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Employment

- July 2014- Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis
- July 2008-June 2014 Associate Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis
- July 2001-June 2008 Assistant Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis

Education

- April 1999-April 2001 Postdoctoral Research Fellow, University of Michigan
National Research Service Award from NICHD
- April 1999 Ph.D. Developmental Psychology, University of Michigan
Advisor: Henry M. Wellman
- June 1993 B. A. Psychology, Stanford University
with Distinction and Departmental Honors
Advisor: John H. Flavell

Recognitions and Honors

- 2016 Selected by Chancellor (only UCD faculty) to participate in the 4-month, UC-
Wide Women's Initiative for Empowerment leadership training
- 2015 UC Davis Distinguished Teaching Award for Undergraduate Teaching
- 2013 Social Sciences Dean's Award for Scientific Innovation, UC Davis
- 2010 Phi Beta Kappa Northern California Association Excellence in Teaching Award
- 1998-1999 Departmental Associate, University of Michigan
- 1998-1999 Rackham Predoctoral Fellowship, University of Michigan
- 1993-1997 Regents Fellowship, University of Michigan
- 1993-1996 Graduate Research Fellowship, National Science Foundation
- 1993 Phi Beta Kappa, Stanford University (Top 5% of class);
Phi Beta Kappa Commencement Speaker, Stanford University

- 1993 Merrill Carlsmith Prize for Highest Achievement in Social Sciences, Stanford University
- 1993 Firestone Medal for Excellence in Undergraduate Honors Research, Stanford University

Major University Leadership Positions

- 2017- Vice Chair, Davis Division of the Academic Senate
 2016-2017 Chair, College of Letters and Science Faculty Executive Committee
 2016-current Member, UC Davis Executive Council
 2015-2016 Vice Chair, College of Letters and Sciences Faculty Executive Committee
 2014-2015 Chair, Division of Social Sciences Steering Committee
 2013-2016 Member, Division of Social Sciences Steering Committee
 2012-2015 Developmental Psychology Area Head
 2012-2015 Executive Committee, Department of Psychology
 2008-2011 Division of Social Sciences Dean's Advisory Committee

Major Professional Leadership Positions

- 2016-current Associate Editor, *Developmental Psychology*
 2010-current Editorial Board, *Child Development*
 2010-current Editorial Board, *Emotion*
 2014-current Editorial Board, *Cognitive Development*
 2014-current Editorial Board, *Merrill-Palmer Quarterly*
 2010-2016 Editorial Board, *Frontiers in Developmental Science*
 2010-2016 Grant Panelist, National Science Foundation
 2017- Grant Panelist, National Institute of Mental Health
 2015 Panel Chair, Cognitive Processes, Society for Research in Child Development

Books, Edited

- Lagattuta, K. H. (2014). *Children and emotion: New insights into developmental affective science*. Switzerland: Karger.

Empirical Articles and Book Chapters (* denotes student co-author)

- Goldfarb*, D., Lagattuta, K. H., Kramer*, H. J., Kennedy*, K., & Tashjian*, S. (in press): When your kind cannot live here: How generic language and criminal sanctions shape social categorization. To appear in *Psychological Science*.
- Kennedy*, K., & Lagattuta, K. H. (in press). Social categorization. To appear in M. Bornstein (Ed.), *The Sage encyclopedia of lifespan human development*.
- Kramer*, H. J., & Lagattuta, K. H. (in press). Affective forecasting. To appear in M. Bornstein (Ed.), *The Sage encyclopedia of lifespan human development*.
- Kramer*, H.J., Goldfarb*, D., Tashjian*, S.M., & Lagattuta, K.H. (2017). "These pretzels are making me thirsty:" Older children and adults struggle with induced-state episodic foresight. *Child Development*, 88, 1554-1562.

