

CURRICULUM VITAE

Debra L. Long

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University of California, Davis
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EDUCATION

Ph. D. in Cognitive Psychology, The University of Memphis, May 1989
M. S. in Cognitive Psychology, The University of Memphis, May 1988
B. A. in Sociology, California State University, Fullerton, June 1977

ACADEMIC EMPLOYMENT

July 2009 – present	Chair, Department of Psychology University of California, Davis
July 2005 – present	International Research Professor Department of Psychology University of Central Lancashire, England
July 2002 – present	Professor, Department of Psychology University of California, Davis
July 1995 - June 2002	Associate Professor, Department of Psychology, University of California, Davis
July 1989 - June 1995	Assistant Professor, Department of Psychology, University of California, Davis

PROFESSIONAL MEMBERSHIPS

American Psychological Association
American Psychological Society
Psychonomic Society
Society for Text and Discourse

PROFESSIONAL ACTIVITIES

Editorial Board:	Discourse Processes (1994 – present)
Governing Board	Society for Text and Discourse (2004 – present)
Associate Editor:	Psychological Bulletin (2005 – 2008)
Consulting Editor	Journal of Experimental Psychology: Learning, Memory, & Cognition (2002 – 2006)

HONORS AND AWARDS

Distinguished Alumni Award, 1995-1996, University of Memphis
Distinguished Teaching Award, 1999-2000, Academic Senate of the University of California, Davis
Fellow, Society for Text and Discourse

CURRENT AND RECENT FUNDING

National Institute of Mental Health Health, Investigator (with Cameron Carter (PI), Michael Buonocore, Ann Kring, Steven Luck, Tara Niendam, J. Daniel Ragland, Charan Ranganath, Tamara Swaab, Stefan Ursu, Sofia Vinogradov), project entitled “Cognitive Control in Schizophrenia” 2008-2011, \$1,370,176.

National Institute of Health, PI (with Shelley Blozis, Keith Widaman, and Matthew Traxler, Co-PIs); project entitled “Reading Skill: Modeling Individual and Text Interactions” 2006-2011, \$1,444,000 (1 R01 HD48914-1A2)

National Institute of Mental Health Health, Investigator (with Cameron Carter (PI), Michael Buonocore, Ann Kring, Steven Luck, Tara Niendam, J. Daniel Ragland, Charan Ranganath, Tamara Swaab, Stefan Ursu, Sofia Vinogradov), project entitled “Cognitive Control in Schizophrenia” 2008-2011, \$1,370,176.

National Institute of Health (Co-PI with Kathleen Baynes, PI); project entitled “Semantics, discourse models, and the right hemisphere” 2001-2005, \$593,962 (1R01DC/NS04442-01).

National Science Foundation, PI (with Shelley Blozis and Keith Widaman, Co-PIs); project entitled “Reading and Comprehending Science Texts: The Combined Influence of Reader and Text Characteristics” 2003-2005, \$213,111 (NSF0231152)

National Institute of Health (Co-PI with Kathleen Baynes, PI) project entitled “Implicit Training for the Rehabilitation of Naming Disorders in Stroke” (pending).

PUBLICATIONS

Edited Books

Cooper, H., Camic, P., Long, D. L., Panter, A., Rindskopf, D., & Sher, K. (in press). The Handbook of Research Methods (Volume I and II). American Psychological Association.

Parks, R. W., Levine, D. S., & Long, D. L. (Eds.) (1998). Fundamentals of neural network modeling for neuropsychology. Cambridge, MA: MIT Press.

Articles and Chapters

Graesser, A. C., Millis, K. K., & Long, D. L. (1986). The construction of knowledge-based inferences during story comprehension. In N. E. Sharkey (Ed.), Advances in cognitive science, Vol. 1. NY: Wiley & Sons.

Graesser, A. C., & Long, D. L. (1987). Humor and wit in narrative comprehension. Proceedings of the International Association for the Empirical Study of Literature. Siegen University: Siegen, West Germany.

