

May 2023

Curriculum Vitae

ROSS ALLEN THOMPSON

Department of Psychology
University of California, Davis
279 Young Hall
One Shields Avenue
Davis, CA 95616
Telephone: (530) 754-6663
752-1880

e-Mail: rathompson@ucdavis.edu
<http://psychology.ucdavis.edu/people/rathom>
fax: (530) 752-2087

**Social and Emotional
Development lab:**

202 Cousteau, suite 110
Telephone: (530) 747-3826
747-3831
<http://sedl.faculty.ucdavis.edu>

EMPLOYMENT HISTORY

- 7/11-pr Distinguished Professor of Psychology
University of California, Davis
- 7/03-6/11 Professor, University of California, Davis
Department of Psychology
Faculty, Human Development Graduate Group, 2003-pr
Faculty, Graduate Group in Education, 2003-pr
Faculty, Predoctoral Training Consortium in Affective Sciences, 2003-2020
Interim Vice-Chair, Department of Psychology, 2005-06
Developmental Area Head, Department of Psychology, 2006-2008
- 8/00-6/03 Carl A. Happold Distinguished Professor of Psychology
University of Nebraska
- 5/92-7/00 Professor, University of Nebraska
Department of Psychology
Adjunct, College of Law (since 9/90)
Adjunct, College of Human Resources and Family Sciences (since 11/90)
Associate Director, Center on Children, Families, and the Law (to 8/94)
Director, Developmental Psychology Program
Core faculty, Law-Psychology Program
Core faculty, Family Research and Policy Initiative, an Area of Strength of the
College of Arts & Sciences

- 8/86–4/92 Associate Professor, University of Nebraska
Department of Psychology
- 9/89–8/90 Visiting Associate Professor, Stanford University
School of Law
Department of Psychology
- 8/81–7/86 Assistant Professor, University of Nebraska
Department of Psychology

EDUCATION

- 1981 Ph.D., Psychology, University of Michigan
1979 A.M., Psychology, University of Michigan
1976 A.B., magna cum laude, Psychology, Occidental College

HONORS

- Department of Psychology Distinguished Teaching Award for graduate teaching, UC Davis, 2023
- University Honors Program Faculty Award for Outstanding Teaching, UC Davis, 2020
- Distinguished Teaching Award for Undergraduate Teaching, UC Davis, 2019
- Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, American Psychological Association, 2018
- Daniel K. Lapsley Lecturer on Education and Human Development, University of Notre Dame, 2016
- Hansen Lecturer, Iowa State University, 2013
- Distinguished Scholarly Public Service Award, UC Davis, 2011
- Marjorie Pay Hinckley Lectureship, Brigham Young University, 2011
- Certificate of Recognition for Contributions to Early Childhood Programs, California Department of Education, 2011
- Award for Research Accomplishments on Behalf of Child Development Programs, California Child Development Administrators Association (with Janet Thompson), 2009
- Ann L. Brown Award for Excellence in Developmental Research, 2007
- Boyd McCandless Memorial Lecture, Emory University, 2006
- Chi Omega Fraternity Professor of the Year, 2005
- Fellow of the American Psychological Association, 2004
- Fellow of the American Psychological Society, 2003
- Outstanding Educator of the Year Award, Associated Students of the University of Nebraska, 2001 (awarded by a vote of the student body)
- Outstanding Research and Creative Activity Award, University of Nebraska system, 2000
- Induction as Admiral of The Great Navy of the State of Nebraska, 2000
- Scholarship in Teaching Award, University of Nebraska, 1997
- Lifetime membership in the University of Nebraska – Lincoln Academy of Distinguished Teachers, 1997
- Distinguished Teaching Award, College of Arts and Sciences, University of Nebraska, 1997
- Fellow at the Centre for Advanced Study of the Norwegian Academy of Science and Letters, 1996–97 (declined)
- Kendon Smith Lectureship, University of North Carolina at Greensboro, 1996
- Recognition Awards for Contributions to Students (University of Nebraska Parents Association and Teaching Council), 1991–1995, 1997–2002

1995: Five-Year Recognition Award
2001: Ten-Year Recognition Award
Senior NIMH Fellow in Law and Psychology, Stanford University, 1989–1990
Harris Visiting Professor, University of Chicago, 1989
Meyer Elkin Award for the best essay in *Family and Conciliation Courts Review*, 1989
Boyd R. McCandless Young Scientist Award for Early Distinguished Achievement from the American Psychological Association, Division 7, 1988
Visiting Scientist, Max Planck Institute for Human Development and Education, Berlin, West Germany, 1985
Fellow at the Summer Institute on Individual Development and Social Change at the Center for Advanced Study in the Behavioral Sciences, Stanford University, 1984
Foundation for Child Development Young Scholar in Social and Affective Development Award, 1982
Marquis Award presented by the Department of Psychology, University of Michigan for the best doctoral dissertation completed during the 1981–82 academic year
Election to Sigma Xi, Scientific Research Society of America. Full membership in the University of Michigan chapter, 1980
Rackham Dissertation Grant, University of Michigan, 1980
Predoctoral fellowship from the Bush Program in Child Development and Social Policy, University of Michigan, 1979–80
Honors awarded on the preliminary examination in developmental psychology, University of Michigan, 1980
National Science Foundation Graduate Fellow, 1977–1981
Departmental Honors in Psychology, Occidental College, 1976
Election to Phi Beta Kappa, 1976

