mental Health Journal (2009–pr)
Attachment & Human Development (2004 – pr)
Applied Developmental Science (2004–2009)
Child Development (1988–1993, 1996–2001)
Developmental Psychology (1988–1993, 1996–2000)
Educational Psychology Review (1988–1995)
Infant Behavior and Development (1990–1999)
Monographs of the Society for Research in Child Development (1997)
Reviewer for *Merrill-Palmer Quarterly*, *International Journal of Behavioral Development*, *Developmental Review*, *Development and Psychopathology*, *Human Development*, *Law and Human Behavior*, *Early Childhood Research Quarterly*, *Journal of Experimental Child Psychology*, *Social Development*, *Cognition and Emotion*, *American Psychologist*

Committees (selected)

Executive Committee, Poverty Research Center, UC Davis, 2011–pr.
 Selection Committee, Robert M. and Natalie Reid Dorn Endowed Chair in Infancy, University of California, Davis, 2009–2010.
 Selection Committees, 2009 Mentor Award and 2009 Boyd McCandless Early Career Award, Division 7, American Psychological Association
 Faculty Personnel Committee, College of Letters and Sciences (2006–2009); Chair, 2008–2009
 Selection Committee, Maccoby Book Award, Society for Research in Child Development, 2005, 2010
 Selection Committee, 2003 Early Career Award in Developmental Psychology, American Psychological Association
 Chair, Selection Committee, College of Arts and Sciences Outstanding Research and Creative Activity Award, 2002
 Selection Committee, Harold and Esther Edgerton Junior Faculty Award (2001)
 Search Committee for Chancellor of the University of Nebraska – Lincoln (2000–2001)
 Elected to the Graduate Council, University of Nebraska (2000–2004)
 College of Arts & Sciences Executive Committee (interim appointment, 1997–98; election to full term, 1998–2002; chair, 2001–02)
 Boyd McCandless Young Scientist Award Committee, American Psychological Association, Division 7 (1989, 1998–2001, 2002); Chair (2000–2001)
 Chair, Ethical Conduct in Child Development Research Committee, Society for Research in Child Development (1997–1999, 2000–2002), member (1995–2002)
 College of Arts & Sciences Faculty Instructional Development Committee (1997–1998)
 G. Stanley Hall Award Committee, Division 7 (Developmental Psychology), American Psychological Association (1996)
 Executive Committee, Department of Psychology (1994–1997)
 Elected Treasurer of Division 37 (Child, Youth, and Family Services) of the American Psychological Association (1990–1994)
 Prevention Task Force of the Nebraska Commission on Child Protection (1991)
 Human Subject Pool Committee, Department of Psychology (Chair, 1990–1993)
 Ethics Committee, Department of Psychology (1982–1986)
 Lancaster County Child Care Advisory Committee (1982–1983)

Program Committee Memberships

- Society for Research in Child Development (1987, 1995, 1997, 1999, 2001, 2003, 2007, 2009 [Co–Chair of Program Subcommittee])
- American Psychological Association, Division 37 (1986, 1987 – Chair, 1988, 1989, 1990, 1991)
- American Psychological Association, Division 7 (1991)
- American Psychological Association, Division 41 (1988, 1992)
- American Psychology / Law Society (1992)
- International Conference on Infant Studies (1984, 1992, 1996, 1998)
- Conference on Human Development (1988, 1989, 1990)

Other

Board of Directors, Zero to Three (2005–pr); Executive Committee (2006–pr); Chair, Committee on the Board (2009–pr)
 Research Advisory Committee, First 5 LA (2010–pr)
 Scientific Advisory Board, National Institute for Early Education Research (NIEER) (2006–pr)
 Academic Advisory Board, Children Now (2009–pr)
 Scientific Advisory Committee, HIT Entertainment (2010–pr)
 National Scientific Council on the Developing Child, 2003–2011 (founding member)

NIMH Workshop on Developmental and Translational Models of Emotion Regulation and Dysregulation, 2006

Consultant, *Sesame Beginnings* (2006–2008)

Rapporteur for the Dahlem Workshop on Attachment and Bonding: A New Synthesis, Berlin, September, 2003.

Healthy Families South Carolina Research Advisory Committee, 2000–2005

Peer Review Project for the Improvement of Teaching, University of Nebraska–Lincoln, 1999–2000.

Committee on Integrating the Science of Early Childhood Development, National Research Council and Institute of Medicine, Washington, DC, 1998–2000

Future Nebraska Taskforce, University of Nebraska–Lincoln, 1998–2000 (member of the faculty steering subcommittee)

Convenor (in collaboration with Paul Amato) of a national symposium on "The Postdivorce Family: Research and Policy Issues", spring 1997 (Family Research and Policy Initiative of the College of Arts & Sciences, University of Nebraska)

Academic consultant to the producers of *Worlds of Childhood* video modules (1992) and *The Developing Person* video modules (1991)

Member of the Cognition, Emotion, and Personality (later Emotion and Personality) study section of the National Institute of Mental Health, ADAMHA (1988–1992); later appointed to ADAMHA Reviewers' Reserve

Convener of the 1987–88 Nebraska Symposium on Motivation

Organizer of the 1988 Summer Institute on Mental Health Law at the University of Nebraska (topic: Entitlement Programs for Mentally Disabled Children, Youth, and Adults)

Requested book endorsements:

- *Emotions and the Family* (R. A. Fabes, Ed.), Haworth Press, 2002
- *Handbook of Research Methods in Developmental Science* (D. M. Teti, Ed.), Blackwell, 2005
- *The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood* (L. A. Sroufe, B. Egeland, E. A. Carlson, & W. A. Collins), Guilford, 2005.
- *Baby Hearts* (L. Acredolo & S. Goodwyn), Bantam, 2005.
- *The Secret of Play* (A. Pleshette Murphy), DK Publishing, 2008.
- *Biopsychosocial Regulatory Processes in the Development of Childhood Behavioral Problems* (S. Olson & A. Sameroff, Eds.), Cambridge University Press, 2009.
- *Social Development as Preference Management* (R. Karniol), Cambridge University Press, 2010.