Gholson, B., Eymard, L. A., Long, D. L., Morgan, D., & Leeming, F. C. (1988). Problem solving, recall, isomorphic transfer, and nonisomorphic transfer among third-grade and fourth-grade children. Cognitive Development, 3, 37-53.

Long, D. L. (1988). Commentary on connectionism in Pavlovian harness. Southern Journal of Philosophy, 26, 93-96.

Long, D. L., & Graesser, A. C. (1988). Wit and humor in discourse processing. Discourse Processes, 11, 35-60.

Long, D. L., Graesser, A. C., & Long, C. J. (1988). Four computational models for investigating neuropsychological decision-making. In J. M. Williams & C. J. Long (Eds.), Cognitive approaches to neuropsychology. NY: Plenum.

Graesser, A. C., Long, D. L., & Mio, J. (1989). What are the cognitive and conceptual components of humorous text? Poetics, 18, 143-163.

Golding, J. M., Fowler, S. B., Long, D. L., & Latta, H. (1990). Instructions to disregard potentially useful information: The effects of pragmatics on evaluative judgments and recall. Journal of Memory and Language, 29, 212-227.

- Long, D. L., Golding, J., Graesser, A. C., & Clark, L. F. (1990). Goal, event, and state inferences: An investigation of inference generation during story comprehension. In A. C. Graesser & G. H. Bower (Eds.), The Psychology of learning and motivation, Vol. 25. NY: Academic Press.
- Graesser, A. C., Golding, J. M., & Long, D. L. (1991). Narrative representation and comprehension. In R. Barr, M. L. Kamil, P. Mosenthal, & R. D. Pearson (Eds.), The handbook of reading research, Vol. 2, pp. 171-205. NY: Longman.
- Kreuz, R. J., Long, D. L., & Church, M. B. (1991). On being ironic: Pragmatic and mnemonic implications. Metaphor and Symbolic Activity, 6, 149-162.
- Long, D. L. & Alvarado, S. J. (1991). The psychological validity of argument units. Proceedings of the Symposium on Argumentation and Belief. American Association for Artificial Intelligence. Stanford, California, pp. 7-17.
- Long, D. L. & Graesser, A. C. (1991). Differences between oral and literary discourse: The effect of pragmatic information on recognition memory. Empirical studies of literature: Proceedings of the second IGEL conference. Amsterdam: Rodopi.
- Parks, R. W., Long, D. L., Levine, D. S., Crockett, D. J., McGeer, E. G., McGeer, P. L., Dalton, I. E., Zec, R. R., Becker, R. E., Coburn, K. L., Siler, G., Nelson, M. E., & Bower, J. M. (1991). Parallel distributed processing and neural networks: Origins, methodology and cognitive functions. International Journal of Neuroscience, 60, 195-214.
- Long, D. L., Golding, J. M. & Graesser, A. C. (1992). A test of the on-line status of goal-related inferences. Journal of Memory and Language, 31, 634-637.
- Parks, R. W., Levine, D. S., Long, D. L., Crockett, D. J., Dalton, I. E. Weingartner, H., Fedia, P., Zec, R. F., Coburn, K. L., Siler, G., & Becker, R. E. (1992). Parallel distributed processing and neuropsychology: A neural network model of Wisconsin card sorting and verbal fluency. Neuropsychology Review, 3, 213-233.
- Long, D. L., & Golding, J. M. (1993). Superordinate goal inferences: Are they automatically generated during comprehension? Discourse Processes, 16, 55-73.
- Golding, J. M., Long, D. L., MacLeod, C. M. (1994). You can't always forget what you want: Directed forgetting of related words. Journal of Memory and Language, 33, 493-510.

