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Curriculum Vitae

ROSS ALLEN THOMPSON

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EMPLOYMENT HISTORY

- 7/11-pr Distinguished Professor of Psychology
University of California, Davis
- 7/03-6/11 Professor, University of California, Davis
Department of Psychology
Faculty, Human Development Graduate Group
Faculty, Graduate Group in Education
Faculty, Predoctoral Training Consortium in Affective Sciences
Interim Vice-Chair, Department of Psychology, 2005-06
Developmental Area Head, Department of Psychology, 2006-2008
- 8/00-6/03 Carl A. Happold Distinguished Professor of Psychology
University of Nebraska
- 5/92-7/00 Professor, University of Nebraska
Department of Psychology
Adjunct, College of Law (since 9/90)
Adjunct, College of Human Resources and Family Sciences (since 11/90)
Associate Director, Center on Children, Families, and the Law (to 8/94)
Director, Developmental Psychology Program
Core faculty, Law-Psychology Program
Core faculty, Family Research and Policy Initiative, an Area of Strength of the
College of Arts & Sciences
- 8/86-4/92 Associate Professor, University of Nebraska

Department of Psychology

- 9/89-8/90 Visiting Associate Professor, Stanford University
School of Law
Department of Psychology
- 8/81-7/86 Assistant Professor, University of Nebraska
Department of Psychology

EDUCATION

- 1981 Ph.D., Psychology, University of Michigan
1979 A.M., Psychology, University of Michigan
1976 A.B., magna cum laude, Psychology, Occidental College

HONORS

- Hansen Lecturer, Iowa State University, 2013
Distinguished Scholarly Public Service Award, UC Davis, 2011
Marjorie Pay Hinckley Lectureship, Brigham Young University, 2011
Certificate of Recognition for Contributions to Early Childhood Programs, California Department of Education, 2011
Award for Research Accomplishments on Behalf of Child Development Programs, California Child Development Administrators Association (with Janet Thompson), 2009
Ann L. Brown Award for Excellence in Developmental Research, 2007
Boyd McCandless Memorial Lecture, Emory University, 2006
Chi Omega Fraternity Professor of the Year, 2005
Fellow of the American Psychological Association, 2004
Fellow of the American Psychological Society, 2003
Outstanding Educator of the Year Award, Associated Students of the University of Nebraska, 2001 (awarded by a vote of the student body)
Outstanding Research and Creative Activity Award, University of Nebraska system, 2000
Induction as Admiral of The Great Navy of the State of Nebraska, 2000
Scholarship in Teaching Award, University of Nebraska, 1997
Lifetime membership in the University of Nebraska - Lincoln Academy of Distinguished Teachers, 1997
Distinguished Teaching Award, College of Arts and Sciences, University of Nebraska, 1997
Fellow at the Centre for Advanced Study of the Norwegian Academy of Science and Letters, 1996-97 (declined)
Kendon Smith Lectureship, University of North Carolina at Greensboro, 1996
Recognition Awards for Contributions to Students (University of Nebraska Parents Association and Teaching Council), 1991-1995, 1997 - 2002
1995: Five-Year Recognition Award
2001: Ten-Year Recognition Award
Senior NIMH Fellow in Law and Psychology, Stanford University, 1989-1990
Harris Visiting Professor, University of Chicago, 1989
Meyer Elkin Award for the best essay in *Family and Conciliation Courts Review*, 1989
Boyd R. McCandless Young Scientist Award for Early Distinguished Achievement from the American Psychological Association, Division 7, 1988
Visiting Scientist, Max Planck Institute for Human Development and Education, Berlin, West Germany, 1985

Fellow at the Summer Institute on Individual Development and Social Change at the Center for Advanced Study in the Behavioral Sciences, Stanford University, 1984
 Foundation for Child Development Young Scholar in Social and Affective Development Award, 1982
 Marquis Award presented by the Department of Psychology, University of Michigan for the best doctoral dissertation completed during the 1981-82 academic year
 Election to Sigma Xi, Scientific Research Society of America. Full membership in the University of Michigan Chapter, 1980
 Rackham Dissertation Grant, University of Michigan (\$1080), 1980
 Predoctoral fellowship from the Bush Program in Child Development and Social Policy, University of Michigan, 1979-80
 Honors awarded on the preliminary examination in developmental psychology, University of Michigan, 1980
 National Science Foundation Graduate Fellow, 1977-1981
 Departmental Honors in Psychology, Occidental College, 1976
 Election to Phi Beta Kappa, 1976

RESEARCH FUNDING

UC Davis Center for Poverty Research. DHHS project grant funded through SAMHSA, Co-investigator, 2011-2016
 Predoctoral Training Consortium in Affective Science, National Institute of Mental Health, member of the training faculty, 2004-2012, 2014-2018
 Autism Research Postdoctoral Training Program, National Institute of Mental Health, member of the training faculty, 2009-2013, 2014-2018.
 Understanding the Long-Term Effects of Children in Economic Distress, National Science Foundation (coupled with a UC Davis IFHA project grant), Co-investigator, 2013-2015.
 Children's Understanding of Emotion Regulation with Adults and Peers. The Amini Foundation for the Study of Affects, PI, 2011-2013
 California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2010-2012.
 Developing Compassion in Early Childhood. The Amini Foundation for the Study of Affects, PI, 2010-2012
 California Preschool Learning Standards and Foundations Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2009-2010
 Helping and Empathy in Toddlers. The Amini Foundation for the Study of Affects, PI, 2009-2012
 California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2007-08
 Maternal Depression and Infant Social-Emotional Development. The Amini Foundation for the Study of Affects, PI, 2007-08
 California Preschool Learning Standards and Benchmarks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2006-07
 Emotion, Emotion Regulation, and Mother-Child Communication. The Amini Foundation for the Study of Affects, PI, 2006-07
 Maternal Negative Affect and Children's Emotional Understanding. National Institute of Mental Health, F31 MH 070130. Sponsor of a predoctoral Individual National Research Service Award for Hilary A. Raikes, 2004-2006.
 Planning the Center for the Study of Children's Development in Relationships. National Science Foundation, Co-PI, 2001-2003
 Parent-Child Conflict: Lessons in Emotion and Morality. National Institute of Mental Health, F31 MH 012131. Sponsor of a predoctoral National Research Service Award for Deborah Laible, 1999-2001.
 Sponsor of a Minority Graduate Research Fellowship from the National Science Foundation for Lenna Ontai, 1997-2001.

Research grant by the Foundation for Child Development for a Multinational Study of Emotion and Attachment (J. P. Connell, H. H. Goldsmith, and A. Sagi, Co-Principal Investigators), 1984
Research Grants-in-Aid by the University of Nebraska Research Council, 1981, 1983, 1985, 1986

PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development
American Psychological Society
American Psychological Association

OTHER PROFESSIONAL ACTIVITIES

Editorial

Declined appointment as Associate Editor of the *International Journal of Behavioral Development*, 2015.
Guest Co-Editor (with Peter Zimmermann) of a special section on emotion regulation through the life-span in *International Journal of Behavioral Development*, 2014.
Guest Editor of *Attachment & Human Development* (Special Issue on Conceptualizing and Assessing Internal Working Models), 2008.
Guest Editor of the *Zero to Three Journal* (Special Issue on The Developing Mind: How Infants Understand the World of Human Interaction), 2008.
Guest Editor of *Merrill-Palmer Quarterly* (Special Issue on Conversation and Developing Understanding), 2006.
Editorial Board, *Wondertime* magazine (2006-2009)
Editorial Board, *Encyclopedia of Human Development* (Sage, 2006).
Editorial Board of the Zero to Three Press (2004-pr)
Associate Editor of *Child Development* 1993-1996 (Editor: Susan Somerville) 1999-2001 (Editor: Marc Bornstein)
Consulting Editor for a series of topical texts in developmental psychology published by McGraw-Hill, 1993-2008
Declined appointment as Editor of *Infant Behavior and Development* (1998)
Guest Associate Editor of *Child Development*, 1997
Editorial Board membership: *Child Abuse & Neglect* (2013-pr)
Child Development Perspectives (2006-2012)
Emotion (2006-2013)
Infant Mental Health Journal (2009-pr)
Attachment & Human Development (2004 - pr)
Applied Developmental Science (2004-2009)
Child Development (1988-1993, 1996-2001)
Developmental Psychology (1988-1993, 1996-2000)
Educational Psychology Review (1988-1995)
Infant Behavior and Development (1990-1999)
Monographs of the Society for Research in Child Development (1997)
Reviewer for *Merrill-Palmer Quarterly*, *International Journal of Behavioral Development*, *Developmental Review*, *Development and Psychopathology*, *Human Development*, *Law and Human Behavior*, *Early Childhood Research Quarterly*, *Journal of Experimental Child Psychology*, *Social Development*, *Cognition and Emotion*, *American Psychologist*