Interviews on television or radio programs:

- *ABC News Now* (August 2008, August, 2009, March 2010)
- *Good Morning America* (August, 2008)
- *Conversations with Kathleen Dunn* (Wisconsin Public Radio) (January, 2006; March, 2007)
- *NBC Nightly News* (April, 2006)
- *Dialogue* (Idaho PTV) (September, 2005)
- *Parent's Journal with Bobbi Connor* (NPR) (February, 2004; November, 2004; December, 2007) (one interview selected for the "Best of Parent's Journal" website selection)
- *ShrinkRap* (December, 2000)
- *Community Matters* (April, 2001; December, 2001)

Appearances in the following videos:

- *Mind in the Making* (2005–6)
- *Child Development: Stepping Stones* (2002)
- *Raising Grandkids: A Love Story* (1995)
- *Worlds of Childhood* series (1992)

TEACHING

Undergraduate Courses

- UCD: General Psychology (Psy. 1)
Social and Personality Development (Psy. 142)
- UNL: Introduction to Psychology (Psy. 181 and Psy. 181x by correspondence, and Psy. 181 Honors section)
Developmental Psychology (Psy. 289)
Child Behavior and Development (Psy. 489)

Graduate Courses

- UCD: Seminar in Social, Emotional, and Personality Development (Psy. 212B)
Special Topics Seminars (Psy. 290)
Attachment Theory and Research (2005)
Emotional Development (2007)
Developmental Attachment Theory and Research (2008)
Developmental Science and Public Policy (2009)
Professional Issues in Psychology (2010)
- UNL: Developmental Proseminar (Psy. 902)
History and Philosophy of Psychology (Psy. 910)
Seminar in Developmental Psychology (Psy. 921)
Infant Development within the Family System (1982)
Social Cognition (1983)
Individual Development and Social Change (1984)
Child Development and Social Policy (1985)
Adolescent and Adult Development (1985)
Socioemotional Development (1986)
Adolescence (1987)
Adolescent Development (1989)
Child Care Research and Family Policy (1992)
Nature and Nurture (1994)
Attachment Theory and Research (1997)
Social and Personality Development (1998)
Teaching Methods for Psychology (Psy. 971A)
Children and the Law (Psy. 989, Law 765) (1991, 1993)
Family Policy (Human Development & the Family 982D [1988], 485K/885K [1990], and 488/888 [1991, 1992, 1993])
Seminar in Child Development (Human Development & the Family 972) (1989)
- other: Fatherhood, Law, and the Construction of Family Relationships
(jointly offered in the School of Law, Department of Psychology, and Program in Feminist Studies, Stanford University, Fall, 1989)
Child Care Trends and Consequences (Sociology 498/898; HD&F 485/885) (1991)
(national graduate seminar offered through the University of Nebraska as part of a national symposium entitled "Child Care in the 1990's: Trends and Consequences," Summer, 1991)

GRADUATE STUDENT SUPERVISION

Master's degree

Mary Fran Flood
Lori Lundquist
Rebecca Colman
Jennifer Wyatt
Asiye Kumru
Laura Padilla-Walker
Meredith McGinley
Miranda Goodman
Emily Newton
Abby Winer
Caitlin Garcia

Ph.D. program

Elyse Sheldon
Stephen Benson
Jackie Adamson
Deborah Laible
Lenna Ontai
H. Abigail Raikes
Rebecca Hendrix
Rebecca Goodvin
Sara Meyer
Shannon (Lipscomb) Williams
Elita Virmani
Emily Newton
Miranda Goodman
Sara Waters
Abby Winer

Other supervision

Shelly Jackson
Byron Zamboanga
Kerrie Laguna

Patricia Hashima
Alice Ganzel

RESEARCH INTERESTS

Developmental influences of early parent-child relationships
Early emotional development and the growth of emotion regulation
Development of psychological understanding, with an emphasis on emotion understanding and its associations with conscience development, self-awareness, and prosocial motivation
Developmental science and public policy, with particular attention to child abuse prevention, divorce and child custody, grandparent visitation rights, research ethics, early childhood mental health policy, school readiness, and early intervention

PUBLICATIONS

Books

- Lamb, M. E., Thompson, R. A., Gardner, W. P., & Charnov, E. L. (1985). *Infant-mother attachment: The origins and developmental significance of individual differences in Strange Situation behavior*. Hillsdale, N.J.: Erlbaum.
- Thompson, R. A. (Ed.) (1990). *Socioemotional development. Nebraska Symposium on Motivation*, Vol. 36. Lincoln, NE: University of Nebraska Press.
- Thompson, R. A. (1995). *Preventing child maltreatment through social support: A critical analysis*. Thousand Oaks, CA: Sage.

Thompson, R. A., & Amato, P. R. (Eds.) (1999). *The postdivorce family: Children, parenting, and society*. Thousand Oaks, CA: Sage.

Reprinted in Chinese by Weber Publication.

Committee on Integrating the Science of Early Childhood Development, National Research Council (2000). *From neurons to neighborhoods: The science of early childhood development*. Washington, DC: National Academy Press.

Melton, G. B., Thompson, R. A., & Small, M. A. (Eds.) (2002). *Toward a child-centered, neighborhood-based child protection system: A report of the Consortium on Children, Families, and the Law*. Westport, CT: Praeger.

Thompson, R. A. (in prep.). *Early brain development, the media, and public policy*. Lincoln, NE: University of Nebraska Press.

Thompson, R. A. (in prep.). *Emotional development*. New York: McGraw-Hill.

Textbooks

Berger, K. S. (with the assistance of R. A. Thompson) (1991). *The developing person through childhood and adolescence* (Third Edition). New York: Worth.

Berger, K. S. (with the assistance of R. A. Thompson) (1993). *The developing person through the life span* (Third Edition). New York: Worth.

Berger, K. S. & Thompson, R. A. (1995). *The developing person through childhood and adolescence* (Fourth Edition). New York: Worth.

Berger, K. S. & Thompson, R. A. (1996). *The developing person through childhood*. New York: Worth.

Berger, K. S. (with the assistance of R. A. Thompson) (1997). *The developing person through the life span* (Fourth Edition). New York: Worth.