- Golding, J. M., Sego, S. A., Hauselt, J., & Long, D. L. (1994). Pragmatics and the effect of instructions to forget information that varies in the magnitude of a trait. The American Journal of Psychology, 107, 223-243.
- Long, D. L. (1994). The effects of pragmatics and discourse style on recognition memory for sentences. Discourse Processes, 17, 213-234.
- Long, D. L., Oppy, B. J., & Seely, M. R. (1994). Individual differences in the time course of inferential processing. Journal of Experimental Psychology: Learning, Memory, and Cognition, 20, 1456-1470.
- Seely, M. R., & Long, D. L. (1994). The use of generalized knowledge structures in processing television news items. In H. van Oostendorp & R. A. Zwaan (Eds.), Naturalistic Text Comprehension (pp. 149-164). Norwood, N.J.: Ablex.
- Long, D. L., & Bourg, T. (1996). Thinking aloud: Telling a story about a story. Discourse Processes, 21, 329-339.
- Long, D. L., Seely, M. R., & Oppy, B. J. (1996). The availability of causal information during reading. Discourse Processes, 22, 145-170.
- Long, D. L., Seely, M. R., Oppy, B. J., & Golding, J. M. (1996). The role of inferential processing in reading ability. In B. Britton and A. C. Graesser (Eds.), Models for understanding text (pp. 189-214). Hillsdale, N.J.: Erlbaum.
- Oppy, B. J., & Long, D. L. (1996). The influence of working memory constraints on pronominal reference. In R. J. Kreuz & M. S. MacNealy (Eds.), Empirical approaches to literature and aesthetics (pp. 69-82). Norwood, N.J.: Ablex.
- Steinke, P., Long, D. L., & Wilkins, D. P. (1996). The effect of verb choice on causal attribution. In R. J. Kreuz & M. S. MacNealy (Eds.), Empirical approaches to literature and aesthetics (pp. 53-68). Norwood, N.J.: Ablex.
- Long, D. L., Oppy, B. J., & Seely, M. R. (1997). A "Global-Coherence" view of event comprehension: Inferential processing as question answering. In P. van den Broek, P. Bauer, & T. Bourg (Eds.), The Development of Event Comprehension (pp. 361-384). Hillsdale, N. J.: Erlbaum.
- Long, D. L., Oppy, B. J., & Seely, M. R. (1997). Individual differences in sentence-level and inferential processing. Journal of Memory and Language, 36, 129-145.

- Golding, J. M., & Long, D. L. (1998). There's more to intentional forgetting than directed forgetting: An integrative review. In J. M. Golding & C. MacLeod (Eds.), Intentional forgetting: Interdisciplinary approaches (pp. 59-103). Hillsdale, NJ: Erlbaum.
- Banquet, J. P., Gaussier, P., Contreras-Vidal, J. L., Gissler, A., Burnod, Y., & Long, D. L. (1998). A neural network model of memory, amnesia, and cortico-hippocampal interactions. In Parks, R. W., Levine, D. S., & Long, D. L. (Eds.), Fundamentals of neural network modeling for neuropsychology. Cambridge, MA: MIT Press.
- Long, D. L., Parks, R., Levine, D. (1998). An introduction to neural network modeling: Merits, Limitations, and Controversies. In Parks, R. W., Levine, D. S., & Long, D. L. (Eds.), Fundamentals of neural network modeling for neuropsychology. Cambridge, MA: MIT Press.
- Long, D. L., Seely, M. R., & Oppy, B. J. (1999). The strategic nature of less skilled readers' suppression problems. Discourse Processes, 27, 281-302.
- Long, D. L., & De Ley, L. (2000). Understanding anaphors in dialog. Memory & Cognition, 28, 731-738.
- Long, D. L., & De Ley, L. (2000). Implicit causality and discourse focus: The interaction of text and reader characteristics in pronoun resolution. Journal of Memory and Language, 42, 545-570.
- Johnson, J., Long, D. L., & Robinson, M. (2001). Is a cause conceptualized as a generative force?: Evidence from a recognition memory paradigm. Journal of Experimental Social Psychology, 37, 398-412.
- Long, D. L., & Chong, J. L. (2001). Comprehension skill and global coherence: A paradoxical picture of poor comprehenders' abilities. Journal of Experimental Psychology: Learning, Memory, & Cognition, 27, 1424-1429.
- Long, D. L., & Baynes, K. (2002). Discourse representation in the two cerebral hemispheres. Journal of Cognitive Neuroscience, 14, 228-242.
- Long, D. L., & Prat, C. S. (2002). Working memory and Stroop interference: An individual differences investigation. Memory & Cognition, 30, 294-301.
- Long, D. L., & Prat, C. S. (2002). Memory for Star Trek: The role of prior knowledge in recognition revisited. Journal of Experimental Psychology: Learning, Memory, & Cognition, 28, 1073-1082.