Committees (selected)

Fellows Committee, Division 7, American Psychological Association, 2015-pr
Executive Committee, Center for Poverty Research, UC Davis, 2011-pr
Selection Committee, Robert M. and Natalie Reid Dorn Endowed Chair in Infancy, University of California, Davis, 2009-2010
Selection Committees, 2009 Mentor Award and 2009 Boyd McCandless Early Career Award, Division 7, American Psychological Association
Faculty Personnel Committee, College of Letters and Sciences (2006-2009); Chair, 2008-2009
Selection Committee, Maccoby Book Award, Society for Research in Child Development, 2005, 2010, 2013
Selection Committee, 2003 Early Career Award in Developmental Psychology, American Psychological Association
Chair, Selection Committee, College of Arts and Sciences Outstanding Research and Creative Activity Award, 2002
Selection Committee, Harold and Esther Edgerton Junior Faculty Award (2001)
Search Committee for Chancellor of the University of Nebraska - Lincoln (2000-2001)
Elected to the Graduate Council, University of Nebraska (2000-2004)
College of Arts & Sciences Executive Committee (interim appointment, 1997-98; election to term, 1998-2002; chair, 2001-02) full
Boyd McCandless Young Scientist Award Committee, American Psychological Association, Division 7 (1989, 1998-2001, 2002); Chair (2000-2001)
Chair, Ethical Conduct in Child Development Research Committee, Society for Research in Child Development (1997-1999, 2000-2002), member (1995-2002)
College of Arts & Sciences Faculty Instructional Development Committee (1997-1998)
G. Stanley Hall Award Committee, Division 7 (Developmental Psychology), American Psychological Association (1996)
Executive Committee, Department of Psychology (1994-1997)
Elected Treasurer of Division 37 (Child, Youth, and Family Services) of the American Psychological Association (1990-1994)
Prevention Task Force of the Nebraska Commission on Child Protection (1991)
Human Subject Pool Committee, Department of Psychology (Chair, 1990-1993)
Ethics Committee, Department of Psychology (1982-1986)
Lancaster County Child Care Advisory Committee (1982-1983)

Program Committee Memberships

- Society for Research in Child Development (1987, 1995, 1997, 1999, 2001, 2003, 2007, 2009 [Co-Chair of Program Subcommittee])
- American Psychological Association, Division 37 (1986, 1987 - Chair, 1988, 1989, 1990, 1991)
- American Psychological Association, Division 7 (1991)
- American Psychological Association, Division 41 (1988, 1992)
- American Psychology / Law Society (1992)
- International Conference on Infant Studies (1984, 1992, 1996, 1998)
- Conference on Human Development (1988, 1989, 1990)

Other

Board of Directors, Zero to Three (2005-pr); Executive Committee (2006-pr); Chair, Committee on the Board (2009-2012); Vice President of the Board (2012-pr)
National Board of Advisors, Buffett Early Childhood Institute, University of Nebraska, 2013-pr
Research Advisory Committee, First 5 LA (2010-pr)
Scientific Advisory Board, National Institute for Early Education Research (NIEER) (2006-pr)

Academic Advisory Board, Children Now (2009-pr)
 Consultant, PBS KIDS and WGBS-Boston on social-emotional programming for young children, 2015
 Technical Advisory Committee to the American Institutes for Research evaluation of the implementation of Transitional Kindergarten in California, 2015
 Committee on the Science of Children Birth to Age 8, National Research Council and Institute of Medicine, Washington, DC, 2013-2015
 Convenor (in collaboration with Marianne Page and Paul Hastings) of a conference on Poverty and the Long Term Effects of Early Life Experience, UC Davis, May 31-June 1, 2013
 Global Advisory Committee, HIT Entertainment, 2010-2013
 National Scientific Council on the Developing Child, 2003-2011 (founding member)
 NIMH Workshop on Developmental and Translational Models of Emotion Regulation and Dysregulation, 2006
 Consultant, *Sesame Beginnings*, 2006-2008
 Rapporteur for the Dahlem Workshop on Attachment and Bonding: A New Synthesis, Berlin, September, 2003.
 Healthy Families South Carolina Research Advisory Committee, 2000-2005
 Peer Review Project for the Improvement of Teaching, University of Nebraska-Lincoln, 1999-2000.
 Committee on Integrating the Science of Early Childhood Development, National Research Council and Institute of Medicine, Washington, DC, 1998-2000
 Future Nebraska Taskforce, University of Nebraska-Lincoln, 1998-2000 (member of the faculty steering subcommittee)
 Convenor (in collaboration with Paul Amato) of a national symposium on "The Postdivorce Family: Research and Policy Issues", spring 1997 (Family Research and Policy Initiative of the College of Arts & Sciences, University of Nebraska)
 Academic consultant to the producers of *Worlds of Childhood* video modules (1992) and *The Developing Person* video modules (1991)
 Member of the Cognition, Emotion, and Personality (later Emotion and Personality) study section of the National Institute of Mental Health, ADAMHA (1988-1992); later appointed to ADAMHA Reviewers' Reserve
 Convener of the 1987-88 Nebraska Symposium on Motivation
 Organizer of the 1988 Summer Institute on Mental Health Law at the University of Nebraska (topic: Entitlement Programs for Mentally Disabled Children, Youth, and Adults)
 Electronic and social media appearances:

- *Early experiences count: How emotional development unfolds starting at birth* as part of a podcast series "Little Kids, Big Questions" produced by Zero to Three (<http://www.zerotothree.org/about-us/funded-projects/parenting-resources/podcast/early-experiences-matter-how.html>); 7,973 views as of 4/1/12.
- *Stress of Adversity Harms Children Biologically and Behaviorally, but Good Care can Reverse the Damage* at Child and Family Blog (childandfamilyblog.com)

 Requested book endorsements:

- *Emotions and the Family* (R. A. Fabes, Ed.), Haworth Press, 2002
- *Handbook of Research Methods in Developmental Science* (D. M. Teti, Ed.), Blackwell, 2005
- *The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood* (L. A. Sroufe, B. Egeland, E. A. Carlson, & W. A. Collins), Guilford, 2005
- *Baby Hearts* (L. Acredolo & S. Goodwyn), Bantam, 2005
- *The Secret of Play* (A. Pleshette Murphy), DK Publishing, 2008
- *Biopsychosocial Regulatory Processes in the Development of Childhood Behavioral Problems* (S. Olson & A. Sameroff, Eds.), Cambridge University Press, 2009
- *Social Development as Preference Management* (R. Karniol), Cambridge University Press, 2010
- *Time Off With Baby: The Case for Paid Care Leave* (E. Zigler, S. Muenchow, & C. J. Ruhm), Zero to Three Press, 2012
- *Teaching Young Children Social Studies*, 2nd Ed. (G. Mindes), Rowman & Littlefield, 2013
- *Neurobiology and the Development of Human Morality* (D. Narvaez), Norton, 2014.

- *Teaching and Learning with Infants and Toddlers* (M. J. Maguire-Fong), Teachers College Press, 2015.
- *Understanding Emotional Development* (L. Wilson and R. Wilson), Guilford, 2015.
- *Holding Tight, Letting Go: Raising Healthy Kids in Anxious Times* (B. Garber), Unhooked Books, 2016.

Interviews on television or radio programs:

- *Beyond the Headlines* KGO-TV (July, 2014)
- *ABC News Now* (August 2008, August, 2009, March 2010)
- *Good Morning America* (August, 2008)
- *Conversations with Kathleen Dunn* (Wisconsin Public Radio) (January, 2006; March, 2007)
- *NBC Nightly News* (April, 2006)
- *Dialogue* (Idaho PTV) (September, 2005)
- *Parent's Journal with Bobbi Connor* (NPR) (February, 2004; November, 2004; December, 2007) (one interview selected for the "Best of Parent's Journal" website selection)
- *ShrinkRap* (December, 2000)
- *Community Matters* (April, 2001; December, 2001)

Appearances in the following videos:

- *Mind in the Making* (2005-6)
- *Child Development: Stepping Stones* (2002)
- *Raising Grandkids: A Love Story* (1995)
- *Worlds of Childhood* series (1992)

TEACHING

Undergraduate Courses

- UCD: General Psychology (Psy. 1)
Social and Personality Development (Psy. 142)
- UNL: Introduction to Psychology (Psy. 181 and Psy. 181x by correspondence, and Psy. 181 Honors section)
Developmental Psychology (Psy. 289)
Child Behavior and Development (Psy. 489)