RESEARCH FUNDING

Understanding the Long-Term Effects of Children in Economic Distress, National Science Foundation (coupled with a UC Davis IFHA project grant), Co-investigator, 2013–2016
UC Davis Center for Poverty Research. DHHS project grant funded through SAMHSA, Co-investigator, 2011–2016
Predoctoral Training Consortium in Affective Science, National Institute of Mental Health, member of the training faculty, 2004–2012, 2014–2018
Autism Research Postdoctoral Training Program, National Institute of Mental Health, member of the training faculty, 2009–2013, 2014–2018
Children's Understanding of Emotion Regulation with Adults and Peers. The Amini Foundation for the Study of Affects, PI, 2011–2013
California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2010–2012.
Developing Compassion in Early Childhood. The Amini Foundation for the Study of Affects, PI, 2010–2012
California Preschool Learning Standards and Foundations Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2009–2010
Helping and Empathy in Toddlers. The Amini Foundation for the Study of Affects, PI, 2009–2012
California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2007–08
Maternal Depression and Infant Social-Emotional Development. The Amini Foundation for the Study of Affects, PI, 2007–08
California Preschool Learning Standards and Benchmarks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2006–07

Emotion, Emotion Regulation, and Mother–Child Communication. The Amini Foundation for the Study of Affects, PI, 2006–07

Maternal Negative Affect and Children's Emotional Understanding. National Institute of Mental Health, F31 MH 070130. Sponsor of a predoctoral Individual National Research Service Award for Hilary A. Raikes, 2004–2006.

Planning the Center for the Study of Children's Development in Relationships. National Science Foundation, Co-PI, 2001–2003

Parent–Child Conflict: Lessons in Emotion and Morality. National Institute of Mental Health, F31 MH 012131. Sponsor of a predoctoral National Research Service Award for Deborah Laible, 1999–2001.

Sponsor of a Minority Graduate Research Fellowship from the National Science Foundation for Lenna Ontai, 1997–2001.

Research grant by the Foundation for Child Development for a Multinational Study of Emotion and Attachment (J. P. Connell, H. H. Goldsmith, and A. Sagi, Co-Principal Investigators), 1984

Research Grants-in-Aid by the University of Nebraska Research Council, 1981, 1983, 1985, 1986

PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development
 Association for Psychological Science
 American Psychological Association

OTHER PROFESSIONAL ACTIVITIES

Editorial

Associate Editor of *Child Development* 1993–1996 (Editor: Susan Somerville)
 1999–2001 (Editor: Marc Bornstein)
 Inaugural Special Associate Editor 2019–2023 (Editor: Glenn Roisman)

Associate Editor of *Attachment & Human Development* (2004–pr)

Consulting Editor, *Infant Mental Health Journal* (2009–pr)

Consulting Editor for a series of topical texts in developmental psychology published by McGraw–Hill, 1993–2008

Guest Co–Editor (with Peter Zimmermann) of a special section on emotion regulation through the life–span in *International Journal of Behavioral Development*, 2014

Guest Editor of *Attachment & Human Development* (Special Issue on Conceptualizing and Assessing Internal Working Models), 2008.

Guest Editor of the *Zero to Three Journal* (Special Issue on The Developing Mind: How Infants Understand the World of Human Interaction), 2008

Guest Editor of *Merrill–Palmer Quarterly* (Special Issue on Conversation and Developing Understanding), 2006

Guest Associate Editor of *Child Development*, 1997

Editorial Board of the Zero to Three Press (2004–2015)

Editorial Board, *Child Abuse & Neglect* (2013–2016)

Editorial Board, *Wondertime* magazine (2006–2009)

Editorial Board, *Encyclopedia of Human Development* (Sage, 2006).

Declined appointment as Associate Editor of the *International Journal of Behavioral Development*, 2015.

Declined appointment as Editor of *Infant Behavior and Development* (1998)

Editorial Board membership: *Child Abuse & Neglect* (2013–2016)
Child Development Perspectives (2006–2012)
Emotion (2006–2013)
Infant Mental Health Journal (2009–pr)
Applied Developmental Science (2004–2009)
Child Development (1988–1993, 1996–2001)
Developmental Psychology (1988–1993, 1996–2000)
Educational Psychology Review (1988–1995)
Infant Behavior and Development (1990–1999)
Monographs of the Society for Research in Child Development (1997)

Reviewer for *Merrill–Palmer Quarterly*, *International Journal of Behavioral Development*, *Developmental Review*, *Development and Psychopathology*, *Human Development*, *Law and Human Behavior*, *Early Childhood Research Quarterly*, *Journal of Experimental Child Psychology*, *Social Development*, *Cognition and Emotion*, *American Psychologist*

Committees (selected)

Search Advisory Committee, Executive Director of the Buffett Early Childhood Institute, University of Nebraska system, 2021–2022.
Board of Electors, Professorship of Family Research, Cambridge University, 2021
Executive Committee, Center for Poverty Research, UC Davis, 2011–2020
Urie Bronfenbrenner Award Selection Committee, Division 7, American Psychological Association, 2018, 2019
G. Stanley Hall Award Selection Committee, 2019
Fellows Committee, Division 7, American Psychological Association, 2015–2017; Chair, 2016–2017
Faculty Personnel Committee, School of Education, 2016
Selection Committee, Robert M. and Natalie Reid Dorn Endowed Chair in Infancy, University of California, Davis, 2009–2010
Selection Committees, 2009 Mentor Award and 2009 Boyd McCandless Early Career Award, Division 7, American Psychological Association
Faculty Personnel Committee, College of Letters and Sciences (2006–2009); Chair, 2008–2009
Selection Committee, Maccoby Book Award, Society for Research in Child Development, 2005, 2010, 2013
Selection Committee, 2003 Early Career Award in Developmental Psychology, American Psychological Association
Chair, Selection Committee, College of Arts and Sciences Outstanding Research and Creative Activity Award, 2002
Selection Committee, Harold and Esther Edgerton Junior Faculty Award, 2001
Search Committee for Chancellor of the University of Nebraska – Lincoln, 2000–2001
Elected to the Graduate Council, University of Nebraska, 2000–2004
College of Arts & Sciences Executive Committee (interim appointment, 1997–98; election to full term, 1998–2002; chair, 2001–02)
Boyd McCandless Young Scientist Award Committee, American Psychological Association, Division 7 (1989, 1998–2001, 2002); Chair (2000–2001)
Chair, Ethical Conduct in Child Development Research Committee, Society for Research in Child Development (1997–1999, 2000–2002), member (1995–2002)
College of Arts & Sciences Faculty Instructional Development Committee, 1997–1998
G. Stanley Hall Award Committee, Division 7 (Developmental Psychology), American Psychological Association, 1996
Executive Committee, Department of Psychology, 1994–1997