- Long, D. L., Baynes, K., & Prat (2005). The propositional structure of discourse in the two cerebral hemispheres. Brain & Language, 95, 383-394.
- Long, D. L., & Lea, R. B. (2005). Have we been searching for meaning in all the wrong places?: Defining the “search after meaning” principle in comprehension. Discourse Processes, 39, 279-298.
- Long, D. L., Wilson, J., Hurley, R., & Prat, C. S. (2006). Assessing readers’ text representations with recognition: The interaction prior knowledge and text coherence. Journal of Experimental Psychology: Learning, Memory, & Cognition, 816-827.
- Lincoln, A., Long, D. L., & Baynes, K. (2007). Hemispheric differences in the activation of perceptual information during sentence comprehension. Neuropsychologica, 45, 397-405.
- Long, D. L., Baynes, K., & Prat (2007). Sentence and discourse representation in the two cerebral hemispheres. In C. Perfetti & F. Schmalhofer (Eds.). Higher-level language processes in the brain, (pp. 329-353). Erlbaum: NJ.
- Long, D. L., Johns, C. L., & Morris, P. (2007). Comprehension ability in mature readers. In M. J. Traxler & M. A. Gernsbacher, The handbook of psycholinguistics (pp 797-829). NY: Academic Press.
- Baynes, K., & Long, D. L. (2007). Three conundrums of language laterality. Language and Linguistics Compass, 1, 48-70.
- Prat, C. S., Long, D. L., & Baynes, K. (2007). Individual differences in the hemispheric representation of discourse. Brain & Language, 100, 283-294
- Long, D. L., & Prat, C. S. (2008). Individual differences in syntactic ambiguity resolution: Sensitivity to plausibility information. Memory & Cognition, 32, 375-391.
- Lincoln, A., Long, D. L., Swick, D., Larsen, J. & Baynes, K. (2008). Hemispheric asymmetries in the perceptual representation of words. Brain Research, 1188, 112-121.
- Long, D. L., Johns, C. L., & Morris, P.E., Prat, C. S., & Jonathan, E. (2008). The importance of knowledge in vivid text memory: An individual differences investigation. Psychological Bulletin & Review, 15, 604-609.
- Long, D. L., Johns, C. L., Jonathan, E., & Baynes, K. (in press). The organization of discourse in the brain: Results from the item-priming-in-recognition paradigm. In M. Faust (Ed.) Handbook of the Neuropsychology of Language, Oxford: Blackwell.

Ravizza, S. M., Keur Moua, K. C., Long, D. L., & Carter, C. S. (in press). The impact of context processing deficits on task switching performance in schizophrenia. Schizophrenia Research.

Traxler, M. J., & Long, D. L. (in press). Working memory and language comprehension. In Encyclopedia of the Mind. Thousand Oaks, CA: Sage.

Traxler, M. J., Long, D. L., Johns, C. L., Tooley, K. M., Zirnstein, M., & Jonathan, E. (in press). Modeling individual differences in eye-movements during reading: Working memory and speed-of-processing effects. Journal of Methods and Research.

Long, D. L., & Spooner, A. (in press). Placing a text in context. Psychological Bulletin & Review.

Long, D. L., Johns, C. L., & Jonathan, E. (submitted). A Process View of Text Representation: Unitization and Association.

PUBLISHED ABSTRACTS

Graesser, A. C., & Long, D. L. (1987). Humor and wit in narrative comprehension. Proceedings of the International Association for the Empirical Study of Literature. Siegen University, Siegen, West Germany.

Long, D. L. & Alvarado, S. J. (1991). The psychological validity of argument units. Proceedings of the Symposium on Argumentation and Belief. American Association for Artificial Intelligence. Stanford, California, pp. 7-17.