Peer-Reviewed Journals

Thompson, R. A., & Hoffman, M. L. (1980). Empathy and the development of guilt in children. *Developmental Psychology*, *16*(2), 155–156.

Thompson, R. A., Lamb, M. E., & Estes, D. (1982). Stability of infant–mother attachment and its relationship to changing life circumstances in an unselected middle–class sample. *Child Development*, *53*(1), 144–148.

Thompson, R. A., & Lamb, M. E. (1982). Stranger sociability and its relationships to temperament and social experience during the second year. *Infant Behavior and Development*, *5*(3), 277–287.

Reprinted in Chess, S., & Thomas, A. (Eds.) (1984). *Annual progress in child psychiatry and child development 1983* (Vol. 16) (pp. 188–201). New York: Brunner/Mazel.

- Thompson, R. A., & Lamb, M. E. (1983). Security of attachment and stranger sociability in infancy. *Developmental Psychology, 19*(2), 184–191.
- Thompson, R. A., Lamb, M. E., & Estes, D. (1983). Harmonizing discordant notes: A reply to Waters. *Child Development, 54*(2), 521–524.
- Lamb, M. E., Thompson, R. A., Gardner, W., Charnov, E. L., & Estes, D. (1984). Security of infantile attachment as assessed in the "Strange Situation": Its study and biological interpretation. *Behavioral and Brain Sciences, 7*(1), 127–147.
- Reprinted in Chess, S., & Thomas, A. (Eds.) (1986). *Annual progress in child psychiatry and child development 1985* (Vol. 18) (pp. 53–114). New York: Brunner/Mazel.
- Lamb, M. E., Gardner, W. P., Charnov, E. L., Thompson, R. A., & Estes, D. (1984). Studying the security of infant–adult attachment: A reprise. *Behavioral and Brain Sciences, 7*(1), 163–171.
- Thompson, R. A., & Lamb, M. E. (1984). Assessing qualitative dimensions of emotional responsiveness in infants: Separation reactions in the Strange Situation. *Infant Behavior and Development, 7*(4), 423–445.
- Dickstein, S., Thompson, R. A., Estes, D., Malkin, C., & Lamb, M. E. (1984). Social referencing and the security of attachment. *Infant Behavior and Development, 7*(4), 507–516.
- Babchuk, W. A., Hames, R. B., & Thompson, R. A. (1985). Sex differences in the recognition of infant facial expressions of emotion: The primary caretaker hypothesis. *Ethology and Sociobiology, 6*(2), 89–101.
- Sheldon, E., Thompson, R. A., & Earl, G. B. (1985). The range and consistency of preschoolers' reunion responses in daycare. *Journal of Social and Personal Relationships, 4*(4), 463–469.
- Ford, M. E., & Thompson, R. A. (1985). Perceptions of personal agency and infant attachment: Toward a life–span perspective on competence development. *International Journal of Behavioral Development* (Special Issue on the Development of Self, Competence and Agency in Lifespan Perspective), *8*(4), 377–406.
- Thompson, R. A., Cicchetti, D., Lamb, M. E., & Malkin, C. (1985). Emotional responses of Down syndrome and normal infants in the Strange Situation: The organization of affective behavior in infants. *Developmental Psychology, 21*(5), 828–841.
- Frodi, A., & Thompson, R. A. (1985). Infants' affective responses in the Strange Situation: Effects of prematurity and of quality of attachment. *Child Development, 56*(5), 1280–1290.
- Lamb, M. E., Thompson, R. A., Gardner, W., & Charnov, E. L. (1986). Convergent approaches to understanding Strange Situation behavior. *Behavioral and Brain Sciences, 9*(3), 559–561.
- Connell, J. P., & Thompson, R. A. (1986). Emotion and social interaction in the Strange Situation: Consistencies and asymmetric influences in the second year. *Child Development, 57*(3), 733–745.

- Gardner, W., Lamb, M. E., Thompson, R. A., & Sagi, A. (1986). On individual differences in Strange Situation behavior: Categorical and continuous measurement systems in a cross cultural data set. *Infant Behavior and Development*, *9*(3), 355–375.
- Thompson, R. A. (1987). The development of children's inferences of the emotions of others. *Developmental Psychology*, *23*(1), 124–131.
- Thompson, R. A. (1987). Attachment theory and day care research. *Zero to Three*, *8*(2), 19–20.
- Thompson, R. A., Connell, J. P., & Bridges, L. (1988). Temperament, emotion, and social interactive behavior in the Strange Situation: A component process analysis of attachment system functioning. *Child Development*, *59*(4), 1102–1110.
- Thompson, R. A. (1988). The effects of infant day care through the prism of attachment theory: A critical appraisal. *Early Childhood Research Quarterly* (Special Issue on Effects of Early Day Care; N. Fox & G. Fein, Guest Editors), *3*(3), 273–282.
- Reprinted in N. Fox & G. G. Fein (Eds.), *Infant day care: The current debate* (pp. 41–50). Norwood, N. J.: Ablex.
- Thompson, R. A., Tinsley, B., Scalora, M., & Parke, R. (1989). Grandparents' visitation rights: Legalizing the ties that bind. *American Psychologist*, *44*(9), 1217–1222.
- Thompson, R. A. (1990). Vulnerability in research: A developmental perspective on research risk. *Child Development*, *61*(1), 1–16.
- Reprinted in S. Chess & M. E. Hertzog (Eds.) (1991). *Annual progress in child psychiatry and child development 1990*. New York: Brunner/Mazel.
- This paper was originally commissioned by the Office for Protection from Research Risks, National Institutes of Health, as part of a Work Group on Ethical Issues in Social and Behavioral Research with Minors.
- Thompson, R. A. (1990). Behavioral research involving children: A developmental perspective on risk. *IRB: A Review of Human Subjects Research*, *12*(2), 1–6.
- Reprinted in L. Berk (Ed.) (1999), *Landscapes of development: An anthology of readings*. New York: Wadsworth.
- Thompson, R. A. (1990). Child development and research ethics: A changing calculus of concerns. *Business and Professional Ethics Journal*, *9*(1/2), 1–14.
- Thompson, R. A., Scalora, M. J., Limber, S. P., & Castrianno, L. (1991). Grandparent visitation rights: A psycholegal analysis. *Family and Conciliation Courts Review*, *29*(1), 9–25.
- Thompson, R. A. (1991). Emotional regulation and emotional development. *Educational Psychology Review*, *3*(4), 269–307.
- Thompson, R. A., & Jacobs, J. (1991). Defining psychological maltreatment: Research and policy perspectives. *Development and Psychopathology*, *3*(1), 93–102.
- Thompson, R. A. (1993). Socioemotional development: Enduring issues and new challenges. *Developmental Review*, *13*(4), 372–402.