Elected Treasurer of Division 37 (Child, Youth, and Family Services) of the American Psychological Association, 1990–1994
Prevention Task Force of the Nebraska Commission on Child Protection, 1991
Human Subject Pool Committee, Department of Psychology (Chair, 1990–1993)
Ethics Committee, Department of Psychology. 1982–1986
Lancaster County Child Care Advisory Committee, 1982–1983

Program Committee Memberships

- Society for Research in Child Development (1987, 1995, 1997, 1999, 2001, 2003, 2007, 2009 [Co–Chair of Program Subcommittee], 2017 [Co–Chair of Program Subcommittee], 2021)
- American Psychological Association, Division 37 (1986, 1987 – Chair, 1988, 1989, 1990, 1991)
- American Psychological Association, Division 7 (1991)
- American Psychological Association, Division 41 (1988, 1992)
- American Psychology / Law Society (1992)
- International Conference on Infant Studies (1984, 1992, 1996, 1998)
- Conference on Human Development (1988, 1989, 1990)

Other

Board of Directors, Zero to Three 2005–2021 (Executive Committee (2006–pr); Chair, Committee on the Board (2009–2012); Vice President of the Board (2012–2015); President of the Board (2015–2018), Past–President (2018–2021))
National Board of Advisors, founding member, Buffett Early Childhood Institute, University of Nebraska, 2013–pr
Board of Advisors, Stein Early Childhood Development Fund, 2016–pr
Consultant, Sesame Workshop, PBS KIDS and WGBS–Boston on social–emotional programming for young children, 2015–pr
Consultant to WestEd on projects related to assessing and improving children’s learning in preschool and early primary grades, funded by the California Department of Education, 2003–pr
Technical Advisory Group, Study of California’s Transitional Kindergarten Program, American Institutes for Research, 2015–2018
Identified as a “Living Leader” by Parke, Roissman, & Rose, *Social Development* 3rd Ed. (Wiley), 2018
Core Project Team of the Self, Motivation, and Virtue Project, University of Notre Dame and University of Oklahoma, 2015–2018
Research Advisory Committee, First 5 LA, 2010–2014
Academic Advisory Board, Children Now, 2009–2015
Board Secretary, Ashland Institute for Early Childhood Science and Policy, 2009–2016
Scientific Advisory Board, National Institute for Early Education Research (NIEER), 2006–2010
Committee on the Science of Children Birth to Age 8, National Research Council and Institute of Medicine, Washington, DC, 2013–2015
Comprehensive Assessment System Technical Advisory Committee for Maryland and Ohio State Departments of Education, 2013–2016
Convener (in collaboration with Marianne Page and Paul Hastings) of a conference on Poverty and the Long Term Effects of Early Life Experience, UC Davis, 2013
Consultant to the National Institute for Early Education Research on the development of the Early Learning Scale – Kindergarten developmental trajectory, teacher’s guide, and

online training for the social emotional / social studies domains (with Janet Thompson), 2012–13

Global Advisory Committee, HIT Entertainment, 2010–2013

Preschool to Elementary School Social and Emotional Learning Assessment Work Group member, Collaborative for Academic, Social, and Emotional Learning, 2008–2011

National Scientific Council on the Developing Child, 2003–2011 (founding member)

NIMH Workshop on Developmental and Translational Models of Emotion Regulation and Dysregulation, 2006

Consultant, *Sesame Beginnings*, 2006–2008

Rapporteur for the Dahlem Workshop on Attachment and Bonding: A New Synthesis, Berlin, September, 2003

Healthy Families South Carolina Research Advisory Committee, 2000–2005

Peer Review Project for the Improvement of Teaching, University of Nebraska–Lincoln, 1999–2000.

Committee on Integrating the Science of Early Childhood Development, National Research Council and Institute of Medicine, Washington, DC, 1998–2000

Future Nebraska Taskforce, University of Nebraska–Lincoln, 1998–2000 (member of the faculty steering subcommittee)

Convenor (in collaboration with Paul Amato) of a national symposium on "The Postdivorce Family: Research and Policy Issues", spring 1997 (Family Research and Policy Initiative of the College of Arts & Sciences, University of Nebraska)

Academic consultant to the producers of *Worlds of Childhood* video modules (1992) and *The Developing Person* video modules (1991)

Member of the Cognition, Emotion, and Personality (later Emotion and Personality) study section of the National Institute of Mental Health, ADAMHA (1988–1992); later appointed to ADAMHA Reviewers' Reserve

Convener of the 1987–88 Nebraska Symposium on Motivation

Organizer of the 1988 Summer Institute on Mental Health Law at the University of Nebraska (topic: Entitlement Programs for Mentally Disabled Children, Youth, and Adults)

Electronic and social media appearances (selected):