- Lagattuta, K. H., & Kramer*, H. J. (2017). Try to look on the bright side: Children and adults can (sometimes) override their tendency to prioritize negative faces. *Journal of Experimental Psychology: General*, *146*, 89-101.
- Hjortsvang*, K., & Lagattuta, K. H. (2017). Emotional development. In A. E. Wenzel (Ed.), *The Sage encyclopedia of abnormal and clinical psychology*.
- Lagattuta, K. H., Elrod*, N., Kramer*, H. J. (2016). How do thoughts, emotions, and decisions align? A new way to examine theory of mind in middle childhood and beyond. *Journal of Experimental Child Psychology*, *149*, 116-133.
- Lagattuta, K. H. (2016). Investigating children's beliefs about optimism and hope. In L. Bormans (Ed.), *The world book of hope*. Belgium: Lannoo Publishers.
- Lagattuta, K. H., Kramer*, H. J., Kennedy*, K., Hjortsvang*, K., Goldfarb*, D., & Tashjian*, S. (2015). Beyond Sally's missing marble: Further development in children's understanding of mind and emotion in middle childhood. *Advances in Child Development and Behavior*, *48*, 185-217.
- Kennedy*, K. K., Lagattuta, K. H., & Sayfan*, L. (2015). Sibling composition, executive function, and children's thinking about mental diversity in middle childhood. *Journal of Experimental Child Psychology*, *132*, 121-139.
- Kramer*, H. J., Lagattuta, K. H., & Sayfan*, L. (2015). Why is happy-sad more difficult? Focal emotional information impairs inhibitory control in children and adults. *Emotion*, *15*, 61-72.
- Weller*, D., & Lagattuta, K. H. (2014). Children's judgments about prosocial decisions and emotions: Gender of the helper and recipient matters. *Child Development*, *85*, 2011-2028.
- Lagattuta, K. H. (2014). Linking past, present, and future: Children's ability to connect mental states and emotions across time. *Child Development Perspectives*, *8*, 90-95.
- Lagattuta, K. H. (2014). Theory of mind. In D. C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy* (810-813). Los Angeles, CA: Sage.
- Lagattuta, K. H. (2014). Integrated approaches to studying the development of emotion. In K. H. Lagattuta (Ed.), *Children and emotion: New insights into developmental affective science* (vii-ix). Switzerland: Karger.
- Lagattuta, K. H., Hjortsvang*, K., & Kennedy*, K. K. (2014). Theory of mind and academic competence during early childhood: Emotion understanding, relationships, and learning from others. In O. Saracho & B. Spodek (Eds.), *Contemporary perspectives on research in theories of mind in early childhood education* (245-268). Charlotte, North Carolina: Information Age Publishers.
- Lagattuta, K. H., & Weller*, D. (2014). Interrelations between theory of mind and morality: A developmental perspective. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (2nd edition, 385-407). New York, NY: Psychology Press.
- Lagattuta, K. H., Sayfan*, L., & Harvey*, C. (2014). Beliefs about thought probability: Evidence for persistent errors in mindreading and links to executive control. *Child Development*, *85*, 659-674.