Thompson, R. A. (1994). Fathers and divorce. *The Future of Children, 4*(1), 210–235.

This paper was commissioned by the David and Lucile Packard Foundation.

Portions reprinted as R. A. Thompson (1997). Fathers and the payment of child support. *Child Support Report, 19*(6), 4–5.

Thompson, R. A. (1994). Emotion regulation: A theme in search of definition. In N. A. Fox (Ed.), *The development of emotion regulation and dysregulation: Biological and behavioral aspects. Monographs of the Society for Research in Child Development, 59* (2–3), 25–52 (Serial no. 240).

Thompson, R. A., & Wilcox, B. L. (1995). Child maltreatment research: Federal support and policy issues. *American Psychologist, 50*(9), 789–793.

Thompson, R. A., & Calkins, S. (1996). The double-edged sword: Emotional regulation for children at risk. *Development and Psychopathology* (Special Issue on Regulatory Processes), *8*(1), 163–182.

Leger, D. W., Thompson, R. A., Merritt, J. A., & Benz, J. J. (1996). Adult perception of emotion intensity in human infant cries: Effects of infant age and cry acoustics. *Child Development, 67*(6), 3238–3249.

Thompson, R. A. (1997). Sensitivity and security: New lessons to ponder. *Child Development, 68*(4), 595–597.

Lamb, M. E., Sternberg, K., & Thompson, R. A. (1997). The effects of divorce and custody arrangements on children's behavior, development, and adjustment. *Expert Evidence, 5*(1), 83–88.
Family & Conciliation Courts Review, 35(4), 393–404.

Thompson, R. A. & Jackson, S. (1998). Ethical dimensions of child memory research. *Applied Cognitive Psychology, 12*(2), 218–224.

Adamson, J. L., & Thompson, R. A. (1998). Coping with interparental verbal conflict by children exposed to spouse abuse and children from nonviolent homes. *Journal of Family Violence, 13*(3), 213–232.

Thompson, R. A. (1998). Early brain development and social policy. *Policy & Practice, 56*(2), 66–76.

Laible, D. J., & Thompson, R. A. (1998). Attachment and emotional understanding in preschool children. *Developmental Psychology, 34*(5), 1038–1045.

Thompson, R. A. (1998). Emotional competence and the development of self. *Psychological Inquiry, 9*(4), 308–309.

Jackson, S., Thompson, R. A., Christiansen, E., Wyatt, J., Colman, R., Peterson, R., Wilcox, B., & Buckendahl, C. (1999). Predicting abuse-prone parental attitudes and discipline practices in a nationally representative sample. *Child Abuse & Neglect, 23*(1), 15–29.

Thompson, R. A., & Wyatt, J. M. (1999). Current research on child maltreatment: Implications for educators. *Educational Psychology Review, 11*(3), 173–201.

- Thompson, R. A., Jackson, S., Christiansen, E., Colman, R., Wyatt, J., Buckendahl, C., Wilcox, B., & Peterson, R. (1999). Parental attitudes and discipline practices: Profiles and correlates in a nationally-representative sample. *Child Maltreatment, 4(4)*, 316-330.
- Thompson, R. A. (1999). Drawing the face of contemporary fatherhood. Commentary for C. S. Tamis-LeMonda & N. Cabrera, Perspectives on father involvement: Research and policy. *Social Policy Report, 13(2)*, 27-31.
- Thompson, R. A. (2000). The legacy of early attachments. *Child Development, 71(1)*, 145-152.
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Other

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Thompson, R. A. (2003). Developmental psychology. *Encarta Encyclopedia*. Redmond, WA: Microsoft Corp.

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Thompson, R. A. Forewords to each of the following volumes in the McGraw–Hill Series in Developmental Psychology:

R. E. Muuss, *Theories of adolescence* (6th Ed.) (1996)

V. L. Colin, *Human attachment* (1996)

M. R. Merrens & G. G. Brannigan (Eds.), *The developmental psychologists: Research across the lifespan* (1996)

F. Blanchard–Fields & T. M. Hess (Eds.), *Perspectives on cognitive change in adulthood and aging* (1996)

S. L. Calvert, *Children's journeys down the information highway* (1998)

E. F. Zigler & N. W. Hall, *Child development and social policy* (2000)

J. J. Haugaard, *Problematic behaviors during adolescence* (2000)

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Publications of the National Scientific Council on the Developing Child (available through the Council website: www.developingchild.net):

- Young Children Develop in an Environment of Relationships (2004) (principal author)
- Children's Emotional Development is Built into the Architecture of their Brains (2004)
- Excessive Stress Disrupts the Architecture of the Developing Brain (2005)
- Early Exposure to Toxic Substances Damages Brain Architecture (2006)
- The Timing and Quality of Early Experiences Combine to Shape Brain Architecture (2007)

- The Science of Early Childhood Development (2007)
- A Science-Based Framework for Early Childhood Policy (2007)
- Mental Health Problems in Early Childhood can Impair Learning and Behavior for Life (2008) (principal author)
- Workforce Development, Welfare Reform, and Child Well-Being (2008)
- Maternal Depression Can Undermine the Development of Young Children (2009)
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Mohammad, E. T., Ontai-Grzebik, L., & Thompson, R. A. (2006). Acculturative stress effects on maternal behavior and child attachment in Afghan families. *McNair Scholar's Journal*, 7, 22-35.