- *How emotional development unfolds starting at birth* as part of a podcast series "Little Kids, Big Questions" produced by Zero to Three (<http://www.zerotothree.org/about-us/funded-projects/parenting-resources/podcast/early-experiences-matter-how.html>); 7,973 views as of 4/1/12.
- *Stress of adversity harms children biologically and behaviorally, but good care can reverse the damage* at Child and Family Blog <https://www.childandfamilyblog.com/early-childhood-development/stress-adversity-harms-children-biologically-behaviorally-good-care-can-reverse-damage/>
- *What more has been learned? The Science of early childhood development 15 years after Neurons to Neighborhoods*. Author's Spotlight Webinar sponsored by Zero to Three and *Zero to Three Journal*, March, 2016 <https://www.zerotothree.org/resources/1477-ross-thompson-journal-author-spotlight>
- Centers for Disease Control Public Health Grand Rounds *Beyond the Data* interview, March 2016, <https://www.cdc.gov/grand-rounds/pp/2016/20160315-childhood-development.html>
- Two-part profile with Janet Thompson in the *Davis Enterprise*: <https://www.davisenterprise.com/news/local/early-education-is-childs-play-for-ucd-husband-wife-team/> <https://www.davisenterprise.com/news/local/giving-kids-a-better-start-in-life/>

- *Be kind – but also talk about emotions – to shape a caring toddler* at Child and Family Blog <https://www.childandfamilyblog.com/social-emotional-learning/emotions-shape-caring-toddler/>

Requested book endorsements:

- *Emotions and the Family* (R. A. Fabes, Ed.), Haworth Press, 2002
- *Handbook of Research Methods in Developmental Science* (D. M. Teti, Ed.), Blackwell, 2005
- *The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood* (L. A. Sroufe, B. Egeland, E. A. Carlson, & W. A. Collins), Guilford, 2005
- *Baby Hearts* (L. Acredolo & S. Goodwyn), Bantam, 2005
- *The Secret of Play* (A. Pleshette Murphy), DK Publishing, 2008
- *Biopsychosocial Regulatory Processes in the Development of Childhood Behavioral Problems* (S. Olson & A. Sameroff, Eds.), Cambridge University Press, 2009
- *Social Development as Preference Management* (R. Karniol), Cambridge University Press, 2010
- *Time Off With Baby: The Case for Paid Care Leave* (E. Zigler, S. Muenchow, & C. J. Ruhm), Zero to Three Press, 2012
- *Social Studies for Young Children*, 2nd Ed. (G. Mindes), Rowman & Littlefield, 2014
- *Neurobiology and the Development of Human Morality* (D. Narvaez), Norton, 2014
- *Teaching and Learning with Infants and Toddlers* (M. J. Maguire-Fong), Teachers College Press, 2015
- *Understanding Emotional Development* (L. Wilson and R. Wilson), Guilford, 2015
- *Holding Tight, Letting Go: Raising Healthy Kids in Anxious Times* (B. Garber), Unhooked Books, 2016
- *Three Key Years* (G. Halvorson), Intergroup Institute, 2016.
- *Treating Infants and Young Children Impacted by Trauma: Interventions that Promote Healthy Development* (J. D. Osofsky, P. T. Stepka, & L. S. King), American Psychological Association, 2017.
- *Handbook of Attachment-Based Interventions* (H. Steele & M. Steele), Guilford, 2017.
- *Emotion Regulation: A Matter of Time* (P. M. Cole & T. Hollenstein), Routledge, 2018.
- *Creating Compassionate Kids* (S. Tominey), Norton, 2019.
- *Social Studies for Young Children*, 3rd Ed. (G. Mindes & M. Newman, Eds.), Rowman & Littlefield, 2022.

Interviews on television or radio programs:

- *Child Development* on Office hour with Naomi Janowitz, KDVS (October, 2017) <https://officehourucdpodcast.com>
- Teaching Students Who Face Adversity Beyond Your Experience on Studentcentricity (BAM radio network) (December, 2016)
- Fostering Empathy in Young Children (BAM radio network)
- *Beyond the Headlines* KGO-TV (July, 2014)
- *ABC News Now* (August 2008, August, 2009, March 2010)
- *Good Morning America* (August, 2008)
- *Conversations with Kathleen Dunn* (Wisconsin Public Radio) (January, 2006; March, 2007)
- *NBC Nightly News* (April, 2006)
- *Dialogue* (Idaho PTV) (September, 2005)
- *Parent's Journal with Bobbi Connor* (NPR) (February, 2004; November, 2004; December, 2007) (one of these interviews was selected for the "Best of Parent's Journal" website selection)
- *ShrinkRap* (December, 2000)

- *Community Matters* (April, 2001; December, 2001)

Appearances in the following videos:

- *Mind in the Making* (2005–6)
- *Child Development: Stepping Stones* (2002)
- *Raising Grandkids: A Love Story* (1995)
- *Worlds of Childhood* series (1992)

TEACHING

Undergraduate Courses

UCD: General Psychology (Psy. 1 and Psy. 1 H Honors section)
Social and Personality Development (Psy. 142)

UNL: Introduction to Psychology (Psy. 181 and Psy. 181x by correspondence, and Psy. 181 Honors section)
Developmental Psychology (Psy. 289)
Child Behavior and Development (Psy. 489)

Graduate Courses

UCD: Seminar in Social, Emotional, and Personality Development (Psy. 212B)
Special Topics Seminars (Psy. 290)
Developmental Attachment Theory and Research (2005, 2008, 2012, 2017–18)
Emotional Development (2007, 2011, 2015)
Developmental Science and Public Policy (2009, 2014, 2019)
Professional Issues in Psychology (2010)
Children and Poverty (2016)
Attachment: The Fundamental Questions (2022)