Long, D. L. & Graesser, A. C. (1991). Differences between oral and literary discourse: The effect of pragmatic information on recognition memory. Empirical studies of literature: Proceedings of the second IGEL conference. Amsterdam: Rodopi.

Baynes, K., Long, D. L., Gillette, J., Dronkers, N. F., & Davis, C. (2002). Priming of discourse relations in left-hemisphere injured patients. Cognitive Neuroscience Abstracts, 9, 81, 2002.

Baynes, K., Gillette, E., Mostofian, E., Long, D., & Dronkers, N. (2002). Modes of processing in the right and left hemispheres of aphasic patients. Journal of the International Neuropsychological Society, 8, 280.

Lincoln, A. E., Long, D. L., & Baynes, K. (2004). Sentence comprehension and perceptual symbols in the two cerebral hemispheres, Brain and Cognition, 56, 122.

PRESENTATIONS

- Graesser, A. C., & Long, D. L. (May, 1986). A question answering methodology for exploring humor, metaphor, and social knowledge structures. Paper presented at the Nags Head Annual Conference on Social Cognition. Nags Head, N.C.
- Long, D. L., Graesser, A. C., & Long, C. J. (May, 1987). An investigation of expert neuropsychological decision-making. Paper presented at the Memphis State University Conference on Neuropsychology, Memphis, TN.
- Long, D. L., & Graesser, A. C. (August, 1987). An exploratory analysis of the generation of wit. Poster presented at the 95th Annual Conference of the American Psychological Association, New York City, N. Y.
- Long, D. L. (October, 1987). An assessment of the prospects of connectionism as a general model of learning. Paper presented at The Spindel Conference, Memphis State University, Memphis, TN.
- Graesser, A. C., & Long, D. L. (December, 1987). Identifying the cognitive and conceptual components of humorous texts. Paper presented at the International Association for the Empirical Study of Literature. Siegen University, Siegen, West Germany.
- Long, D. L., Golding, J. M., Graesser, A. C., & Clark, L. F. (March, 1988). The generation of inferences during story comprehension: A comparison of goals, events, and states. Paper presented at the Conference on Inference Generation, Memphis State University, Memphis, TN.
- Clark, L. F., & Long, D. L. (May, 1988). The use of on-line measures of inference generation for research in social cognition. Paper presented at Nags Head Annual Conference on Social Cognition, Nags Head, N. C.
- Kreuz, R. J., Long, D. L., & Church, M. (August, 1989). How to do things with irony. Paper presented at the 97th Annual Conference of the American Psychological Association, New Orleans, LA.
- Long, D. L., Kreuz, R. J., & Church, M. (April, 1989). A functional approach to irony. Paper presented at the Annual Convention of the Western Psychological Association, Reno, Nevada.
- Golding, J. M., Fowler, S. B., Long, D. L., and Latta, H. (November, 1989). Instructions to disregard: The effects of pragmatics on evaluative judgments and recall. Poster presented at the 30th Annual Meeting of the Psychonomic Society, Atlanta, Georgia.