Thompson, J. E., & Thompson, R. A. (2007). How connecting with nature supports children's social and emotional growth. *Exchange*, 178, 46-49.

Principal author (along with Janet Thompson) of the Preschool Learning Foundations in Social-Emotional Development in *California Preschool Learning Foundations*, Vol. 1 (pp. 1-45). Sacramento: California Department of Education, 2008.

Thompson, R. A. (2008). The psychologist in the baby. *Zero to Three Journal*, 28(5), 5-12.

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Thompson, R. A. (2009). Investing in young children. *The Kansas Child Magazine*, 8, 4-19.

Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in Social-Emotional Development in *California Preschool Curricular Frameworks*, Vol. 1 (pp. 37-96). Sacramento: California Department of Education, 2010.

Thompson, R. A. (2009). Doing what *doesn't* come naturally: The development of self-regulation. *Zero to Three Journal*, 30(2), 33-39.

Newton, E. K., & Thompson, R. A. (2010). Parents' views of early social and emotional development: More and less than meets the eye. *Zero to Three Journal*, 31(3), 10-15.

Thompson, R. A., & Thompson, J. E. (2010). Early childhood education for children with disabilities. *The Special EDge*, 23, 1-6.

Thompson, R. A. (2010). Origins of attachment security in day care and at home: Comments on Belsky. In R. E. Tremblay, R. G. Barr, R. DeV. Peters, & M. Boivin (Eds.), *Encyclopedia on early childhood development*. Montreal, Quebec: Centre for Excellence for Early Childhood Development (published online at www.child-encyclopedia.com/documents/ThompsonANGxp-Attachment.pdf). Published in English and French.

Thompson, R. A., Thompson, J. E., & Luckenbill, J. (in press). The developing brain and its importance to relationships, temperament, and self-regulation. In J. R. Lally & P. Mangione (Eds.), *A guide to social-emotional growth and socialization*. Sacramento, CA: California Department of Education.

This chapter was commissioned by WestEd.

Principal author (along with Janet Thompson) of the *Preschool Learning Foundations in History – Social Science in California Preschool Learning Foundations*, Vol. 3 (Sacramento: California Department of Education, 2011).

Principal author (along with Janet Thompson and Kelly Twibell) of the *Preschool Curriculum Frameworks in History – Social Science in California Preschool Curricular Frameworks*, Vol. 3 (Sacramento: California Department of Education, 2012).

ACADEMIC COLLOQUIA (from 2000 to present)

January, 2000	Department of Psychology, Pennsylvania State University
February, 2001	Department of Psychology, University of Delaware
March, 2001	Institute of Government and Public Affairs, University of Illinois, Chicago
May, 2001	Irving B. Harris School of Public Policy, University of Chicago
October, 2001	Department of Psychology, Auburn University Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
February, 2003	Department of Psychology, Yale University
May, 2003	Department of Psychology, University of California, Davis
September, 2003	Department of Psychology, Utah State University
May, 2005	Department of Psychology, Kent State University Institute of Child Development, University of Minnesota Department of Psychology, Stanford University
October, 2005	Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
February, 2006	Goldman School of Public Policy, University of California, Berkeley
April, 2006	Department of Psychology, University of Utah Department of Psychology, Emory University
May, 2006	Department of Psychology, Stanford University
October, 2006	Department of Psychology, Brigham Young University Center for Ethical Education and Department of Psychology, Notre Dame University
November, 2006	Institute of Personality and Social Research, University of California, Berkeley
April, 2007	Department of Psychology, University of Illinois at Champaign-Urbana
March, 2009	Department of Psychology, University of California, Berkeley
June, 2009	Department of Psychology, Western Washington University
July, 2009	Department of Psychology, University of Ghent, Belgium
October, 2009	Department of Psychology, St. Olaf College Institute of Child Development, University of Minnesota
December, 2010	Department of Psychology, Tulane University
February, 2011	School of Family Life, Brigham Young University

PRESENTATIONS

(306 colloquia, invited presentations, and conference presentations from 1980 through 2009; presentations listed below from 2007 to present, and earlier significant presentations)

Thompson, R. A. (1985, June). *Continuity and change in socioemotional development during the second year*. Colloquium presented to the Max Planck Institute for Human Development and Education, Berlin, West Germany.

Thompson, R. A. (1987, May). *Construction and reconstruction of child–parent attachment relationships*. Invited Plenary Session address to the meeting of the Jean Piaget Society, Philadelphia, PA.

Thompson, R. A. (1989, February). *Vulnerability in research: A developmental perspective on research risk*. Paper presented at a workshop entitled Ethical Issues in Sensitive Behavioral Research Involving Minors sponsored by the Office for Protection from Research Risks, National Institutes of Health, San Mateo, CA.

Thompson, R. A. (1989, February). *Issues in Foster Care Reform*. Presentation to a Congressional briefing entitled Foster Care Reform and Prevention of Out-of-Home Placement sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology–Law Society, Washington, DC.

Thompson, R. A. (1989, August). *Socioemotional development and social policy: A two-way street*. Invited presentation in honor of the Boyd R. McCandless Award to the meeting of the American Psychological Association, New Orleans, LA.

Thompson, R. A. (1989, November). *Developmental research and family policy: Creating usable knowledge*. Harris Visiting Professor lecture to the University of Chicago, Chicago, IL.

Thompson, R. A. (1991, April). *Research priorities in the study of child abuse and neglect*. Presentation to a Congressional briefing entitled Issues in Child Abuse Research sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology–Law Society, Washington, DC.

Thompson, R. A. (1992, April). *Infants in foster care: New problems and solutions*. Presentation to a Congressional briefing entitled Infants in Foster Care sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology–Law Society, Washington, D. C.

Thompson, R. A. (1994, August). *Empathy and its origins in early development*. Paper presented at the Symposium on Intersubjective Communication and Emotion in Ontogeny: Between Nature, Nurture and Culture at The Norwegian Academy of Science and Letters, Oslo, Norway.

Thompson, R. A. (1995, April). *Developmental perspectives on internalization*. Paper presented at the Harold E. Jones Memorial Symposium on Culture, Morality, and Emotion, University of California, Berkeley, CA.