Graduate Courses

- UCD: Seminar in Social, Emotional, and Personality Development (Psy. 212B)
Special Topics Seminars (Psy. 290)
Attachment Theory and Research (2005)
Emotional Development (2007)
Developmental Attachment Theory and Research (2008)
Developmental Science and Public Policy (2009)
Professional Issues in Psychology (2010)
Development of Emotion (2011)
Developmental Attachment Theory and Research (2012)
Developmental Science and Public Policy (2014)
Emotional Development (2015)
- UNL: Developmental Proseminar (Psy. 902)
History and Philosophy of Psychology (Psy. 910)
Seminar in Developmental Psychology (Psy. 921)

Infant Development within the Family System (1982)
 Social Cognition (1983)
 Individual Development and Social Change (1984)
 Child Development and Social Policy (1985)
 Adolescent and Adult Development (1985)
 Socioemotional Development (1986)
 Adolescence (1987)
 Adolescent Development (1989)
 Child Care Research and Family Policy (1992)
 Nature and Nurture (1994)
 Attachment Theory and Research (1997)
 Social and Personality Development (1998)
 Teaching Methods for Psychology (Psy. 971A)
 Children and the Law (Psy. 989, Law 765) (1991, 1993)
 Family Policy (Human Development & the Family 982D [1988], 485K/885K
 [1990], and 488/888 [1991, 1992, 1993])
 Seminar in Child Development (Human Development & the Family 972) (1989)

other: Fatherhood, Law, and the Construction of Family Relationships
 (jointly offered in the School of Law, Department of Psychology, and Program
 in Feminist Studies, Stanford University, Fall, 1989)
 Child Care Trends and Consequences (Sociology 498/898; HD&F 485/885) (1991)
 (national graduate seminar offered through the University of Nebraska as
 part of a national symposium entitled "Child Care in the 1990's: Trends and
 Consequences," Summer, 1991)

GRADUATE STUDENT SUPERVISION

Master's degree

Mary Fran Flood
 Lori Lundquist
 Rebecca Colman
 Jennifer Wyatt
 Asiye Kumru
 Laura Padilla-Walker
 Meredith McGinley
 Miranda Goodman
 Emily Newton
 Abby Winer
 Caitlin Garcia

Ph.D. program

Elyse Sheldon
 Stephen Benson
 Jackie Adamson
 Deborah Laible
 Lenna Ontai
 H. Abigail Raikes
 Rebecca Hendrix
 Rebecca Goodvin
 Sara Meyer
 Shannon (Lipscomb) Williams
 Elita Virmani
 Emily Newton
 Miranda Goodman
 Sara Waters
 Abby Winer
 Abby Lavine

Other supervision

Shelly Jackson
 Byron Zamboanga
 Kerrie Laguna

Patricia Hashima
 Alice Ganzel

RESEARCH INTERESTS

Developmental influences of early parent-child relationships
Early emotional development and the growth of emotion regulation
Development of psychological understanding, with an emphasis on emotion understanding and its associations with conscience development, self-awareness, and prosocial motivation
Developmental science and public policy, with particular attention to child abuse prevention, divorce and child custody, grandparent visitation rights, research ethics, early childhood mental health policy, school readiness, and early intervention

PUBLICATIONS

Books

Lamb, M. E., Thompson, R. A., Gardner, W. P., & Charnov, E. L. (1985). *Infant-mother attachment: The origins and developmental significance of individual differences in Strange Situation behavior*. Hillsdale, N.J.: Erlbaum.

Thompson, R. A. (Ed.) (1990). *Socioemotional development. Nebraska Symposium on Motivation*, Vol. 36. Lincoln, NE: University of Nebraska Press.

Thompson, R. A. (1995). *Preventing child maltreatment through social support: A critical analysis*. Thousand Oaks, CA: Sage.

Thompson, R. A., & Amato, P. R. (Eds.) (1999). *The postdivorce family: Children, parenting, and society*. Thousand Oaks, CA: Sage.

Reprinted in Chinese by Weber Publication.

Committee on Integrating the Science of Early Childhood Development, National Research Council (2000). *From neurons to neighborhoods: The science of early childhood development*. Washington, DC: National Academies Press.

Melton, G. B., Thompson, R. A., & Small, M. A. (Eds.) (2002). *Toward a child-centered, neighborhood-based child protection system: A report of the Consortium on Children, Families, and the Law*. Westport, CT: Praeger.

Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success (2015). *Transforming the workforce for children birth through age 8: A unifying foundation*. Washington, DC: National Academies Press.

Textbooks

Berger, K. S. (with the assistance of R. A. Thompson) (1991). *The developing person through childhood and adolescence* (Third Edition). New York: Worth.

Berger, K. S. (with the assistance of R. A. Thompson) (1993). *The developing person through the life span* (Third Edition). New York: Worth.

Berger, K. S. & Thompson, R. A. (1995). *The developing person through childhood and adolescence* (Fourth Edition). New York: Worth.

Berger, K. S. & Thompson, R. A. (1996). *The developing person through childhood*. New York: Worth.

Berger, K. S. (with the assistance of R. A. Thompson) (1997). *The developing person through the life span* (Fourth Edition). New York: Worth.

Peer-Reviewed Journals

Thompson, R. A., & Hoffman, M. L. (1980). Empathy and the development of guilt in children. *Developmental Psychology*, 16(2), 155-156. doi: 10.1037/0012-1649.16.2.155.

Thompson, R. A., Lamb, M. E., & Estes, D. (1982). Stability of infant-mother attachment and its relationship to changing life circumstances in an unselected middle-class sample. *Child Development*, 53(1), 144-148 doi: 10.2307/1129646.

Thompson, R. A., & Lamb, M. E. (1982). Stranger sociability and its relationships to temperament and social experience during the second year. *Infant Behavior and Development*, 5(3), 277-287 doi: 10.1016/S0163-6383(82)80037-4.

Reprinted in Chess, S., & Thomas, A. (Eds.) (1984). *Annual progress in child psychiatry and child development 1983* (Vol. 16) (pp. 188-201). New York: Brunner/Mazel.

Thompson, R. A., & Lamb, M. E. (1983). Security of attachment and stranger sociability in infancy. *Developmental Psychology*, 19(2), 184-191. doi: 10.1037/0012-1649.19.2.184.

Thompson, R. A., Lamb, M. E., & Estes, D. (1983). Harmonizing discordant notes: A reply to Waters. *Child Development*, 54(2), 521-524. doi: 10.1111/j.1467-8624.1983.tb03894.x.

Lamb, M. E., Thompson, R. A., Gardner, W., Charnov, E. L., & Estes, D. (1984). Security of infantile attachment as assessed in the "Strange Situation": Its study and biological interpretation. *Behavioral and Brain Sciences*, 7(1), 127-147. doi: 10.1017/S0140525X00026522.

Reprinted in Chess, S., & Thomas, A. (Eds.) (1986). *Annual progress in child psychiatry and child development 1985* (Vol. 18) (pp. 53-114). New York: Brunner/Mazel.

Lamb, M. E., Gardner, W. P., Charnov, E. L., Thompson, R. A., & Estes, D. (1984). Studying the security of infant-adult attachment: A reprise. *Behavioral and Brain Sciences*, 7(1), 163-171. doi: 10.1017/S0140525X00026698.

Thompson, R. A., & Lamb, M. E. (1984). Assessing qualitative dimensions of emotional responsiveness in infants: Separation reactions in the Strange Situation. *Infant Behavior and Development*, 7(4), 423-445 doi: 10.1016/S0163-6383(84)80004-1.

Dickstein, S., Thompson, R. A., Estes, D., Malkin, C., & Lamb, M. E. (1984). Social referencing and the security of attachment. *Infant Behavior and Development*, 7(4), 507-516 doi: 10.1016/S0163-6383(84)80009-0.

Babchuk, W. A., Hames, R. B., & Thompson, R. A. (1985). Sex differences in the recognition of infant facial expressions of emotion: The primary caretaker hypothesis. *Ethology and Sociobiology*, 6(2), 89-101 doi: 10.1016/0162-3095(85)90002-0.

Sheldon, E., Thompson, R. A., & Earl, G. B. (1985). The range and consistency of preschoolers' reunion responses in daycare. *Journal of Social and Personal Relationships*, 4(4), 463-469. doi: 10.1177/0265407585024006.