- Lagattuta, K. H., & Sayfan*, L. (2013). Not all past events are equal: Biased attention and emerging heuristics in children's past-to-future forecasting. *Child Development, 84*, 2094-2111.
- Weller*, D., & Lagattuta, K. H. (2013). Helping the in group feels better: Children's judgments and emotion attributions in response to prosocial dilemmas. *Child Development, 84*, 253-268.
- (Lagattuta, K. H.) (2012). Do you underestimate your child's worry? *The Psychologist, 25*, 810-811.
- Lagattuta, K. H., Sayfan*, L., & Bamford*, C. (2012). Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. *Journal of Experimental Child Psychology, 113*, 211-232.
- Bamford*, C.M., & Lagattuta, K. H. (2012). Looking on the bright side: Children's knowledge about the benefits of positive versus negative thinking. *Child Development, 83*, 667-682.
- Lagattuta, K.H., & Sayfan*, L. (2011). Developmental changes in children's understanding of future likelihood and uncertainty. *Cognitive Development: Special Issue on Future Episodic Thinking, 26*, 315-330.
- Lagattuta, K. H., Sayfan*, L., & Monsour*, M. (2011). A new measure for assessing executive function across a wide age range: Children and adults find happy-sad more difficult than day-night. *Developmental Science, 14*, 481-489.
- Lagattuta, K.H., Sayfan*, L., & Blattman*, A. (2010). Forgetting common ground: Six- to 7-year-olds have an overinterpretive theory of mind. *Developmental Psychology, 46*, 1417-1432.
- Lagattuta, K. H., Nucci, L., & Bosacki, S. (2010). Bridging theory of mind and the personal domain: Children's reasoning about resistance to parental control. *Child Development, 81*, 616-635.
- Bamford*, C., & Lagattuta, K.H. (2010). A new look at children's understanding of mind and emotion: The case of prayer. *Developmental Psychology, 46*, 78-92.
- Sayfan*, L., & Lagattuta, K.H. (2009). Scaring the monster away: What children know about managing fears of real and imaginary creatures. *Child Development, 80*, 1756-1774.
- Amsterlaw*, J., Lagattuta, K. H., & Meltzoff, A. (2009). Young children's beliefs about the effects of emotional and physiological states on cognitive performance. *Child Development, 80*, 115-133.
- Lagattuta, K.H. (2008). Young children's knowledge about the influence of thoughts on emotions in rule situations. *Developmental Science, 11*, 809-818.
- La Bounty, J., Wellman, H. M., Olson, S., Lagattuta, K. H., & Liu, D. (2008). Mothers' and fathers' use of internal state language. *Social Development, 17*, 757-775.
- Sayfan*, L., & Lagattuta, K.H. (2008). Grownups are not afraid of scary stuff, but kids are: Young children's and adults' understanding of children's, infants', and adults' fears. *Child Development, 79*, 821-835.
- Lagattuta, K.H. (2007). Thinking about the future because of the past: Young children's knowledge about the causes of worry and preventative decisions. *Child Development, 78*, 1492-1509.

- Lagattuta, K.H., & Thompson, R. A. (2007). The development of self-conscious emotions: Cognitive processes and social influences. In J.L. Tracy, R.W. Robins, & J. P. Tangney (Eds.), *The self-conscious emotions: Theory and research* (pp. 91-113). New York: Guilford.
- Thompson, R., & Lagattuta, K.H. (2006). Feeling and understanding: Early emotional development (pp. 317-338). In K. McCartney & D. Phillips (Eds.), *Blackwell handbook of early childhood development*. Malden, MA: Blackwell Publishing.
- Lagattuta, K.H. (2008). On deontic reasoning and theory of mind. *Human Development, Letters to the Editor*, Published online May 7, 2008. www.karger.com/journals/hde.
- Lagattuta, K.H. (2005). When you shouldn't do what you want to do: Young children's understanding of desires, rules, and emotions. *Child Development, 76*, 713-733.
- Tracy*, J., Robins, R., & Lagattuta, K. H. (2005). Can children recognize pride? *Emotion, 5*, 251-257.
- Wellman, H.M., & Lagattuta, K.H. (2004). Theory of mind for learning and teaching: The nature and role of explanation. *Cognitive Development, 19*, 479-497.
- Wellman, H. M., Baron-Cohen, S., Caswell, R., Gomez, J. C., Swettenham, J., Toye, E., & Lagattuta, K. H. (2002). Using thought bubbles helps children with autism acquire an alternative to a theory of mind. *Autism, 6*, 343-364.
- Lagattuta, K. H., & Wellman, H. M. (2002). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of psychological understanding. *Developmental Psychology, 38*, 564-580.
- Lagattuta, K. H., & Wellman, H. M. (2001). Thinking about the past: Young children's knowledge about links between past events, thinking, and emotion. *Child Development, 72*, 82-102.
- Wellman, H.M., & Lagattuta, K. H. (2000). Developing understandings of mind. In S. Baron-Cohen, H. Tager-Flusberg, & D. Cohen (Eds.), *Understanding other minds: Perspectives from developmental cognitive neuroscience, second edition*. Oxford, UK: Oxford University Press.
- Lagattuta, K. H., Wellman, H. M., & Flavell, J. H. (1997). Preschoolers' understanding of the link between thinking and feeling: Cognitive cuing and emotional change. *Child Development, 68*, 1081-1104.