Thompson, R. A. (1995, May). *Attachment in context*. Paper presented at the Colloquium on Early Mother–Child Interaction and Attachment: Old and New Approaches, at the Royal Netherlands Academy of Arts and Sciences, Amsterdam, the Netherlands.

- Thompson, R. A. (1996, October). *The lessons of early relationships*. Kendon Smith Lecture, University of North Carolina at Greensboro, Greensboro, N.C.
- Thompson, R. A. (1998, December). *Developmental – ecological considerations relevant to assessing the impact of current national political and economic transformations on children*. Paper presented at the Kiawah Symposium on Effects of Political and Economic Transformations on Children (sponsored by Childwatch International), Kiawah Island, SC.
- Thompson, R. A. (2000, March). *Protecting the health services research data of minors*. Paper presented to a Workshop on Institutional Review Boards, Committee on the Role of Institutional Review Boards in Health Services Research Data Privacy Protection, Institute of Medicine of the National Academy of Sciences, Washington, DC.
- Thompson, R. A. (2002, October). *The educational needs of the child* (As necessidades educacionais da criança). Plenary address to a conference, "The Irreducible Needs of the Child", Lisbon, Portugal.
- Thompson, R. A. (2004, April). *Understanding others, relationships, and self: Toward a working model*. Keynote presentation to the Conference on Human Development, Washington, DC.
- Thompson, R. A. (2006, April). *Conceptual and developmental issues in emotion regulation research*. Presentation to an NIMH Workshop on Emotion Regulation, Bethesda, MD.
- Thompson, R. A. (2006, April). *Understanding others, relationships, and self: Toward a working model*. Boyd McCandless Memorial Lecture, Department of Psychology, Emory University, Atlanta.
- Thompson, R. A. (2006, May). *Understanding emotion and the self: Co-constructing working models*. Paper presented to "Autonomy Support and Suppression in Parenting and Education: Cross Cultural Perspectives." International Research Workshop of the Israel Science Foundation, Mitzpe Ramon, Israel.
- Thompson, R. A. (2006, September). *Early attachment and its consequences for later development*. Plenary keynote address to the 14th National Congress of the Turkish Psychological Association, Ankara, Turkey.
- Thompson, R. A. (2006, September). *Early attachment relationships and psychological development*. Invited presentation to the biennial conference of the German Association of Psychology, Nuremberg, Germany.
- Thompson, R. A. (2007, January). *Early brain development and care for young children*. Presentation to a Congressional briefing (sponsored by the offices of Sen. Hilary Clinton and Sen. Edward Kennedy) entitled Babies can't wait: Why babies matter in public policy. Washington, DC.
- Thompson, R. A. (2007, February). *Early childhood development and Early Head Start reauthorization*. Testimony at a hearing entitled "Improving Head Start for America's Children" to the House Committee on Education and Labor, Subcommittee on Early Childhood, Elementary, and Secondary Education, U. S. Congress, Washington, DC.
- Thompson, R. A. (2007, March). *Early learning: Why it matters and how to cover it*. Presentation to the Knight Seminar for Education Editors and Supervisors, Hechinger Institute on Education and the Media, San Diego, CA.

- Thompson, R. A., & Raikes, H. A. (2007, April). *Emotion language, emotion understanding, and parent-child conversation*. In M. A. Bell & S. D. Calkins (Chairs), Cognition-emotion integration in early development. Symposium presented to the biennial meeting of the Society for Research in Child Development, Boston.
- Meyer, S. C., Goodvin, R. M., Hayes, R., Thompson, R. A., & Fahey, K. D. (2007, April). *The development of future-oriented knowledge and skills in young children*. Poster presented to the biennial meeting of the Society for Research in Child Development, Boston.
- Goodvin, R. M., Meyer, S. C., Thompson, R. A., Hayes, R., & Bruhn, R. (2007, April). *"Are you a big brave boy?" The content and relational context of mother-child conversations about children's characteristics*. Poster presented to the biennial meeting of the Society for Research in Child Development, Boston.
- Meyer, S. C., Raikes, A., & Thompson, R. A. (2007, April). *Parental representations of emotions and emotion regulation*. Poster presented to the biennial meeting of the Society for Research in Child Development, Boston.
- Williams, S. T., Thompson, R. A., Masyn, K., & Ontai, L. L. (2007, April). *School readiness: A multifaceted, developmental approach*. Poster presented to the biennial meeting of the Society for Research in Child Development, Boston.
- Makariev, D. C., Laible, D. J., & Thompson, R. A. (2007, April). *Russia's orphans: Links between their well-being and supportive relationships with peers and family members*. Poster presented to the biennial meeting of the Society for Research in Child Development, Boston.
- Thompson, R. A. (2007, April). *Making a human connection: Parent-child conversation and psychological understanding*. Ann L. Brown Award address at the University of Illinois at Champaign-Urbana.
- Thompson, R. A. (2007, April). *Neurons to Neighborhoods revisited: A look toward future directions as science spotlights the importance of investing in young children in new ways*. Keynote address to the conference, "Neurons to Neighborhoods in Action: Six Years Later," cosponsored by the Oregon Commission on Children and Families and the American Academy of Pediatrics, Salem, OR.
- Thompson, R. A. (2007, April). *Investing in children*. Keynote address to the Third Annual Oregon Children's Awards presentation, Salem, OR.
- Thompson, R. A. (2007, May). *Early brain development: Resiliency and vulnerability*. Keynote address to the 10th Annual Infants and Toddlers Conference, Riverside, CA.
- Thompson, R. A. (2007, May). *A human connection: Early relationships and psychological understanding*. Invited address to the Association for Psychological Science, Washington, D.C.
- Thompson, R. A. (2007, August). *The science and policy of early childhood mental health*. Presentation to the Legislative Working Group of the National Scientific Council on the Developing Child, Center on the Developing Child, Harvard University, Cambridge, MA.
- Thompson, R. A. (2007, September). *The science of parental leave policy*. Presentation to the Board of Directors of The David and Lucile Packard Foundation, Los Altos, CA.