- Ford, M. E., & Thompson, R. A. (1985). Perceptions of personal agency and infant attachment: Toward a life-span perspective on competence development. *International Journal of Behavioral Development* (Special Issue on the Development of Self, Competence and Agency in Lifespan Perspective), 8(4), 377-406 doi: 10.1177/016502548500800402.
- Thompson, R. A., Cicchetti, D., Lamb, M. E., & Malkin, C. (1985). Emotional responses of Down syndrome and normal infants in the Strange Situation: The organization of affective behavior in infants. *Developmental Psychology*, 21(5), 828-841 doi: 10.1037/0012-1649.21.5.828.
- Frodi, A., & Thompson, R. A. (1985). Infants' affective responses in the Strange Situation: Effects of prematurity and of quality of attachment. *Child Development*, 56(5), 1280-1290 doi: 10.2307/1130243.
- Lamb, M. E., Thompson, R. A., Gardner, W., & Charnov, E. L. (1986). Convergent approaches to understanding Strange Situation behavior. *Behavioral and Brain Sciences*, 9(3), 559-561. doi: 10.1017/S0140525X00047130.
- Thompson, R. A. (1986). Temperament, emotionality, and infant social cognition. In J. V. Lerner & R. M. Lerner (Eds.), *Temperament and social interaction in infants and children* (New Directions for Child Development Series #31, W. Damon, General Editor) (pp. 35-52). San Francisco: Jossey-Bass doi: 10.1002/cd.23219863104.
- Connell, J. P., & Thompson, R. A. (1986). Emotion and social interaction in the Strange Situation: Consistencies and asymmetric influences in the second year. *Child Development*, 57(3), 733-745 doi: 10.2307/1130350.
- Gardner, W., Lamb, M. E., Thompson, R. A., & Sagi, A. (1986). On individual differences in Strange Situation behavior: Categorical and continuous measurement systems in a cross cultural data set. *Infant Behavior and Development*, 9(3), 355-375. doi: 10.1016/0163-6383(86)90009-3.
- Thompson, R. A. (1987). The development of children's inferences of the emotions of others. *Developmental Psychology*, 23(1), 124-131. doi: 10.1037/0012-1649.23.1.124.
- Thompson, R. A., Connell, J. P., & Bridges, L. (1988). Temperament, emotion, and social interactive behavior in the Strange Situation: A component process analysis of attachment system functioning. *Child Development*, 59(4), 1102-1110. doi: 10.2307/1130277.
- Thompson, R. A. (1988). The effects of infant day care through the prism of attachment theory: A critical appraisal. *Early Childhood Research Quarterly* (Special Issue on Effects of Early Day Care; N. Fox & G. Fein, Guest Editors), 3(3), 273-282. doi: 10.1016/0885-2006(88)90004-X.
- Reprinted in N. Fox & G. G. Fein (Eds.), *Infant day care: The current debate* (pp. 41-50). Norwood, N. J.: Ablex.
- Thompson, R. A., Tinsley, B., Scalora, M., & Parke, R. (1989). Grandparents' visitation rights: Legalizing the ties that bind. *American Psychologist*, 44(9), 1217-1222 doi: 10.1037/0003-066X.44.9.1217.
- Thompson, R. A. (1990). Vulnerability in research: A developmental perspective on research risk. *Child Development*, 61(1), 1-16 doi: 10.1111/j.1467-8624.1990.tb02756.x.
- Reprinted in S. Chess & M. E. Hertzog (Eds.) (1991). *Annual progress in child psychiatry and child development 1990*. New York: Brunner/Mazel.

This paper was originally commissioned by the Office for Protection from Research Risks, National Institutes of Health, as part of a Work Group on Ethical Issues in Social and Behavioral Research with Minors.

Thompson, R. A. (1990). Behavioral research involving children: A developmental perspective on risk. *IRB: A Review of Human Subjects Research*, 12(2), 1-6 doi: 10.2307/3563521.

Reprinted in L. Berk (Ed.) (1999), *Landscapes of development: An anthology of readings*. New York: Wadsworth.

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and Adaptation from Birth to Adulthood by L. A. Sroufe, B. Egeland, E. A. Carlson, & W. A. Collins). doi: 10.1159/000091340.

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Thompson, R. A. (2010). Self-consciousness to what end? *PsycCRITIQUES - Contemporary Psychology: APA Review of Books, 55*(11) (review of Others in mind: Social origins of self-consciousness by P. Rochat). doi: 10.1037/a0019075.

Thompson, R. A. (2012). 21st century temperament. *Journal of Applied Developmental Psychology, 33*(5), 269-271 (review essay of Becoming who we are: Temperament and personality in development by Mary K. Rothbart). doi: 10.1016/j.appdev.2012.05.001.

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Other

Thompson, R. A. (1985). Teaching child development courses from a social policy perspective. *The Networker* (Newsletter of the Bush Programs in Child Development and Social Policy), *6*(2), 1-6.

Thompson, R. A. (1986). Applying research insights to legal policy issues. *The Networker* (Newsletter of the Bush Programs in Child Development and Social Policy), *7*(4), 1-8.

Thompson, R. A. (1987). Attachment theory and day care research. *Zero to Three Journal, 8*(2), 19-20.

Thompson, R. A. (1988). *Introduction to psychology*. Correspondence course prepared for the University of Nebraska Division of Continuing Studies.

Thompson, R. A. (1989). Grandparents' rights. *Division of Child, Youth, and Family Services Newsletter, 12*(1), 5-12.

Thompson, R. A. (1991). Diversity: Developmental research and social policy -- Creating usable knowledge. *Newsletter of the Society for Research in Child Development*, Fall, 3-10.

Thompson, R. A. (1991). Recent federal initiatives in child care policy. *Futures* (Newsletter of the Center on Children, Families, and the Law, University of Nebraska), *1*(4), 6-9.

Thompson, R. A. (1992). *"Families" and "children:" Themes in search of definitions*.

This paper was commissioned by the Family and Juvenile Court Committee, Commission on 2020 Vision: A Plan for the Future of the California Courts.

Thompson, R. A. (1993). *Paving the way for "Good Beginnings:" An analysis of home visitation and the prevention of child maltreatment*.

This paper was commissioned by the Nebraska Department of Social Services.

Thompson, R. A. (1997). *Early brain development and early intervention*.

This paper was commissioned by the Institute for Families in Society, University of South Carolina, Columbia, S. C.

- Thompson, R. A., & Thompson, S. M. (1997). Should students continue their music study during the summer? Dual articles in *Keyboard Companion*, 8(3), 4-5.
- Thompson, R. A. (1998). We know how to strengthen the developing brain. *National Dropout Prevention Newsletter*, 11(1), 8.
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- Thompson, R. A. (1999). *Introduction to psychology* (Second Edition). Correspondence course prepared for the University of Nebraska Division of Continuing Studies.
- Thompson, R. A., & Bridgman, A. (1999). New NRC study panel to integrate the science of early childhood development and intervention. *Developmental Psychologist* (Newsletter of Division 7, American Psychological Association), Spring, 9-10.
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- Future Nebraska Taskforce (2000). *A 2020 vision: The future of research and graduate education at UNL*. University of Nebraska-Lincoln.
- Thompson, R. A. (2000). The edges of teaching. *Teaching at UNL*, 22, 1-2.
- Lee, M. D., & Thompson, R. A. (with K. Wilson and G. B. Melton) (2000). *Creating supportive communities for families with young children*. A report of the Institute on Family and Neighborhood Life. Clemson, SC: Clemson University.
- Thompson, R. A. (2000). Expensive educational toys can't compete with caring parents. Op-ed piece appearing in the *Detroit News* and other newspapers. December.
- Thompson, R. A. (2001). Science vs. sound bites: Science and advocacy in public information campaigns for children. *The Children's Beat* (publication of the Casey Journalism Center for Children and Families), 8(1), 14-15.
- Thompson, R. A. (2002). *Introduction to Psychology* (study manual). Boston, MA: Pearson Custom Publishing.
- Thompson, R. A., Carlo, G., Carlson, J., & Wilcox, B. (2003). *Evaluation and recommendations for the Parenting and Nursery Programs at the Nebraska Correctional Center for Women, York, NE*. Report prepared for the Nebraska Department of Corrections, Lincoln, NE.
- Thompson, R. A. (2003). Developmental psychology. *Encarta Encyclopedia*. Redmond, WA: Microsoft Corp.
- Thompson, R. A. (2003). Child development. *Encarta Encyclopedia*. Redmond, WA: Microsoft Corp.
- Thompson, R. A. Forewords to each of the following volumes in the McGraw-Hill Series in Developmental Psychology:
R. E. Muuss, *Theories of adolescence* (6th Ed.) (1996)
V. L. Colin, *Human attachment* (1996)
M. R. Merrens & G. G. Brannigan (Eds.), *The developmental psychologists: Research across the lifespan* (1996)

F. Blanchard-Fields & T. M. Hess (Eds.), *Perspectives on cognitive change in adulthood and aging* (1996)
S. L. Calvert, *Children's journeys down the information highway* (1998)
E. F. Zigler & N. W. Hall, *Child development and social policy* (2000)
J. J. Haugaard, *Problematic behaviors during adolescence* (2000)

Thompson, R. A. (2004). Shaping the brains of tomorrow: What developmental science teaches about the importance of investing early in children. *American Prospect*, 15, A16-A18.