Government Publications

- Thompson, R., Lagattuta, K. H., & Rivera, S. R. (2005). Work skill development and early childhood investment. *California Department of Social Services*. http://cppr.ucdavis.edu/pdf/work_skill.pdf

Presentations

- Hjortsvang*, K., Lagattuta, K.H., & Kramer*, H.J. (April, 2017). When a pencil is not just a pencil: Older children and adults consider prior expectations when reporting affective states. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- Hjortsvang*, K., Kramer*, H.J., & Lagattuta, K.H. (April, 2017). Surprise! Surprising insights into developmental changes in identifying who is surprised. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kennedy*, K., Lagattuta, K.H., Kramer*, H.J., & Hjortsvang*, K.H. (April, 2017). Thinking about a party of five: Children's and adults' reasoning about mental diversity in a group of minds. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kramer*, H.J., & Lagattuta, K.H. (April, 2017). What will you remember about me? Children's and adults' recall of negative and positive social interactions. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kramer*, H.J., Hjortsvang*, K., & Lagattuta, K.H. (April, 2017). I knew I would lose that game: Hindsight bias for negative and positive events in children and adults. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Lagattuta, K.H., Kramer*, H.J., Hjortsvang*, K., & Kennedy*, K. (April, 2017). How children and adults infer others' anticipatory emotions based on their prior experiences. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Hjortsvang*, K., Lagattuta, K.H., & Kramer*, H.J. (March, 2016). Children's and adults' reasoning about how expectations shape emotions. Presented at the Positive Emotions Preconference at the Annual Meeting of the Society for Affective Science, Chicago, IL.
- Hjortsvang*, K., Lagattuta, K.H., & Kramer*, H.J. (March, 2016). I'm sure I will not win the big teddy bear: Children's and adults' reasoning about how expectations shape emotions. Presented at the Annual Meeting of the Society for Affective Sciences, Chicago, IL.
- Kramer*, H.J., & Lagattuta, K.H. (March, 2016). The influence of emotional stimuli on inhibitory control in children and adults: Developmental differences and continuities. Presented at the Annual Meeting of the Society for Affective Science, Chicago, IL.
- Lagattuta, K. H. (February, 2016). Do prior experiences shape future expectations? Children's developing intuitions about how the mind generalizes from the past. Invited talk, UC Davis Institute for Social Sciences Noon Lecture Series.
- Kennedy*, K., Lagattuta, K.H., Goldfarb*, D., Kramer*, H.J., & Tashjian*, S.M. (January, 2016). Social categorization and perceived legal fairness in a criminal context: A developmental investigation. Presented at the Society for Personality and Social Psychology, San Diego, CA.
- Lagattuta, K. H. (October, 2015). Developing awareness that the mind generalizes from the past when imagining the future. Invited talk, University of Michigan.
- Lagattuta, K. H., & Kramer*, H. J. (October, 2015). Developing awareness that the mind generalizes from the past when imagining the future. Presented at the "More on Development" post conference at the Annual Meeting of the Cognitive Development Society, Columbus, OH.
- Hjortsvang*, K., Lagattuta, K. H., & Kramer*, H. J. (October, 2015). Are there costs to high expectations? Children's and adults' reasoning about how expectations shape emotions. Presented at the Annual Meeting of the Cognitive Development Society, Columbus, OH.