- Thompson, R. A. (2007, October). *Foundations of early education*. In Rep. Robert C. Scott & Rep. Danny K. Davis (Co-Chairs), "Education braintrust: Educating our children – Developing the foundations for global competitiveness." Symposium presentation to the annual meeting of the Congressional Black Caucus Foundation, Washington, DC.
- Thompson, R. A. (2007, November). *The developmental science of early childhood investments*. Florida Economic Summit for Children, Orlando, FL.
- Thompson, R. A. (2007, December). *The developmental science of early childhood investments*. Alaska Governor's Summit on Early Education, Anchorage, AK.
- Thompson, R. A. (2008, January). *The developmental science of early childhood investments*. Keynote presentation to the 2008 Children's Summit, Pleasant Hill, CA.
- Jochem, R., Waters, S., Meyer, S., Raikes, A., & Thompson, R. A. (2008, April). *Development of autonomy: Observations of mother-preschooler dyads*. Paper presented to the 20th biennial Conference on Human Development, Indianapolis, IN.
- Thompson, R. A. (2008, April). *The developmental science of early childhood investments*. Presentation to the Early Childhood Roundtable at the 2008 Legislative Conference of the Council of Chief State School Officers, Washington, DC.
- Thompson, R. A. (2008, April). *Self-productivity and early childhood investments*. Presentation to the Board of Directors of WestEd, San Francisco, CA.
- Thompson, R. A. (2008, June). *Using the science of early childhood development to inform the development of Early Childhood Advisory Councils*. Plenary presentation to the National Governors Association Center for Best Practices Policy Retreat for Early Childhood Advisory Council Leadership, Denver, CO.
- Song, H., Thompson, R. A., & Ferrer, E. (2008, August). *Attachments and their relationships with self-evaluation among Chinese adolescents*. Paper presented to the annual meeting of the American Psychological Association, Boston, MA.
- Thompson, R. A. (2008, September). *Investing in the early years*. Keynote presentation to the conference on Baby Futures, sponsored by the Los Angeles Public/Private Funders Partnership for Infants and Toddlers, Los Angeles.
- Thompson, R. A. (2008, September). *Investing in the early years*. Presentation to the Prairie View Food for Thought series, Newton, KS.
- Thompson, R. A. (2008–09). *Social and emotional development: Foundations for learning in preschool*. Presentations to units of the California Preschool Instructional Network (CPIN) based on the California Preschool Learning Foundations:
- September, October: CPIN leadership teams
 - October: Child Development Division of the California Department of Education
 - CPIN Region 8
 - November: CPIN Region 4
 - January: CPIN Region 10
 - April: CPIN Regions 1, 6, 7, 9
 - May: CPIN Region 11

- Thompson, R. A. (2008, October). *Investing in our future*. Keynote presentation to the Governor's Early Childhood Summit, Guam.
- Thompson, R. A., & Thompson, J. E. (2008, October). *Social-emotional development of young children*. Presented at a conference, Social-Emotional Development of Young Children from Infancy Through the Preschool Years, sponsored by the San Mateo County Office of Education, San Mateo, CA.
- Thompson, R. A. (2009, January). *The developmental science of early childhood investments*. Keynote presentation to Economic Summit 2009, West Palm Beach, FL.
- Thompson, R. A. (2009, February). *Developing social and emotional health in early childhood*. Keynote presentation to the Solano County Early Childhood Developmental Health Collaborative, Suisan, CA.
- Thompson, R. A. (2009, February). *Developing social and emotional health in young children*. Presentation to the Bay Area Early Childhood Funders, San Francisco.
- Thompson, R. A. (2009, March). *Enriching social and emotional development in childhood*. Keynote presentation to the 11th annual Director's Seminar, Marconi Conference Center, Tomales Bay, CA.
- Thompson, R. A. (2009, March). *Investing in the Early Years*. Keynote presentation to the "Ready for School" campaign inaugural by the Children's Institute, Portland, OR.
- Thompson, J., & Thompson, R. A. (2009, March). *Teaching hearts and minds: California's Foundations for Social/Emotional Development*. Presentation to the 2009 annual conference of the California Association for the Education of Young Children, Sacramento.
- Meyer, S. C., Thompson, R. A., Raikes, A., Jochem, R. A., Waters, S. F., & Virmani, E. A. (2009, April). *The socialization of young children's emotion regulation strategies: Parental emotion representations and behaviors*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Jochem, R. A., Meyer, S. C., Raikes, A., Virmani, E. A., Waters, S. F., Lew, N., & Thompson, R. A. (2009, April). *Children's early emotion knowledge: Links to mother-child conversations*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Waters, S. F., Meyer, S. C., Jochem, R. A., Virmani, E. A., Raikes, A., & Thompson, R. A. (2009, April). *Maternal perceptions of children's emotions: Individual differences and their correlates*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Virmani, E. A., Thompson, R. A., Ontai, L. L., Masyn, K. E., Conners-Burrow, N. A., Mastergeorge, A. M., & Knapp, P. (2009, April). *Early childhood mental health consultation: A systematic approach to improving teacher sensitivity*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Virmani, E. A., Jochem, R. A., Raikes, A., Meyer, S. C., Waters, S. F., & Thompson, R. A. (2009, April). *Avoiding conversations about negative emotions: The role of attachment, parent validation, and child characteristics*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.