Thompson, R. A., Lagattuta, K., & Rivera, S. (2006). *Work skill development and early childhood investment*.

This paper was commissioned by the Center in Support of Government Policy, University of California, Davis.

Publications of the National Scientific Council on the Developing Child (available through the Council website: www.developingchild.net):

- Young Children Develop in an Environment of Relationships (2004) (principal author)
- Children's Emotional Development is Built into the Architecture of their Brains (2004)
- Excessive Stress Disrupts the Architecture of the Developing Brain (2005)
- Early Exposure to Toxic Substances Damages Brain Architecture (2006)
- The Timing and Quality of Early Experiences Combine to Shape Brain Architecture (2007)
- The Science of Early Childhood Development (2007)
- A Science-Based Framework for Early Childhood Policy (2007)
- Mental Health Problems in Early Childhood can Impair Learning and Behavior for Life (2008) (principal author)
- Workforce Development, Welfare Reform, and Child Well-Being (2008)
- Maternal Depression Can Undermine the Development of Young Children (2009)
- Persistent Fear and Anxiety Can Affect Young Children's Learning and Development (2010)
- Early Experiences Can Alter Gene Expression and Affect Long-Term Development (2010)

Mohammad, E. T., Ontai-Grzebik, L., & Thompson, R. A. (2006). Acculturative stress effects on maternal behavior and child attachment in Afghan families. *McNair Scholar's Journal*, 7, 22-35.

Thompson, J. E., & Thompson, R. A. (2007). How connecting with nature supports children's social and emotional growth. *Exchange*, 178, 46-49.

Principal author (along with Janet Thompson) of the Preschool Learning Foundations in Social-Emotional Development in *California Preschool Learning Foundations*, Vol. 1 (pp. 1-45). Sacramento: California Department of Education, 2008.

Thompson, R. A. (2008). The psychologist in the baby. *Zero to Three Journal*, 28(5), 5-12.

Thompson, R. A. (2008). Connecting neurons, concepts, and people: Brain development and its implications. *NIEER* (National Institute for Early Education Research) *Preschool Policy Brief* 17.

Thompson, R. A. (2009). Investing in young children. *The Kansas Child Magazine*, 8, 4-19.

Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in Social-Emotional Development in *California Preschool Curricular Frameworks*, Vol. 1 (pp. 37-96). Sacramento: California Department of Education, 2010.

Thompson, R. A. (2009). Doing what *doesn't* come naturally: The development of self-regulation. *Zero to Three Journal*, 30(2), 33-39.

- Newton, E. K., & Thompson, R. A. (2010). Parents' views of early social and emotional development: More and less than meets the eye. *Zero to Three Journal*, 31(3), 10-15.
- Thompson, R. A., & Thompson, J. E. (2010). Early childhood education for children with disabilities. *The Special Edge*, 23, 1-6.
- Thompson, R. A. (2010). Origins of attachment security in day care and at home: Comments on Belsky. In R. E. Tremblay, R. G. Barr, R. DeV. Peters, & M. Boivin (Eds.), *Encyclopedia on early childhood development*. Montreal, Quebec: Centre for Excellence for Early Childhood Development (published online at www.child-encyclopedia.com/documents/ThompsonANGxp-Attachment.pdf). Published in English and French.
- Principal author (along with Janet Thompson) of the Preschool Learning Foundations in History - Social Science in *California Preschool Learning Foundations*, Vol. 3 (pp. 1-47) Sacramento: California Department of Education, 2012.
- Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in History - Social Science in *California Preschool Curricular Frameworks*, Vol. 3 (Sacramento: California Department of Education, 2012).
- Thompson, R. A., & Thompson, J. E. (2013). *Personal and social development: Background and criteria*. Research review prepared for Pearson Publishing, available at http://images.pearsonclinical.com/images/Assets/WSS_5/Research_Summary_Personal_Social_Dev_FNL.pdf.
- Winer, A. C., & Thompson, R. A. (2013). *The impact of poverty on a child's social and emotional competence*. Policy brief written for the UC Davis Center for Poverty Research (published online at http://poverty.ucdavis.edu/sites/main/files/file-attachments/policy_brief_thompson_risk.pdf).
- Davis, E., & Thompson, R. A. (2014). Prenatal foundations: Fetal programming of health and development. *Zero to Three Journal*, 34(4), 6-11.
- Thompson, R. A. (2014). *Social-emotional development and executive functions at kindergarten entry*. White paper commissioned by the National Institute for Early Education Research.
- Thompson, R. A. (2014). *Chronic adversity shapes character*. Contribution to essay series, Character and Opportunity (R. Reeves, Ed.), by the Center on Children and Families at the Brookings Institution, published online at <http://www.brookings.edu/research/interactives/2014/ccf-character-and-opportunity>.
- Reprinted in R. V. Reeves (Ed.), *Does character matter? Essays on opportunity and the American dream*. Washington, DC: Brookings Institution Press, 2015.
- Thompson, R. A., & Thompson, J. E. (2015). Reading minds and building relationships: This is social studies. *Young Children*, 70(3), 32-39.
- Thompson, R. A. (in press). What more has been learned? The science of early childhood development 15 years after *Neurons to Neighborhoods*. *Zero to Three Journal*, in press.

ACADEMIC COLLOQUIA
(from 2000 to present)

January, 2000

Department of Psychology, Pennsylvania State University

February, 2001 Department of Psychology, University of Delaware
 March, 2001 Institute of Government and Public Affairs, University of Illinois, Chicago
 May, 2001 Irving B. Harris School of Public Policy, University of Chicago
 Department of Psychology, Auburn University
 October, 2001 Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
 Department of Psychology, Yale University
 February, 2003 Department of Psychology, University of California, Davis
 May, 2003 Department of Psychology, Utah State University
 September, 2003 Department of Psychology, Kent State University
 May, 2005 Institute of Child Development, University of Minnesota
 Department of Psychology, Stanford University
 October, 2005 Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
 February, 2006 Goldman School of Public Policy, University of California, Berkeley
 April, 2006 Department of Psychology, University of Utah
 Department of Psychology, Emory University
 May, 2006 Department of Psychology, Stanford University
 October, 2006 Department of Psychology, Brigham Young University
 Center for Ethical Education and Department of Psychology, Notre Dame University
 November, 2006 Institute of Personality and Social Research, University of California, Berkeley
 April, 2007 Department of Psychology, University of Illinois at Champaign-Urbana
 March, 2009 Department of Psychology, University of California, Berkeley
 June, 2009 Department of Psychology, Western Washington University
 July, 2009 Department of Psychology, University of Ghent, Belgium
 October, 2009 Department of Psychology, St. Olaf College
 Institute of Child Development, University of Minnesota
 December, 2010 Department of Psychology, Tulane University
 February, 2011 School of Family Life, Brigham Young University
 November, 2012 Department of Psychology, University of Pittsburgh
 April, 2013 Human Development and Family Studies, Iowa State University
 School of Social and Behavioral Sciences, University of Texas, Dallas
 November, 2013 Department of Psychology, University of Vienna
 March, 2015 Emirates College of Advanced Education, Abu Dhabi, UAE
 October, 2015 Department of Psychology, University of California, Santa Cruz

PRESENTATIONS

(346 colloquia, invited presentations, and conference presentations from 1980 through 2012; presentations listed below from 2009 to present, and earlier significant presentations)

Thompson, R. A. (1985, June). *Continuity and change in socioemotional development during the second year*. Colloquium presented to the Max Planck Institute for Human Development and Education, Berlin, West Germany.

Thompson, R. A. (1987, May). *Construction and reconstruction of child-parent attachment relationships*. Invited Plenary Session address to the meeting of the Jean Piaget Society, Philadelphia, PA.