- Kramer*, H. J., & Lagattuta, K. H. (October, 2015). Sad, mad, and scared, oh my! The impact of emotional stimuli on inhibitory control in children and adults. Presented at the Annual Meeting of the Cognitive Development Society, Columbus, OH.
- Hjortsvang*, K., Lagattuta, K.H., Kramer*, H.J., & Sayfan*, L. (April, 2015). How children use past emotional events to forecast mental states: Links to anxiety and biased attention. Presented at the Annual Conference of the Society for Affective Science, Oakland, CA.
- Kramer*, H.J., Lagattuta, K.H., & Sayfan*, L. (April, 2015). Using eye tracking to investigate children's and adults' perspective taking in emotional situations. Presented at the Annual Conference of the Society for Affective Science, Oakland, CA.
- Elrod*, N., Lagattuta, K.H., Kramer*, H.J., & Sayfan*, L. (March, 2015). Linking thought, emotion, and decision: A developmental perspective on forming coherent mental state triads. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Goldfarb*, D. Lagattuta, K.H., Kennedy*, K., Kramer*, H.J., & Tashjian*, S. (March, 2015). When social group membership is criminal: The impact of generic language and laws on social categorization. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hjortsvang*, K., Lagattuta, K.H., Kramer*, H.J., & Sayfan*, L. (March, 2015). Both anxiety and a negative attention bias independently predict differences in children's past-to-future reasoning. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kennedy*, K., & Lagattuta, K. H. (March, 2015). Sibling composition, executive function, and children's thinking about mental diversity in middle childhood. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kramer*, H.J., Goldfarb*, D. Tashjian*, S.M., & Lagattuta, K.H. (March, 2015). "Because he will be thirsty from yesterday": Even older children and adults struggle with affective future forecasting. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kramer*, H.J., Lagattuta, K.H., & Sayfan*, L. (March, 2015). Where should I look to know how you feel? Using eye tracking to investigate the development of simulating another's perspective. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lagattuta, K.H., Kramer*, H.J., & Sayfan*, L. (March, 2015). Desirability biases forecasting for self more than others: Contributions of age and inhibitory control. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Tashjian*, S.M., Lagattuta, K.H., Kramer*, H.J., & Sayfan*, L. (March, 2015). Contributions of age and executive function to children's past-to-future reasoning in social situations. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kennedy*, K., Lagattuta, K. H., Kramer*, H. J., & Sayfan*, L. (May, 2014). Children's and adults' reasoning about when past experience biases interpretations. Presented at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.

- Kramer*, H. J., Lagattuta, K. H., & Sayfan*, L. (May, 2014). Using eye tracking to measure inhibitory control in children and adults: A nonverbal happy-sad task. Presented at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.
- Hjortsvang*, K., Lagattuta, K. H., & Sayfan*, L. (May, 2014). Relations between anxiety and biases in forecasting the future with the past in mind. Presented at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.
- Kramer*, H., Lagattuta, K. H., & Sayfan* (October, 2013). The impact of emotional stimuli on cognitive processes. Presented at the Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Lagattuta, K. H., & Sayfan*, L. (April, 2013). Generalizing from the past to the future: Do children use prior social experiences to forecast the actions of unfamiliar peers? Presented at the Biennial Meeting of the Society for Research in Child Development.
- Lagattuta, K. H., & Sayfan*, L. (April, 2013). Can preschoolers use their own uncertainty to recognize uncertainty in others? Evidence from a future forecasting task. Presented at the Biennial Meeting of the Society for Research in Child Development.
- Smith*, M., Lagattuta, K. H., & Sayfan*, L. (April, 2013). The effect of past event information on children's and adults' spontaneous production of generics about people and animals. Presented at the Biennial Meeting of the Society for Research in Child Development.
- Hjortsvang*, K., Lagattuta, K. H., & Sayfan*, L. (April, 2013). Birth order influences parents' but not children's perceptions of children's anxiety. Presented at the Biennial Meeting of the Society for Research in Child Development.
- Bamford*, C., & Lagattuta, K. H. (April, 2013). How optimistic are young children? New individual difference measures for children ages 5 to 10. Presented at the Biennial Meeting of the Society for Research in Child Development.
- Knox*, M., Lagattuta, K. H., & Sayfan*, L. (April, 2013). Developmental investigation of the negativity bias: Attention to negative versus positive stimuli and relations to anxiety. Presented at the Biennial Meeting of the Society for Research in Child Development.
- Makariev*, D. W. & Lagattuta, K. H., & Sayfan*, L. (April, 2012). Children's reasoning about prosocial moral dilemmas: Differences by age and intergroup relations. Presented at the Biennial Meeting for the Society for Research in Adolescence, Vancouver, Canada.
- Lagattuta, K. H. (May, 2012). How children and adults forecast the future with the past in mind. Invited talk, Annual Psychology Conference, UC Davis.
- Lagattuta, K. H., Hastings, P., Guyer, A. (2012). Developmental methods in emotion research. Methods workshop, Predoctoral Training Consortium in Affective Science.
- Harvey*, C., Lagattuta, K. H., & Sayfan*, L. (June, 2011). The overestimation error: Further evidence for post false-belief development in theory of mind. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.