- Thompson, R. A., Meyer, S. C., Virmani, E. A., Waters, S. F., Raikes, H. A., & Jochem, R. A. (2009, April). *Parent-child relationships, conversation, and developing emotion regulation*. In A. Assor & R. A. Thompson (co-chairs), *Parents' Influence on Children's Capacity to Understand and Regulate Emotions: Exploring Mechanisms*. Symposium presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Thompson, R. A., Waters, S. F., Meyer, S. C., Raikes, A., Jochem, R. A., & Virmani, E. A. (2009, April). *Conversational catalysts to developing understanding of emotion regulation*. In L. J. Levine (chair), *How Kids Keep Their Cool: Pathways to Effective Emotion Regulation*. Symposium presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Thompson, R. A. (2009, June). *Investing in the early years*. Presentation to the East Bay Community Foundation, Oakland, CA.
- Thompson, R. A. (2009, July). *Making a human connection: Parent-child conversation, attachment, and the development of psychological understanding*. Presentation to EmotionNet: Workshop of the German Network of Emotion Researchers, "Attachment and Emotional Development," Randersacker, Germany.
- Thompson, R. A. (2009, September). *Children and homelessness*. Presentation to the 10th Annual Hope & Recognition Awards Luncheon, Council for the Homeless, Vancouver, WA.
- Thompson, R. A. (2009, October). *Emotion regulation and emotional development: A view from attachment theory*. Presentation to the 36th Minnesota Symposium on Child Psychology: The Origins and Organization of Adaptation and Maladaptation – A Festschrift Honoring the Work of Byron Egeland and Alan Sroufe on the Minnesota Parent-Child Longitudinal Study, Minneapolis.
- Newton, E. K., Goodman, M., Rogers, C. R., Burris, J., & Thompson, R. A. (2010, April). *Individual differences in toddlers' prosocial behavior*. Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.
- Waters, S. F., Raikes, H. A., Virmani, E. A., Meyer, S. C., Jochem, R., & Thompson, R. A. (2010, April). *What do children know about emotion regulation?* Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.
- Thompson, R. A. (2010, April). *Social and emotional development: Foundations for learning in preschool*. Keynote presentation to the meeting of the California Community College Early Childhood Educators, Long Beach, CA.
- Thompson, R. A. (2010, April). *Social and emotional development: Foundations for learning in preschool*. Keynote presentation to the North Coastal Consortium for Special Education, San Marcos, CA.
- Thompson, R. A. (2010, April). *The emotionate child*. Invited address to the annual meeting of the Western Psychological Association, Cancun, Mexico.
- Thompson, R. A. (2010, May). *Promoting positive social-emotional development*. Panel presentation to the National Children's Mental Health Awareness Day, sponsored by the Substance Abuse and Mental Health Services Administration (SAMHSA) of the U.S. Department of Health and Human Services, Washington, DC.

- Virmani, E. A., Masyn, K., Thompson, R. A., & Conners-Burrow, N. (2010, May). *Early childhood mental health consultation: A systematic approach to improving teacher sensitivity through ongoing professional development*. Paper presented to the World Association for Infant Mental Health, Leipzig, Germany.
- Thompson, R. A. (2010, June). *The science of child development: Early brain development research*. Presentation to the 2010 Virgin Islands Business Leaders Summits on Early Childhood Investment, St. Croix and St. Thomas, Virgin Islands.
- Thompson, R. A. (2010, June). *Who are these children? An overview of cognitive and social-emotional development of children ages 3-8*. Keynote presentation to the Marin Community Foundation Summer Workshop on the Early School Success Initiative, San Rafael.
- Thompson, R. A. (2010, June). *Social and emotional development of the young child: Learning, stress, and brain development*. Presentation to the Voices for America's Children Annual Forum, Berkeley, CA.
- Thompson, R. A. (2010, August). *Social and emotional foundations of school readiness*. Workshop series presented to the staff of the San Diego Unified School District.
- Thompson, R. A. (2010, August). *Social and emotional foundations of school readiness*. Invited presentation at Imperial Valley College, Imperial, CA.
- Thompson, R. A. (2010, October). *The science of child development: Early brain development research*. Invited plenary address to the Vermont Business Leaders' Summit on Early Childhood Investments, Stowe Mountain Resort, VT.
- Thompson, R. A. (2010, October). *Socioemotional development, character education, and school readiness*. In L. Nucci (Chair), Integrating Character Education and Social Emotional Learning. Symposium presented to the 17th National Forum on Character Education, Character Education Partnership, San Francisco.
- Thompson, R. A. (2010, November). *The science of early childhood development: Learning, stress, and brain development*. Keynote presentation to the Build National Conference on Healthy Mental Development in Young Children, Denver.
- Thompson, R. A. (2010, November). *Brain science and early learning: The importance of relationships*. Invited presentation to the California Early Learning Advisory Council, Woodland, CA.
- Thompson, R. A., & Lerner, C. (2010, December). *What's on the minds of parents today: Findings from a new ZERO TO THREE parent survey*. Presentation at the Zero to Three 25th National Training Institute, Phoenix.
- Thompson, R. A. (2011, January). *Brain science and early learning*. Invited presentation to the First 5 California Commission, Sacramento.
- Thompson, R. A. (2011, February). *The emotionate child: Building emotional health and compassionate connections*. Marjorie Pay Hinckley Lecture, Brigham Young University, Provo.
- Thompson, R. A. (2011, February). *History and social science for preschoolers: What have we gotten ourselves into?* Invited presentation to the Child Development Division, California Department of Education, Sacramento.

Thompson, R. A. (2011, March). *Supporting children's transition to kindergarten*. Keynote address to the Kindergarten Transition Summit, Sacramento.

Thompson, R. A., Waters, S., Raikes, A., Virmani, E. A., & Meyer, S. C. (March, 2011). *Emotion regulation problem solving in four-year-olds*. In H. Brophy-Herb (Chair), Contexts of Parenting Processes: Relations to Infants'/Toddlers' and Preschoolers' Social-Emotional Development and Self Regulation. Symposium presented to the biennial meeting of the Society for Research in Child Development, Montreal.

Thompson, R. A., Winer, A. C., Newton, E. K., & Goodman, M. (March, 2011). *Early moral agency, emotion understanding, and mother-child discourse*. In C. Wainrub (Chair), Parent-Child Conversations as Contexts for Moral Development. Symposium presented to the biennial meeting of the Society for Research in Child Development, Montreal.

Winer, A. C., & Thompson, R. A. (March, 2011). *Origins of individual differences in prosocial dispositions: Preschoolers*. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.

Newton, E. K., Goodman, M., & Thompson, R. A. (March, 2011). *Using maternal mental state language to predict toddlers' outcomes: The different influences of talking about desires and thoughts*. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.

Waters, S., & Thompson, R. A. (April, 2011). *Associations between parent-child relationship, child emotion, and child friendship across middle childhood*. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.