UNL: Developmental Proseminar (Psy. 902)
History and Philosophy of Psychology (Psy. 910)
Seminar in Developmental Psychology (Psy. 921)
Infant Development within the Family System (1982)
Social Cognition (1983)
Individual Development and Social Change (1984)
Child Development and Social Policy (1985)
Adolescent and Adult Development (1985)
Socioemotional Development (1986)
Adolescent Development (1987, 1989)
Child Care Research and Family Policy (1992)
Nature and Nurture (1994)
Attachment Theory and Research (1997)
Social and Personality Development (1998)
Teaching Methods for Psychology (Psy. 971A)
Children and the Law (Psy. 989, Law 765) (1991, 1993)
Family Policy (Human Development & the Family 982D [1988], 485K/885K [1990], and 488/888 [1991, 1992, 1993])
Seminar in Child Development (Human Development & the Family 972) (1989)

other: Fatherhood, Law, and the Construction of Family Relationships
 (jointly offered in the School of Law, Department of Psychology, and
 Program in Feminist Studies, Stanford University, Fall, 1989)
 Child Care Trends and Consequences (Sociology 498/898; HD&F 485/885) (1991)
 (national graduate seminar offered through the University of Nebraska as
 part of a national symposium entitled "Child Care in the 1990's: Trends and
 Consequences," Summer, 1991)

GRADUATE STUDENT SUPERVISION

Master's degree (Chair)

Mary Fran Flood
 Lori Lundquist
 Rebecca Colman
 Jennifer Wyatt
 Asiye Kumru
 Laura Padilla-Walker
 Meredith McGinley
 Miranda Goodman
 Emily Newton
 Abby Winer
 Caitlin Garcia

Ph.D. program (Chair)

Elyse Sheldon
 Stephen Benson
 Jackie Adamson
 Deborah Laible
 Lenna Ontai
 H. Abigail Raikes
 Rebecca Hendrix
 Rebecca Goodvin
 Sara Meyer
 Shannon (Lipscomb) Williams
 Elita Virmani
 Emily Newton
 Miranda Goodman
 Sara Waters
 Abby Winer

Other supervision

Shelly Jackson
 Byron Zamboanga
 Kerrie Laguna

Patricia Hashima
 Alice Ganzel

RESEARCH INTERESTS

Developmental influences of early parent-child relationships
 Early emotional development and the growth of emotion regulation
 Development of psychological understanding, with an emphasis on emotion
 understanding and its associations with conscience development, self-awareness, and
 prosocial motivation
 Developmental science and public policy, with particular attention to child abuse
 prevention, divorce and child custody, grandparent visitation rights, research ethics, early
 childhood mental health policy, school readiness, and early intervention

PUBLICATIONS

Books

- Lamb, M. E., Thompson, R. A., Gardner, W. P., & Charnov, E. L. (1985). *Infant–mother attachment: The origins and developmental significance of individual differences in Strange Situation behavior*. Hillsdale, N.J.: Erlbaum.
- Thompson, R. A. (Ed.) (1990). *Socioemotional development. Nebraska Symposium on Motivation*, Vol. 36. Lincoln, NE: University of Nebraska Press.
- Thompson, R. A. (1995). *Preventing child maltreatment through social support: A critical analysis*. Thousand Oaks, CA: Sage.
- Thompson, R. A., & Amato, P. R. (Eds.) (1999). *The postdivorce family: Children, parenting, and society*. Thousand Oaks, CA: Sage.
- Reprinted in Chinese by Weber Publication.
- Committee on Integrating the Science of Early Childhood Development, National Research Council (2000). *From neurons to neighborhoods: The science of early childhood development*. Washington, DC: National Academies Press.
- Melton, G. B., Thompson, R. A., & Small, M. A. (Eds.) (2002). *Toward a child–centered, neighborhood–based child protection system: A report of the Consortium on Children, Families, and the Law*. Westport, CT: Praeger.
- Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success (2015). *Transforming the workforce for children birth through age 8: A unifying foundation*. Washington, DC: National Academies Press.
- Thompson, R. A., Simpson, J. A., & Berlin, L. J. (Eds.) (2021). *Attachment: The fundamental questions*. New York: Guilford.
- Reprinted in Italian by Giovanni Fioriti Editore.
- Thompson, R. A. (2023). *The brain development revolution: Science, the media, and public policy*. Cambridge, UK: Cambridge University Press.

Textbooks

- Berger, K. S. (with the assistance of R. A. Thompson) (1991). *The developing person through childhood and adolescence* (Third Edition). New York: Worth.
- Berger, K. S. (with the assistance of R. A. Thompson) (1993). *The developing person through the life span* (Third Edition). New York: Worth.
- Berger, K. S. & Thompson, R. A. (1995). *The developing person through childhood and adolescence* (Fourth Edition). New York: Worth.
- Berger, K. S. & Thompson, R. A. (1996). *The developing person through childhood*. New York: Worth.
- Berger, K. S. (with the assistance of R. A. Thompson) (1997). *The developing person through the life span* (Fourth Edition). New York: Worth.