- Thompson, R. A. (1989, February). *Vulnerability in research: A developmental perspective on research risk*. Paper presented at a workshop entitled Ethical Issues in Sensitive Behavioral Research Involving Minors sponsored by the Office for Protection from Research Risks, National Institutes of Health, San Mateo, CA.
- Thompson, R. A. (1989, February). *Issues in Foster Care Reform*. Presentation to a Congressional briefing entitled Foster Care Reform and Prevention of Out-of-Home Placement sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology-Law Society, Washington, DC.
- Thompson, R. A. (1989, August). *Socioemotional development and social policy: A two-way street*. Invited presentation in honor of the Boyd R. McCandless Award to the meeting of the American Psychological Association, New Orleans, LA.
- Thompson, R. A. (1989, November). *Developmental research and family policy: Creating usable knowledge*. Harris Visiting Professor lecture to the University of Chicago, Chicago, IL.
- Thompson, R. A. (1991, April). *Research priorities in the study of child abuse and neglect*. Presentation to a Congressional briefing entitled Issues in Child Abuse Research sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology-Law Society, Washington, DC.
- Thompson, R. A. (1992, April). *Infants in foster care: New problems and solutions*. Presentation to a Congressional briefing entitled Infants in Foster Care sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology-Law Society, Washington, D. C.
- Thompson, R. A. (1994, August). *Empathy and its origins in early development*. Paper presented at the Symposium on Intersubjective Communication and Emotion in Ontogeny: Between Nature, Nurture and Culture at The Norwegian Academy of Science and Letters, Oslo, Norway.
- Thompson, R. A. (1995, April). *Developmental perspectives on internalization*. Paper presented at the Harold E. Jones Memorial Symposium on Culture, Morality, and Emotion, University of California, Berkeley, CA.
- Thompson, R. A. (1995, May). *Attachment in context*. Paper presented at the Colloquium on Early Mother-Child Interaction and Attachment: Old and New Approaches, at the Royal Netherlands Academy of Arts and Sciences, Amsterdam, the Netherlands.
- Thompson, R. A. (1996, October). *The lessons of early relationships*. Kendon Smith Lecture, University of North Carolina at Greensboro, Greensboro, N.C.
- Thompson, R. A. (1998, December). *Developmental - ecological considerations relevant to assessing the impact of current national political and economic transformations on children*. Paper presented at the Kiawah Symposium on Effects of Political and Economic Transformations on Children (sponsored by Childwatch International), Kiawah Island, SC.
- Thompson, R. A. (2000, March). *Protecting the health services research data of minors*. Paper presented to a Workshop on Institutional Review Boards, Committee on the Role of Institutional Review Boards in Health Services Research Data Privacy Protection, Institute of Medicine of the National Academy of Sciences, Washington, DC.
- Thompson, R. A. (2002, October). *The educational needs of the child* (As necessidades educacionais da criança). Plenary address to a conference, "The Irreducible Needs of the Child", Lisbon, Portugal.

- Thompson, R. A. (2004, April). *Understanding others, relationships, and self: Toward a working model*. Keynote presentation to the Conference on Human Development, Washington, DC.
- Thompson, R. A. (2006, April). *Conceptual and developmental issues in emotion regulation research*. Presentation to an NIMH Workshop on Emotion Regulation, Bethesda, MD.
- Thompson, R. A. (2006, April). *Understanding others, relationships, and self: Toward a working model*. Boyd McCandless Memorial Lecture, Department of Psychology, Emory University, Atlanta.
- Thompson, R. A. (2006, May). *Understanding emotion and the self: Co-constructing working models*. Paper presented to "Autonomy Support and Suppression in Parenting and Education: Cross Cultural Perspectives." International Research Workshop of the Israel Science Foundation, Mitzpe Ramon, Israel.
- Thompson, R. A. (2006, September). *Early attachment and its consequences for later development*. Plenary keynote address to the 14th National Congress of the Turkish Psychological Association, Ankara, Turkey.
- Thompson, R. A. (2006, September). *Early attachment relationships and psychological development*. Invited presentation to the biennial conference of the German Association of Psychology, Nuremberg, Germany.
- Thompson, R. A. (2007, January). *Early brain development and care for young children*. Presentation to a Congressional briefing (sponsored by the offices of Sen. Hilary Clinton and Sen. Edward Kennedy) entitled Babies can't wait: Why babies matter in public policy. Washington, DC.
- Thompson, R. A. (2007, February). *Early childhood development and Early Head Start reauthorization*. Testimony at a hearing entitled "Improving Head Start for America's Children" to the House Committee on Education and Labor, Subcommittee on Early Childhood, Elementary, and Secondary Education, U. S. Congress, Washington, DC.
- Thompson, R. A. (2007, April). *Making a human connection: Parent-child conversation and psychological understanding*. Ann L. Brown Award address at the University of Illinois at Champaign-Urbana.
- Thompson, R. A. (2007, May). *A human connection: Early relationships and psychological understanding*. Invited address to the Association for Psychological Science, Washington, D.C.
- Thompson, R. A. (2007, September). *The science of parental leave policy*. Presentation to the Board of Directors of The David and Lucile Packard Foundation, Los Altos, CA.
- Thompson, R. A. (2007, December). *The developmental science of early childhood investments*. Alaska Governor's Summit on Early Education, Anchorage, AK.
- Thompson, R. A. (2008, April). *Self-productivity and early childhood investments*. Presentation to the Board of Directors of WestEd, San Francisco, CA.
- Thompson, R. A. (2008, June). *Using the science of early childhood development to inform the development of Early Childhood Advisory Councils*. Plenary presentation to the National Governors Association Center for Best Practices Policy Retreat for Early Childhood Advisory Council Leadership, Denver, CO.
- Thompson, R. A. (2008, October). *Investing in our future*. Keynote presentation to the Governor's Early Childhood Summit, Guam.

Research conferences and meetings

- Meyer, S. C., Thompson, R. A., Raikes, A., Jochem, R. A., Waters, S. F., & Virmani, E. A. (2009, April). *The socialization of young children's emotion regulation strategies: Parental emotion representations and behaviors*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Jochem, R. A., Meyer, S. C., Raikes, A., Virmani, E. A., Waters, S. F., Lew, N., & Thompson, R. A. (2009, April). *Children's early emotion knowledge: Links to mother-child conversations*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Waters, S. F., Meyer, S. C., Jochem, R. A., Virmani, E. A., Raikes, A., & Thompson, R. A. (2009, April). *Maternal perceptions of children's emotions: Individual differences and their correlates*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Virmani, E. A., Thompson, R. A., Ontai, L. L., Masyn, K. E., Conners-Burrow, N. A., Mastergeorge, A. M., & Knapp, P. (2009, April). *Early childhood mental health consultation: A systematic approach to improving teacher sensitivity*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Virmani, E. A., Jochem, R. A., Raikes, A., Meyer, S. C., Waters, S. F., & Thompson, R. A. (2009, April). *Avoiding conversations about negative emotions: The role of attachment, parent validation, and child characteristics*. Poster presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Thompson, R. A., Meyer, S. C., Virmani, E. A., Waters, S. F., Raikes, H. A., & Jochem, R. A. (2009, April). *Parent-child relationships, conversation, and developing emotion regulation*. In A. Assor & R. A. Thompson (co-chairs), *Parents' Influence on Children's Capacity to Understand and Regulate Emotions: Exploring Mechanisms*. Symposium presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Thompson, R. A., Waters, S. F., Meyer, S. C., Raikes, A., Jochem, R. A., & Virmani, E. A. (2009, April). *Conversational catalysts to developing understanding of emotion regulation*. In L. J. Levine (chair), *How Kids Keep Their Cool: Pathways to Effective Emotion Regulation*. Symposium presented to the biennial meeting of the Society for Research in Child Development, Denver.
- Thompson, R. A. (2009, July). *Making a human connection: Parent-child conversation, attachment, and the development of psychological understanding*. Presentation to EmotionNet: Workshop of the German Network of Emotion Researchers, "Attachment and Emotional Development," Randersacker, Germany.
- Thompson, R. A. (2009, October). *Emotion regulation and emotional development: A view from attachment theory*. Presentation to the 36th Minnesota Symposium on Child Psychology: The Origins and Organization of Adaptation and Maladaptation - A Festschrift Honoring the Work of Byron Egeland and Alan Sroufe on the Minnesota Parent-Child Longitudinal Study, Minneapolis.
- Newton, E. K., Goodman, M., Rogers, C. R., Burriss, J., & Thompson, R. A. (2010, April). *Individual differences in toddlers' prosocial behavior*. Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.