- Long, D. L. & Graesser, A. C. (December, 1989). A comparison of oral and literary discourse: Recognition memory for conversations embedded in narrative. Paper presented at the second conference of the International Association for the Empirical Study of Literature, Amsterdam, The Netherlands.
- Long, D. L. (January, 1990). The effects of discourse style and pragmatics on memory for narrative. Paper presented at the Annual Winter Text Conference, Jackson, Wyoming.
- Golding, J. M., Fowler, S. B., & Long, D. L. (November, 1990). Pragmatics and memory for to-be-forgotten information. Poster presented at the 31st Meeting of the Psychonomic Society. New Orleans, Louisiana.
- Long, D. L., & Alvarado, S. (January, 1991). Argument representation in editorial text comprehension. Paper presented at the Annual Winter Text Conference, Jackson, Wyoming.
- Diederich, J., & Long, D. L. (March, 1991). Connectionist question answering. Paper presented at the American Association for Artificial Intelligence Spring Symposium Series, Stanford University. Palo Alto, California.
- Long, D. L., & Alvarado, S. (March, 1991). The psychological validity of argument Units. Paper presented at the American Association for Artificial Intelligence Spring Symposium Series, Stanford University. Palo Alto, California.
- Kreuz, R. J., & Long, D. L. (April, 1991). New approaches to the study of verbal irony. Paper presented at the Western Psychological Association. San Francisco, California.
- Long, D. L., & Kreuz, R. J. (August, 1991). The influence of discourse function on perceived verbal irony. Paper presented at the 99th Meeting of the American Psychological Association. San Francisco, California.
- Golding, J. M., Ellis, A. L., & Long, D. L. (August, 1991). Pragmatics and the effect of explicit cues to disregard potentially useful information in a group context. Paper presented at the 99th Meeting of the American Psychological Association. San Francisco, California.
- Golding, J. M., Long, D. L., & MacLeod, C. (November, 1991). Directed forgetting made difficult. Poster presented at the 32nd Meeting of the Psychonomic Society. San Francisco, California.
- Long, D. L., Steinke, P., Seely, M., & Oppy, B. (January, 1992). Individual differences in knowledge-based inference generation. Paper presented at the Annual Winter Text Conference. Jackson, Wyoming.

- Oppy, B. J., & Long, D. L. (May, 1992). Referential access in RSVP. Paper presented at the Annual meeting of the International Association for the Empirical Study of Literature. Memphis, Tennessee.
- Seely, M., & Long, D. L. (May, 1992). The use of generalized knowledge structures in processing television news. Paper presented at the Annual meeting of the International Association for the Empirical Study of Literature. Memphis, Tennessee.
- Steinke, P., & Long, D. L. (May, 1992). The effect of verb choice on causal attribution in literary text. Paper presented at the Annual meeting of the International Association for the Empirical Study of Literature. Memphis, Tennessee.
- Long, D. L., Oppy, B. J., & Seely, M. R. (January, 1993). Individual differences in the time course of integration and elaboration. Paper presented at the Annual Winter Text Conference. Jackson, Wyoming.
- Long, D. L., Seely, M. R., & Oppy, B. J. (January, 1994). Inference generation in the context of natural texts. Paper presented at the Annual Winter Text Conference, Jackson, Wyoming.
- Long, D. L. and Seely, M. R. (January, 1995). Knowledge effects in recognition for text. Paper presented at the Annual Winter Text Conference, Jackson, Wyoming.
- Long, D. L. (April, 1995). The nature of reading disability. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Long, D. L., Seely, M. R., & Oppy, B. J. (January, 1996). A resource-limitation account of less skilled readers' suppression problems. Presented at the Annual Winter Text Conference, Jackson, Wyoming.
- Long, D. L. (March, 1996). Individual differences in readers' sentence- and text-level representations. Invited presentation at The University of Memphis, Memphis, TN.
- Long, D. L. (July, 1996). Probabilistic Constraints During Reading. Presented at the Annual Meeting of the Society for Text and Discourse, San Diego, CA.
- Long, D. L. (November, 1996). Knowledge effects in text. Paper presented at the 37th Annual Meeting of the Psychonomic Society, Chicago, Illinois.
- Long, D. L. (November, 1996). A resource-limitation account of less-skilled readers' suppression problems. Paper presented at the 37th Annual Meeting of the Psychonomic Society, Chicago, Illinois.