Peer-reviewed journals

- Thompson, R. A., & Hoffman, M. L. (1980). Empathy and the development of guilt in children. *Developmental Psychology, 16*(2), 155–156. doi: 10.1037/0012-1649.16.2.155.
- Thompson, R. A., Lamb, M. E., & Estes, D. (1982). Stability of infant–mother attachment and its relationship to changing life circumstances in an unselected middle–class sample. *Child Development, 53*(1), 144–148 doi: 10.2307/1129646.
- Thompson, R. A., & Lamb, M. E. (1982). Stranger sociability and its relationships to temperament and social experience during the second year. *Infant Behavior and Development, 5*(3), 277–287 doi: 10.1016/S0163-6383(82)80037-4.
- Reprinted in Chess, S., & Thomas, A. (Eds.) (1984). *Annual progress in child psychiatry and child development 1983* (Vol. 16) (pp. 188–201). New York: Brunner/Mazel.
- Thompson, R. A., & Lamb, M. E. (1983). Security of attachment and stranger sociability in infancy. *Developmental Psychology, 19*(2), 184–191. doi: 10.1037/0012-1649.19.2.184.
- Thompson, R. A., Lamb, M. E., & Estes, D. (1983). Harmonizing discordant notes: A reply to Waters. *Child Development, 54*(2), 521–524. doi: 10.1111/j.1467-8624.1983.tb03894.x.
- Lamb, M. E., Thompson, R. A., Gardner, W., Charnov, E. L., & Estes, D. (1984). Security of infantile attachment as assessed in the "Strange Situation": Its study and biological interpretation. *Behavioral and Brain Sciences, 7*(1), 127–147. doi: 10.1017/S0140525X00026522.
- Reprinted in Chess, S., & Thomas, A. (Eds.) (1986). *Annual progress in child psychiatry and child development 1985* (Vol. 18) (pp. 53–114). New York: Brunner/Mazel.
- Lamb, M. E., Gardner, W. P., Charnov, E. L., Thompson, R. A., & Estes, D. (1984). Studying the security of infant–adult attachment: A reprise. *Behavioral and Brain Sciences, 7*(1), 163–171. doi: 10.1017/S0140525X00026698.
- Thompson, R. A., & Lamb, M. E. (1984). Assessing qualitative dimensions of emotional responsiveness in infants: Separation reactions in the Strange Situation. *Infant Behavior and Development, 7*(4), 423–445 doi: 10.1016/S0163-6383(84)80004-1.
- Dickstein, S., Thompson, R. A., Estes, D., Malkin, C., & Lamb, M. E. (1984). Social referencing and the security of attachment. *Infant Behavior and Development, 7*(4), 507–516 doi: 10.1016/S0163-6383(84)80009-0.
- Babchuk, W. A., Hames, R. B., & Thompson, R. A. (1985). Sex differences in the recognition of infant facial expressions of emotion: The primary caretaker hypothesis. *Ethology and Sociobiology, 6*(2), 89–101 doi: 10.1016/0162-3095(85)90002-0.
- Sheldon, E., Thompson, R. A., & Earl, G. B. (1985). The range and consistency of preschoolers' reunion responses in daycare. *Journal of Social and Personal Relationships, 4*(4), 463–469. doi: 10.1177/0265407585024006.
- Ford, M. E., & Thompson, R. A. (1985). Perceptions of personal agency and infant attachment: Toward a life–span perspective on competence development. *International*

Journal of Behavioral Development (Special Issue on the Development of Self, Competence and Agency in Lifespan Perspective), *8*(4), 377–406 doi: 10.1177/016502548500800402.

- Thompson, R. A., Cicchetti, D., Lamb, M. E., & Malkin, C. (1985). Emotional responses of Down syndrome and normal infants in the Strange Situation: The organization of affective behavior in infants. *Developmental Psychology*, *21*(5), 828–841 doi: 10.1037/0012-1649.21.5.828.
- Frodi, A., & Thompson, R. A. (1985). Infants' affective responses in the Strange Situation: Effects of prematurity and of quality of attachment. *Child Development*, *56*(5), 1280–1290 doi: 10.2307/1130243.
- Lamb, M. E., Thompson, R. A., Gardner, W., & Charnov, E. L. (1986). Convergent approaches to understanding Strange Situation behavior. *Behavioral and Brain Sciences*, *9*(3), 559–561. doi: 10.1017/S0140525X00047130.
- Thompson, R. A. (1986). Temperament, emotionality, and infant social cognition. In J. V. Lerner & R. M. Lerner (Eds.), *Temperament and social interaction in infants and children* (New Directions for Child Development Series #31, W. Damon, General Editor) (pp. 35–52). San Francisco: Jossey-Bass doi: 10.1002/cd.23219863104.
- Connell, J. P., & Thompson, R. A. (1986). Emotion and social interaction in the Strange Situation: Consistencies and asymmetric influences in the second year. *Child Development*, *57*(3), 733–745 doi: 10.2307/1130350.
- Gardner, W., Lamb, M. E., Thompson, R. A., & Sagi, A. (1986). On individual differences in Strange Situation behavior: Categorical and continuous measurement systems in a cross cultural data set. *Infant Behavior and Development*, *9*(3), 355–375. doi: 10.1016/0163-6383(86)90009-3.
- Thompson, R. A. (1987). The development of children's inferences of the emotions of others. *Developmental Psychology*, *23*(1), 124–131. doi: 10.1037/0012-1649.23.1.124.
- Thompson, R. A., Connell, J. P., & Bridges, L. (1988). Temperament, emotion, and social interactive behavior in the Strange Situation: A component process analysis of attachment system functioning. *Child Development*, *59*(4), 1102–1110. doi: 10.2307/1130277.
- Thompson, R. A. (1988). The effects of infant day care through the prism of attachment theory: A critical appraisal. *Early Childhood Research Quarterly* (Special Issue on Effects of Early Day Care; N. Fox & G. Fein, Guest Editors), *3*(3), 273–282. doi: 10.1016/0885-2006(88)90004-X.
- Reprinted in N. Fox & G. G. Fein (Eds.), *Infant day care: The current debate* (pp. 41–50). Norwood, N. J.: Ablex.
- Thompson, R. A., Tinsley, B., Scalora, M., & Parke, R. (1989). Grandparents' visitation rights: Legalizing the ties that bind. *American Psychologist*, *44*(9), 1217–1222 doi: 10.1037/0003-066X.44.9.1217.
- Thompson, R. A. (1990). Vulnerability in research: A developmental perspective on research risk. *Child Development*, *61*(1), 1–16 doi: 10.1111/j.1467-8624.1990.tb02756.x.