- Lagattuta, K. H. (June, 2011). Doing what I want versus what I should: Children's reasoning about decisions and emotions in rule situations. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.
- Makariev*, D. W., & Lagattuta, K. H., Sayfan*, L., Avalos*, M. A., Buckelew*, A., Layher*, E., & Shaffer*, R. (June, 2011). Children's explanations for people's thoughts, emotions, and decisions in morally challenging situations. Presented at the Annual Meeting of the Jean Piaget Society, Berkeley, CA.
- Lagattuta, K. H. (May, 2011). Predicting the future with the past in mind: Evidence from verbal reasoning and eye tracking. Invited colloquium, University of California, Santa Cruz.
- Bamford*, C., & Lagattuta, K. H. (April, 2011). Imagining a hopeful future: Positivity bias in future-oriented thinking. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.
- Lagattuta, K. H., & Sayfan*, L. (April, 2011). Not all past events are equal: Biased attention and emerging heuristics in children's future forecasting. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.
- Lagattuta, K. H., & Sayfan*, L., & Bamford*, C. (April, 2011). Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.
- Makariev*, D. W., & Lagattuta, K. H. (April, 2011). The effect of intergroup relations on children's reasoning about people's decisions and emotions in prosocial moral dilemmas. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada. (*Symposium Chair*)
- Sayfan*, L., & Lagattuta, K. H. (April, 2011). Children's evaluations of the effectiveness of positive pretense and reality affirmation strategies to deal with scary thoughts. Presented at the Biennial Meeting for the Society for Research in Child Development, Montreal, Canada.
- Lagattuta, K. H. (April, 2010). Using eye tracking to examine children's and adults' reasoning about future-oriented thoughts, emotions, and decisions. Invited speaker, Tobii EyeTracKids III, Philadelphia, PA.
- Lagattuta, K. H., & Sayfan*, L. (October, 2009). Forgetting common ground: Six- to 7-year-olds have an over-interpretive theory of mind. Presented at the Annual Meeting for the Cognitive Development Society, San Antonio, TX.
- Lagattuta, K. H., Sayfan*, L., Monsour*, M., & Bamford*, C. (April, 2009). Children's attention to negative versus positive images: Does gender or optimism matter? Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Lagattuta, K. H., Sayfan*, L., & Monsour*, M. (April, 2009). Can children use the past to predict future risk?: Evidence from verbal responses and eye tracking. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Makariev*, D., & Lagattuta, K. H. (April, 2009). Children's reasoning about prosocial decisions and emotions: Do intergroup relations matter? Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.