- Waters, S. F., Raikes, H. A., Virmani, E. A., Meyer, S. C., Jochem, R., & Thompson, R. A. (2010, April). *What do children know about emotion regulation?* Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.
- Thompson, R. A. (2010, April). *The emotionate child*. Invited address to the annual meeting of the Western Psychological Association, Cancun, Mexico.
- Virmani, E. A., Masyn, K., Thompson, R. A., & Conners-Burrow, N. (2010, May). *Early childhood mental health consultation: A systematic approach to improving teacher sensitivity through ongoing professional development*. Paper presented to the World Association for Infant Mental Health, Leipzig, Germany.
- Thompson, R. A. (2011, February). *The emotionate child: Building emotional health and compassionate connections*. Marjorie Pay Hinckley Lecture, Brigham Young University, Provo.
- Thompson, R. A., Waters, S., Raikes, A., Virmani, E. A., & Meyer, S. C. (2011, March). *Emotion regulation problem solving in four-year-olds*. In H. Brophy-Herb (Chair), Contexts of Parenting Processes: Relations to Infants'/Toddlers' and Preschoolers' Social-Emotional Development and Self Regulation. Symposium presented to the biennial meeting of the Society for Research in Child Development, Montreal.
- Thompson, R. A., Winer, A. C., Newton, E. K., & Goodman, M. (2011, March). *Early moral agency, emotion understanding, and mother-child discourse*. In C. Wainrub (Chair), Parent-Child Conversations as Contexts for Moral Development. Symposium presented to the biennial meeting of the Society for Research in Child Development, Montreal.
- Winer, A. C., & Thompson, R. A. (2011, March). *Origins of individual differences in prosocial dispositions: Preschoolers*. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.
- Newton, E. K., Goodman, M., & Thompson, R. A. (2011, March). *Using maternal mental state language to predict toddlers' outcomes: The different influences of talking about desires and thoughts*. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.
- Waters, S., & Thompson, R. A. (2011, April). *Associations between parent-child relationships, child emotion, and child friendship across middle childhood*. Poster presented to the biennial meeting of the Society for Research in Child Development, Montreal.
- Thompson, R. A. (2012, February). *Neurobiology of child-caregiver relationships: Implications for legal policy and practice*. In L. A. Weithorn (Chair), Relationships with Caregivers and Children's Neurobiological Development. Presentation at a conference on Law and Policy of the Developing Brain: Neuroscience from Womb to Death, cosponsored by the University of California Hastings College of Law and Stanford University Law School.
- Thompson, R. A. (2012, March). *How poverty gets under the skin of children*. Presentation to the Celebration of the 60th Anniversary of the College of Letters and Sciences, University of California, Davis.
- Newton, E. K., Goodman, M., & Thompson, R. A. (2012, April). *The ontogeny of altruism: Infant social learning influences early displays of prosocial behavior*. Presentation to the Consilience Conference, St. Louis, MO. Awarded Best Poster in the Social Sciences.
- Thompson, R. A. (2012, June). *Relationships, emotion, and the organization of socially constructive behavior*. In D. Cicchetti (Chair), Social and Emotional Influences on Early Development: A

Symposium Dedicated to L. Alan Sroufe. Symposium presentation to the International Society on Infant Studies, Minneapolis.

- Newton, E., Goodman-Wilson, M., & Thompson, R. A. (2012, June). *Individual differences in toddlers' helping, sharing, and repairing behaviors; The role of maternal mental state language*. Presentation to the International Society on Infant Studies, Minneapolis.
- Goodman-Wilson, M., Newton, E., & Thompson, R. A. (2012, June). *Sources of variability in maternal behavior during social referencing interactions*. Presentation to the International Society on Infant Studies, Minneapolis.
- Cornett, L., Drinnon, T., Newton, E. K., Goodman, M., & Thompson, R. A. (2013, March). *Gender differences in empathic concern in 18-month-olds: The role of emotional demands*. Poster presented at the Eastern Psychological Association meeting, New York.
- Ring, A., Winder, J., Newton, E. K., Goodman, M., & Thompson, R. A. (2013, March). *Mothers' depressive symptoms and their perceptions of their 18-month-olds' characteristics and mental abilities*. Poster presented at the Eastern Psychological Association meeting, New York.
- Thompson, R. A. (2013, April). *Early childhood mental health: Supporting emotional development in young children*. Barbara Mound Hansen Early Childhood Lecture, Iowa State University, Ames.
- Newton, E. K., Goodman, M., & Thompson, R. A. (2013, April). *Examining prosocial dispositions in 18-month-olds: Taking a person-centered approach*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Winer, A. C., & Thompson, R. A. (2013, April). *A person-centered approach to emerging prosocial dispositions in early childhood*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Goodman, M., Newton, E. K., & Thompson, R. A. (2013, April). *Infant social referencing in a free response paradigm: The influence of infant and maternal affect*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Parsons, A., Winer, A. C., & Thompson, R. A. (2013, April). *Pathways from maternal depressive symptomatology to children's emotional development: The case of emotional understanding and emotion expression*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Winer, A. C., Guzman-Alvarez, A., & Thompson, R. A. (2013, April). *How do demographic and emotional risk factors affect children's early social-emotional competence over time?* Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Waters, S., & Thompson, R. A. (2013, April). *Children's perceptions of emotion regulation strategy effectiveness: Emotional context, age, and gender differences*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Guzman-Alvarez, A., Winer, A. C., & Thompson, R. A. (2013, April). *Mechanisms of socio-cultural differences in young children's emotional competence: The influence of mother-child relationships*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Newton, E. K., Goodman-Wilson, M., & Thompson, R. A. (2013, July). *Social influences on 18-month-olds' prosocial behavior*. Poster presented to the Human Behavior and Evolution Society Conference, Miami, FL.

- Chae, Y., Goodman, M., Goodman, G. S., McWilliams, K., Troxel, N., Thompson, R. A., Shaver, P. R., & Widaman, K. F. (2013, August). *Children's memory of an attachment-evoking stressful event*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Thompson, R. A. (2013, October). *Children and poverty: New research and its implications*. Invited presentation to the UC California Center Sacramento.
- Thompson, R. A. (2013, November). *The emotionate child*. Invited presentation to the 90th anniversary celebration of developmental science, University of Vienna, Austria.
- Chae, Y., Goodman, M., Goodman, G. S., Troxel, N., McWilliams, K., Shaver, P. R., Thompson, R. A., & Widaman, K. F. (2014, March). *Children's memory and suggestibility about a stressful event: The role of attachment orientations*. Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.
- Thompson, R. A. (2014, April). *Social support and child protection: Lessons learned and learning*. Invited presentation to the Kempe National Forum, Denver, CO.
- Thompson, R. A. (2014, May). *Nurturing an ethics of care in young children*. Paper presented to a conference, Virtue and its Development, University of Notre Dame, South Bend, IN.
- Winer, A., Newton, E., Thompson, R., & Goodman-Wilson, M. (2015, March). *Becoming prosocial: Reliability of individual differences in early prosocial behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Winer, A., & Thompson, R. (2015, March). *The impact of demographic and social risk on young children's social and emotional competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.

Professional conferences

- Thompson, R. A. (2009, February). *Developing social and emotional health in early childhood*. Keynote presentation to the Solano County Early Childhood Developmental Health Collaborative, Suisan, CA.
- Thompson, R. A. (2009, March). *Enriching social and emotional development in childhood*. Keynote presentation to the 11th annual Director's Seminar, Marconi Conference Center, Tomales Bay, CA.
- Thompson, R. A. (2009, March). *Investing in the Early Years*. Keynote presentation to the "Ready for School" campaign inaugural by the Children's Institute, Portland, OR.
- Thompson, J., & Thompson, R. A. (2009, March). *Teaching hearts and minds: California's Foundations for Social/Emotional Development*. Presentation to the 2009 annual conference of the California Association for the Education of Young Children, Sacramento.
- Thompson, R. A. (2009, September). *Children and homelessness*. Presentation to the 10th Annual Hope & Recognition Awards Luncheon, Council for the Homeless, Vancouver, WA.
- Thompson, R. A. (2010, April). *Social and emotional development: Foundations for learning in preschool*. Keynote presentation to the meeting of the California Community College Early Childhood Educators, Long Beach, CA.