Reprinted in S. Chess & M. E. Hertzog (Eds.) (1991). *Annual progress in child psychiatry and child development 1990*. New York: Brunner/Mazel.

This paper was originally commissioned by the Office for Protection from Research Risks, National Institutes of Health, as part of a Work Group on Ethical Issues in Social and Behavioral Research with Minors.

Thompson, R. A. (1990). Behavioral research involving children: A developmental perspective on risk. *IRB: A Review of Human Subjects Research*, *12*(2), 1–6 doi: 10.2307/3563521.

Reprinted in L. Berk (Ed.) (1999), *Landscapes of development: An anthology of readings*. New York: Wadsworth.

Thompson, R. A. (1990). Child development and research ethics: A changing calculus of concerns. *Business and Professional Ethics Journal*, *9*(1/2), 1–14. doi: 10.5840/bpej199091/23.

Thompson, R. A., Scalora, M. J., Limber, S. P., & Castrianno, L. (1991). Grandparent visitation rights: A psycholegal analysis. *Family and Conciliation Courts Review*, *29*(1), 9–25 doi: 10.1111/j.174–1617.1991.tb00208.x.

Thompson, R. A. (1991). Emotional regulation and emotional development. *Educational Psychology Review*, *3*(4), 269–307. doi: 10.1007/BF01319934.

Thompson, R. A., & Jacobs, J. (1991). Defining psychological maltreatment: Research and policy perspectives. *Development and Psychopathology*, *3*(1), 93–102. doi: 10.1017/S0954579400005137.

Thompson, R. A. (1993). Socioemotional development: Enduring issues and new challenges. *Developmental Review*, *13*(4), 372–402. doi: 10.1006/drev.1993.1018.

Thompson, R. A. (1994). The role of the father after divorce. *The Future of Children*, *4*(1), 210–235. doi: 10.2307/1602485.

This paper was commissioned by the David and Lucile Packard Foundation.

Portions reprinted as R. A. Thompson (1997). Fathers and the payment of child support. *Child Support Report*, *19*(6), 4–5.

Thompson, R. A. (1994). Emotion regulation: A theme in search of definition. In N. A. Fox (Ed.), *The development of emotion regulation and dysregulation: Biological and behavioral aspects*. *Monographs of the Society for Research in Child Development*, *59* (2–3), 25–52 (Serial no. 240) doi: 10.1111/j.1540–5834.1994.tb01276.x.

Thompson, R. A., & Wilcox, B. L. (1995). Child maltreatment research: Federal support and policy issues. *American Psychologist*, *50*(9), 789–793 doi: 10.1037/0003–066X.50.9.789.

Thompson, R. A., & Calkins, S. (1996). The double-edged sword: Emotional regulation for children at risk. *Development and Psychopathology* (Special Issue on Regulatory Processes), *8*(1), 163–182. doi: 10.1017/S0954579400007021.

- Leger, D. W., Thompson, R. A., Merritt, J. A., & Benz, J. J. (1996). Adult perception of emotion intensity in human infant cries: Effects of infant age and cry acoustics. *Child Development, 67*(6), 3238–3249. doi: 10.1111/j.1467-8624.1996.tb01911.x.
- Thompson, R. A. (1997). Sensitivity and security: New lessons to ponder. *Child Development, 68*(4), 595–597. doi: 10.1111/j.1467-8624.1997.tb04220.x.
- Lamb, M. E., Sternberg, K., & Thompson, R. A. (1997). The effects of divorce and custody arrangements on children's behavior, development, and adjustment. *Expert Evidence, 5*(1), 83–88 doi: 10.1023/A:1008873721682.
Family & Conciliation Courts Review, 35(4), 393–404 doi: 10.1111/j.174-1617.1997.tb00482.x.
- Thompson, R. A. & Jackson, S. (1998). Ethical dimensions of child memory research. *Applied Cognitive Psychology, 12*(2), 218–224. doi: 10.1002/(SICI)1099-0720(199806)12:3<218::AID-ACP524>3.0.CO;2-M.
- Adamson, J. L., & Thompson, R. A. (1998). Coping with interparental verbal conflict by children exposed to spouse abuse and children from nonviolent homes. *Journal of Family Violence, 13*(3), 213–232. doi: 10.1023/A:1022896804777.
- Thompson, R. A. (1998). Early brain development and social policy. *Policy & Practice, 56*(2), 66–76.
- Laible, D. J., & Thompson, R. A. (1998). Attachment and emotional understanding in preschool children. *Developmental Psychology, 34*(5), 1038–1045. doi: 10.1037//0012-1649.34.5.1038.
- Thompson, R. A. (1998). Emotional competence and the development of self. *Psychological Inquiry, 9*(4), 308–309. doi: 10.1207/s15327965pli0904_14.
- Jackson, S., Thompson, R. A., Christiansen, E., Wyatt, J., Colman, R., Peterson, R., Wilcox, B., & Buckendahl, C. (1999). Predicting abuse-prone parental attitudes and discipline practices in a nationally representative sample. *Child Abuse & Neglect, 23*(1), 15–29 doi: 10.1016/S0145-2134(98)00108-2.
- Thompson, R. A., & Wyatt, J. M. (1999). Current research on child maltreatment: Implications for educators. *Educational Psychology Review, 11*(3), 173–201. doi: 10.1023/A:1021961100308.
- Thompson, R. A., Jackson, S., Christiansen, E., Colman, R., Wyatt, J., Buckendahl, C., Wilcox, B., & Peterson, R. (1999). Parental attitudes and discipline practices: Profiles and correlates in a nationally-representative sample. *Child Maltreatment, 4*(4), 316–330. doi: 10.1177/1077559599004004005.
- Thompson, R. A. (1999). Drawing the face of contemporary fatherhood. Commentary for C. S. Tamis-LeMonda & N. Cabrera, Perspectives on father involvement: Research and policy. *Social Policy Report, 13*(2), 27–31.
- Thompson, R. A. (2000). The legacy of early attachments. *Child Development, 71*(1), 145–152. doi: 10.1111/1467-8624.00128.
- Reprinted in S. L. Brooks & R. G. Madden (Eds.), *Relationship-centered lawyering: Social science theory for transforming legal practice*. Durham: Carolina Academic Press.