- Bamford*, C. & Lagattuta, K. H. (April, 2009). Looking on the bright side: Development in children's knowledge about the benefits of positive thinking. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Bamford*, C., & Lagattuta, K. H. (April, 2009). Are children naïve optimists? Developmental changes in children's understanding of positive and negative thinking. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Sayfan*, L., & Lagattuta, K. H. (April, 2009). Children's evaluations of coping strategies to alleviate fear of real and imaginary creatures. Presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Bosacki, S., Lagattuta, K. H., & Nucci, L. (June, 2008). Children's perceived feelings of self-worth and self-knowledge. Presented at the Annual Meeting of the Jean Piaget Society, Quebec City.
- Lagattuta, K. H. (August, 2007). The development of self-conscious emotions: Cognitive processes and social influences. Paper presented at the Annual Convention of the American Psychological Association. San Francisco, CA.
- Nucci, L., Lagattuta, K. H., & Bosacki, S. (May, 2007). Children's concepts of rules, personal choice and sense of self. Presented at the Biennial Meeting of the Jean Piaget Society, Amsterdam.
- Lagattuta, K. H. (March, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions and emotions in rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Lagattuta, K. H., Nucci, L., Bosacki, S. (March, 2007). Young children's understanding of decision-making and emotions in situations involving rules in the personal domain. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Bamford*, C., & Lagattuta, K. H. (March, 2007). Children really do "talk to God": What children understand about prayer and its emotional contexts. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Sayfan*, L., & Lagattuta, K. H. (March, 2007). What do young children know about dealing with fears? Age-related changes in suggesting mental coping strategies. Presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Lagattuta, K. H. (January, 2007). Desire psychology meets prohibition: Children's understanding of thoughts, action decisions, and emotions in rule situations. Invited colloquium, UC Berkeley.
- Lagattuta, K. H. (July, 2006). Children's knowledge about the influence of thoughts on decision-making and emotions in rule situations. Invited paper. Attention, Awareness, and Action Conference, Mondavi Center for the Performing Arts, University of California, Davis
- Lagattuta, K. H. (January, 2006). Thinking about what might happen: Young children's knowledge about the causes of worry and preventative behavior. Invited colloquium, Department of Psychology, University of Washington.

- Amsterlaw*, J., Lagattuta, K. H., & Meltzoff, A. (October, 2005). Young children's beliefs about the effects of emotional and physical states on cognitive performance. Presented at the Annual Meeting for the Cognitive Development Society, San Diego, CA.
- Sayfan*, L., & Lagattuta, K. H. (May, 2005). Young children's suggestions of coping strategies to deal with fears of real and imaginary entities. Presented at the Annual Meeting for the Association for Psychological Science, Los Angeles, CA.
- Lagattuta, K. H. (April, 2005). Children's knowledge about the influence of thoughts on emotions in prohibitive rule situations. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Lagattuta, K. H. (April, 2005). Thinking about what might happen: Young children's understanding of connections between past events and future possibilities. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Bloomquist*, K., & Lagattuta, K. H. (April, 2005). Young children's understanding of the sources of fear. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Sayfan*, L., & Lagattuta, K. H. (April, 2005). "Grownups are not afraid of scary stuff, but kids are:" Young children's explanations of children's, infants', and adults' fears. Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Tracy*, J. L., Robins, R., & Lagattuta, K. H. (2005). Do children recognize pride? Presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Lagattuta, K. H. (November, 2004). Thinking about what might happen: Children's understanding of connections between past events and future possibilities. Invited colloquium, Institute for Personality and Social Research, University of California, Berkeley.
- Sayfan*, L., & Lagattuta, K. H. (April, 2004). Young children's understanding of other people's fears. Poster presented at the Biennial Conference on Human Development, Washington, D.C.
- Lagattuta, K. H. (April, 2003). Developmental changes in children's knowledge about mind and emotion. Invited colloquium, University of California, Berkeley.
- Lagattuta, K. H. (April, 2003). When you shouldn't do what you want to do: Young children's understanding of connections between desires, rules, and emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, Florida.
- Lagattuta, K. H. (April, 2003). The influence of emotion category on early parent-child conversations about the causes and consequences of emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, Florida.
- Lagattuta, K. H. (April, 2001). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of emotion understanding. Presented at the Biennial Meeting for the Society for Research in Child Development, Minneapolis, MN.