- Long, D. L. (January, 1997). Overcoming the Second Bottleneck in Reading. Paper presented at the Annual Winter Text Conference, Jackson, Wyoming.
- Long, D. L. (March, 1997). The development of reading skill. Invited presentation at the University of California, Riverside.
- Long, D. L. (December, 1997). How NOT to remediate reading deficits. Invited presentation to the Woodland School District, Woodland, California.
- Long, D. L. (January, 1998). Why can't Johnny read?: Perspectives from cognitive science and cognitive neuroscience. Invited presentation to the Sacramento City School District, Sacramento, California
- Long, D. L. (March, 1998). Building a Discourse Model: The second bottleneck in the development of reading skill. Invited presentation at the California State University, Fresno.
- Long, D. L. (November, 1998). Integrating Neuropsychology and Psycholinguistics: Commentary. Paper presented at the Academy of Aphasia, Santa Fe, New Mexico.
- Long, D. L. (November, 1998). Understanding Anaphors in Dialog. Paper presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, Texas.
- Long, D. L. (February, 1999). Understanding Anaphors in Story Dialog. Invited presentation at the University of California, Berkeley.
- Long, D. L. (May, 2000). The development of reading skill: A neural network model of word co-occurrence. Invited presentation at the Spring 2000 Symposium on Brain Research: Implications for Teaching and Learning, University of California Extension, Berkeley, California.
- Long, D. L., & Baynes, K. (November, 2000). Can the right hemisphere access the reader's propositional representation? Paper presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Baynes, K., Long, D. L., & Kingstone, A. (June, 2001). Understanding hemispheric function through the split-brain model: I. Symposium: The split-brain: What's new? TENET, Montreal, Canada.
- Baynes, K., Gillette, J., Mostofian, E., Long, D., & Dronkers, N. (February, 2002). Modes of processing in the right and left hemispheres of aphasic patients. Paper presented at the International Society for Neuroscience, Toronto.

- Baynes, K., Long, D. L., Gillette, J., Dronkers, N., & Davis, C. (April, 2002). Priming of discourse level relations in left-hemisphere injured patients. Paper presented at the Cognitive Neuroscience Society Ninth Annual Meeting, San Francisco, CA.
- Lincoln, A. E., Long, D. L., & Baynes, K. (June, 2003). Sentence comprehension and perceptual symbols in the two cerebral hemispheres. Paper presented at the TENNET conference, Montreal, Quebec.
- Long, D. L. (June, 2003). Discourse comprehension in the two cerebral hemispheres. Invited presentation at the Hanse Conference on Higher-Level Processes in the Brain, Bremen, Germany.
- Long, D. L., Blozis, S., & Widaman, K. (June, 2003). A multilevel model of individual differences in reading. Paper presented at the Society for Text and Discourse, Madrid, Spain.
- Long, D. L. (May, 2004). Hemispheric differences in the representation of discourse. Invited presentation at the Spring 2004 Symposium on Brain Research: Implications for Teaching and Learning, University of California Extension, Berkeley, California.
- Long, D. L. (November, 2005). Recognition memory for texts revisited. Invited presentation at the University of Central Lancashire, England.
- Baynes, K., Long, D. L., Davis, C., & Lincoln, A. E. (April, 2006). Implicit and explicit measures of topic information in discourse. Poster presented at the Cognitive Neuroscience Society meeting, San Francisco, CA.
- Long, D. L. (September, 2006). Individual differences in vivid remembering of text ideas. Invited presentation at the University of Montpellier, France.
- Long, D. L. (December, 2006). Sentence and discourse representation in the two hemispheres. Invited presentation at the Veteran's Administration Hospital, Martinez, CA.
- Long, D. L. (February, 2007). The relation between comprehension and recognition. Invited presentation at the University of Santa Cruz, CA.
- Long, D. L. (April, 2007). Assessing comprehension with recognition. Invited presentation at the University of Manitoba, Winnipeg, Canada.

Long, D. L. (May, 2007). Discourse comprehension in the right hemisphere: Now you see it, now you don't. Invited presentation at the Lorentz Center, University of Leiden, The Netherlands.

Long, D. L. (May, 2007). The "consciousness" of comprehension. Invited presentation at the University of Central Lancashire, Preston, England.

Long, D. L. (July, 2007). The importance of knowledge in vivid text memory. Paper presented at the Annual Meeting of the Society for Text and Discourse, Glasgow, Scotland.

Long, D. L. (February, 2008). Right hemisphere contributions to discourse comprehension. Invited presentation at the University of Central Lancashire, Preston, England.

Jonathan, E., & Long, D. L. (March, 2009). Going through the motions: Reading in the absence of awareness. CUNY Conference on Human Sentence Processing.

Johns, C. L., & Long, D. L. (March, 2009). Myself when I am real: Coreference and the real world. CUNY Conference on Human Sentence Processing.