- Thompson, R. A. (2010, April). *Social and emotional development: Foundations for learning in preschool*. Keynote presentation to the North Coastal Consortium for Special Education, San Marcos, CA.
- Thompson, R. A. (2010, June). *Who are these children? An overview of cognitive and social-emotional development of children ages 3-8*. Keynote presentation to the Marin Community Foundation Summer Workshop on the Early School Success Initiative, San Rafael.
- Thompson, R. A. (2010, June). *Social and emotional development of the young child: Learning, stress, and brain development*. Presentation to the Voices for America's Children Annual Forum, Berkeley, CA.
- Thompson, R. A. (2010, August). *Social and emotional foundations of school readiness*. Workshop series presented to the staff of the San Diego Unified School District.
- Thompson, R. A. (2010, August). *Social and emotional foundations of school readiness*. Invited presentation at Imperial Valley College, Imperial, CA.
- Thompson, R. A. (2010, October). *Socioemotional development, character education, and school readiness*. In L. Nucci (Chair), Integrating Character Education and Social Emotional Learning. Symposium presented to the 17th National Forum on Character Education, Character Education Partnership, San Francisco.
- Thompson, R. A. (2010, November). *The science of early childhood development: Learning, stress, and brain development*. Keynote presentation to the Build National Conference on Healthy Mental Development in Young Children, Denver.
- Thompson, R. A., & Lerner, C. (2010, December). *What's on the minds of parents today: Findings from a new ZERO TO THREE parent survey*. Presentation at the Zero to Three 25th National Training Institute, Phoenix.
- Thompson, R. A. (2011, March). *Supporting children's transition to kindergarten*. Keynote address to the Kindergarten Transition Summit, Sacramento, CA.
- Thompson, R. A. (2012, February). *History and social science in preschool*. Presentation to the California Preschool Instructional Network, Sacramento.
- Thompson, R. A. (2012, June). *Developing in an environment of relationships*. Address to the annual recognition luncheon of the Children's Bureau, Los Angeles, CA.
- Thompson, R. A. (2012, September). *Getting into the mind of a baby: Brain development*. Keynote presentation and workshop to the Arizona Home Visitors Conference, Phoenix.
- Thompson, R. A. (2012, December). *Baby egoists? Baby altruists? The origins of caring for others*. Keynote presentation to the National Training Institute of Zero to Three, Los Angeles.
- Thompson, R. A. (2013, February). *Social and emotional foundations of transitional kindergarten: How do we help children learn?* Keynote presentation to the 2013 Transitional Kindergarten Implementation Conference, Pasadena, CA.
- Thompson, R. A. (2013, March). *Learning and relationships: How do we help children learn?* Keynote presentation to the Early Intervention for School Success conference, Sacramento, CA.
- Thompson, R. A. (2013, March). *Early childhood brain development: Why it matters to care providers*. Keynote presentation to the Child Care Planning Council of Yuba & Sutter Counties Conference, Marysville, CA.

- Thompson, R. A. (2013, July). *Healthy development: Healthy relationships*. Keynote presentation to the National Association of Family Child Care, Phoenix, AZ.
- Thompson, R. A. (2013, September). *The origins of caring for others*. Keynote presentation to the Early Childhood Conference, Solano College, Fairfield, CA.
- Thompson, R. A. (2013, October). *Learning and relationships: How do we help children learn?* Keynote presentation to the Stan and Carolyn Little Early Childhood Education conference, Palm Desert, CA.
- Thompson, R. A. (2013, November). *Social and emotional foundations of transitional kindergarten: How do we help children learn?* Keynote presentation to the 2013 Transitional Kindergarten Implementation Conference, San Francisco, CA.
- Thompson, R. A. (2013, December). *Family leave and child development*. Presentation to the annual National Training Institute of Zero to Three, San Antonio.
- Thompson, R. A. (2014, March). *Social foundations of early learning*. Keynote presentation to the PreK-3rd Grade Leadership Institute, Redwood City, CA.
- Thompson, R. A. (2014, October). *The importance of early childhood education*. Keynote presentation to the California Child Development Administrators Association Fall Technical Conference, Sacramento, CA.
- Thompson, R. A. (2014, November). *Social and emotional foundations of transitional kindergarten*. Keynote presentation to the 2014 Transitional Kindergarten Implementation Conference, Sacramento, CA.
- Thompson, R. A. (2015, February). *Stress, the developing brain, and children's learning*. Keynote presentation to the First 5 California 2015 Child Health, Education, and Care Summit, Sacramento.
- Thompson, J. E., & Thompson, R. A. (2015, March). *Not just words: Why responsive interactions are key to closing the readiness gap*. Presentation to the annual meeting of the California Association for the Education of Young Children, Sacramento, CA.
- Thompson, R. A. (2015, March). *Becoming a parent*. Public presentations sponsored by the Salama bint Hamdan al Nahyan Foundation in Abu Dhabi and Al Ain, United Arab Emirates.
- Thompson, R. A. (2015, May). *Baby altruists? Exploring the early origins of prosocial motivation*. Keynote presented at the Roots of Empathy Research Symposium, Toronto.
- Thompson, R. A. (2015, July). *The importance of experiences in infancy for later learning*. Keynote presentation to the virtual Birth to Three Institute, Washington, DC.

Nonprofit boards and business groups

- Thompson, R. A. (2009, January). *The developmental science of early childhood investments*. Keynote presentation to Economic Summit 2009, West Palm Beach, FL.
- Thompson, R. A. (2009, February). *Developing social and emotional health in young children*. Presentation to the Bay Area Early Childhood Funders, San Francisco.

- Thompson, R. A. (2009, June). *Investing in the early years*. Presentation to the East Bay Community Foundation, Oakland, CA.
- Thompson, R. A. (2010, June). *The science of child development: Early brain development research*. Presentation to the 2010 Virgin Islands Business Leaders Summits on Early Childhood Investment, St. Croix and St. Thomas, Virgin Islands.
- Thompson, R. A. (2010, October). *The science of child development: Early brain development research*. Invited plenary address to the Vermont Business Leaders' Summit on Early Childhood Investments, Stowe Mountain Resort, VT.
- Thompson, R. A. (2011, September). *The science of child development: Early brain development research*. Keynote presentation to the Douglas County Business Leaders' Summit on Early Childhood Investment, Roseburg, OR.
- Thompson, R. A. (2012, February). *Science and policy of parent-infant relationships*. Presentation to a strategic planning forum, "The First Three Years: A Critical Time for Parents and Children," of the Silicon Valley Community Foundation, Mountain View, CA.
- Thompson, R. A. (2013, February). *The science of early childhood investments*. Keynote presentation to Investing in Human Capital: Does Early Childhood Determine Life's Trajectory? sponsored by the Atlas Family Foundation and the Tikun Olam Foundation, Los Angeles, CA.
- Thompson, R. A. (2013, March). *Care and education for California's youngest children*. Presentation to the Board of Trustees of the David and Lucile Packard Foundation, Los Altos, CA.
- Thompson, R. A. (2013, December). *Stress and child development*. Presentation to the Center on Children and Families, Brookings Institution, Washington, DC.
- Thompson, R. A. (2014, May). *Early stress gets under the skin: Promising initiatives to help children facing chronic adversity*. Policy briefing presented at the Brookings Institution, Washington, DC.
- Stevens, A., & Thompson, R. A. (2015, July). *The Center for Poverty Research: Children in economic adversity*. Presentation to the Board of Directors of WestEd, San Francisco.

Government testimony and presentations

- Thompson, R. A. (2010, May). *Promoting positive social-emotional development*. Panel presentation to the National Children's Mental Health Awareness Day, sponsored by the Substance Abuse and Mental Health Services Administration (SAMHSA) of the U.S. Department of Health and Human Services, Washington, DC.
- Thompson, R. A. (2010, November). *Brain science and early learning: The importance of relationships*. Invited presentation to the California Early Learning Advisory Council, Woodland, CA.
- Thompson, R. A. (2011, January). *Brain science and early learning*. Invited presentation to the First 5 California Commission, Sacramento.
- Thompson, R. A. (2011, February). *History and social science for preschoolers: What have we gotten ourselves into?* Invited presentation to the Child Development Division, California Department of Education, Sacramento.

- Thompson, R. A. (2012, January). *Building a foundation for school achievement in early childhood*. Keynote presentation to the meeting of the Alameda County School Board Association and First 5 Alameda County, San Leandro, CA.
- Thompson, R. A. (2012, November). *Children and poverty*. Presentation to a Work Group on the CalWORKS program, sponsored by Assemblymember Holly Mitchell, Chair of the California State Assembly Budget Subcommittee on Health and Human Services, State Capitol, Sacramento.
- Thompson, R. A. (2013, March). *Children, families and poverty*. Invited testimony presented to "The Real Face of California's Poor: Interpreting the New Federal Antipoverty Measure" hearing before the California Senate Human Services Committee and Assembly Human Services Committee, Sacramento, CA.
- Thompson, R. A. (2013, March). *California's child development*. Invited testimony to the joint hearing of the Assembly Budget Subcommittee 1 on Health and Human Services and Assembly Budget Subcommittee 2 on Education Finance, Sacramento, CA.
- Thompson, R. A. (2013, August). *The costs of child poverty to the state*. Invited testimony to the Senate Appropriations Committee on AB 271 concerning CALWORKS support, Sacramento.
- Thompson, R. A. (2013, December). *The scientific case for early childhood investments*. Presentation to the Congressional Baby Caucus, Cannon House Office Building, U.S. Congress, Washington.
- Thompson, R. A. (2014, March). *Early childhood development and early investments for children*. Invited testimony to a joint hearing of Assembly Budget Subcommittees on Health and Human Services and on Education Finance, California Legislature, Sacramento, CA.
- Thompson, R. A. (2015, March). *Children and poverty*. Invited testimony to the Senate Committee on Budget and Fiscal Review, California Legislature, Sacramento, CA.