Lagattuta, K. H. (January, 2001). Young children's understanding of life history, mind, and emotion. Invited colloquium, University of Virginia.

Lagattuta, K. H. (February, 2001). Thinking about people: The development of young children's psychological understanding. Invited lecture, Georgetown University.

Lagattuta, K. H. (December, 2000). Young children's understanding of life history, mind, and emotion. Invited colloquium, University of California, Berkeley.

Lagattuta, K. H. (April, 1999). Reminiscing about the past: Young children's knowledge about past events, thinking, and emotions. Presented at the Biennial Meeting for the Society for Research in Child Development, Albuquerque, NM.

Lagattuta, K. H., & Sulzby, E. (April, 1997). The development of literacy in the context of parent-child storybook making: A case study of a 3-year-old author. Presented at the Biennial Meeting for the Society for Research in Child Development, Washington, D.C.

Lagattuta, K. H., & Wellman, H. M. (April, 1995). Preschoolers' understanding of the relationship between the mind and emotion: Cognitive cuing and emotional change. Presented at the Biennial Meeting for the Society for Research in Child Development, Indianapolis, ID.

Grants & Fellowships

2014-2019	Primary Investigator UC Davis, <i>Predoctoral training consortium in affective science</i> , National Institute of Mental Health (2T32MH020006-16A1, \$2,345,915.00).
2014	Primary Investigator, <i>How children and adults integrate past emotion-eliciting events to forecast the future: Links to attachment security and mental health</i> , Amini Foundation (\$10,000.00)
2017	Faculty Grant in Aid of Research, UC Davis
2016	Faculty Grant in Aid of Research, UC Davis
2015	Faculty Grant in Aid of Research, UC Davis
2014	Faculty Grant in Aid of Research, UC Davis
2013	Faculty Grant in Aid of Research, UC Davis
2012	Faculty Grant in Aid of Research, UC Davis
2011	Faculty Grant in Aid of Research, UC Davis
2010	Faculty Grant in Aid of Research, UC Davis
2010	Faculty Summer Salary Grant

2007-2011	Primary Investigator, <i>Children's Reasoning about Future-Oriented Thoughts, Emotions, and Decisions</i> , Decision and Risk Management Sciences, National Science Foundation, Kristin H. Lagattuta (# 0723375; \$377,838.00)
2009-2013	Primary Investigator UC Davis, <i>Predoctoral training consortium in affective science</i> , National Institute of Mental Health (T32-MH-20006-11; \$2,360,495).
2004-2008	<i>Predoctoral training consortium in affective science</i> , National Institute of Mental Health (T32-MH-20006-06; \$1,814,365), Training faculty.
2007	Faculty Grant in Aid of Research, UC Davis
2006	Faculty Grant in Aid of Research, UC Davis
1999-2001	National Research Service Award from NICHD
1998-1999	Rackham Predoctoral Fellowship, University of Michigan
1993-1997	Regents Fellowship, University of Michigan
1993-1996	Graduate Research Fellowship, National Science Foundation
1996	Summer Research Grant, University of Michigan
1992-1993	Major Grant from Undergraduate Research Opportunities, Stanford University

Courses Taught

Graduate	Developmental Psychology, Cognitive Development, Development of Psychological Understanding, Topics in Developmental Psychology, Dissertation Research
Undergraduate	Developmental Psychology (large lecture course), Cognitive Development (large lecture course), Advanced Cognitive Development (seminar), Development of Psychological Understanding (seminar), Honors Research in Psychology (seminar), What's Best for Baby: Historical and Cross-Cultural Perspectives on Motherhood and Child Development (Freshman Seminar), Psychology Research Internships