Laible, D. L., & Thompson, R. A. (2000). Mother-child discourse, attachment security, shared positive affect, and early conscience development. *Child Development, 71(5)*, 1424-1440. doi: 10.1111/1467-8624.00237.

Thompson, R. A. & Ontai, L. (2000). Striving to do well what comes naturally: Social support, developmental psychopathology, and social policy. *Development and Psychopathology, 12(4)*, 657-675 doi: 10.1017/S0954579400004065.

Thompson, R. A., & Nelson, C. A. (2001). Developmental science and the media: Early brain development. *American Psychologist, 56(1)*, 5-15. doi: 10.1037//0003-066X.56.1.5.

Thompson, R. A. (2001). Development in the first years of life. *The Future of Children, 11(1)*, 20-33. doi: 10.2307/1602807.

This paper was commissioned by the David and Lucile Packard Foundation.

Reprinted in E. Zigler, D. G. Singer, & S. J. Bishop-Josef (Eds.), *Children's play: The roots of reading* (pp. 15-31). Washington, DC: Zero to Three Press.

Laible, D. J., & Thompson, R. A. (2002). Mother-child conflict in the toddler years: Lessons in emotion, morality, and relationships. *Child Development, 73(4)*, 1187-1203. doi: 10.1111/1467-8624.00466.

Ontai, L. L., & Thompson, R. A. (2002). Patterns of attachment and maternal discourse effects on children's emotion understanding from 3- to 5-years of age. *Social Development, 11(4)*, 433-450. doi: 10.1111/1467-9507.00209.

Thompson, R. A. (2002). The roots of school readiness in social and emotional development. *The Kauffman Early Education Exchange, 1*, 8-29.

This paper was commissioned by the Ewing Marion Kauffman Foundation.

Colman, R., & Thompson, R. A. (2002). Attachment security and the problem-solving behaviors of mothers and children. *Merrill-Palmer Quarterly, 48(4)*, 337-359. doi: 10.1353/mpq.2002.0016.

Kumru, A., & Thompson, R. A. (2003). Ego identity status and self-monitoring behavior in adolescence. *Journal of Adolescent Research, 18(5)*, 481-495. doi: 10.1177/0743558403255066.

Thompson, R. A., & Zamboanga, B. L. (2003). Prior knowledge and its relevance to student achievement in Introduction to Psychology. *Teaching of Psychology, 30(2)*, 96-101. doi: 10.1207/S15328023TOP3002_02.

Thompson, R. A. & Raikes, H. A. (2003). Toward the next quarter-century: Conceptual and methodological challenges for attachment theory. *Development and Psychopathology, 15(4)*, 691-718. doi: 10.1017/S0954579403000348.

Hardy, S. A., Zamboanga, B. L., Thompson, R. A., & Reay, D. (2003). Student background and class involvement among first-year college students in Introduction to Psychology: Implications for course design and student achievement. *Psychology Learning and Teaching, 3(1)*, 6-10. doi: 10.2304/plat.2003.3.1.6.

- Thompson, R. A., & Zamboanga, B. L. (2004). Academic aptitude and prior knowledge as predictors of student achievement in Introduction to Psychology. *Journal of Educational Psychology, 96*(4), 778–784. doi: 10.1037/0022-0663.96.4.778.
- Thompson, R. A., & Raikes, H. A. (2004). The mind in the mind of the beholder: Elucidating relational influences on early social understanding. *Behavioral & Brain Sciences, 27*(1), 126–127. doi: 10.1017/S0140525X04550033.
- Raikes, H. A., & Thompson, R. A. (2005). Links between risk and attachment security: Models of influence. *Applied Developmental Psychology, 26*(4), 440–455. doi: 10.1016/j.appdev.2005.04.003.
- Thompson, R. A. (2005). Multiple attachments multiply considered. *Human Development* (Special Issue: Beyond the dyad: Conceptualizations of social networks), *48*(1–2), 102–107. doi: 10.1159/000083221.
- Translated and published in Japanese as Thompson, R. A. (2007). Multiple attachments multiply reconsidered. In K. Takahashi (Trans.), M. Lewis & K. Takahashi (Eds.), *From attachments to social networks: An evolution in developmental psychology* (pp. 171–180). Tokyo: Shinyo-sha.
- Padilla-Walker, L. M., & Thompson, R. A. (2005). Combating conflicting messages of values: A closer look at parental strategies. *Social Development, 14*(2), 305–323. doi: 10.1111/j.1467-9507.2005.00303.x.
- Raikes, H. A., & Thompson, R. A. (2005). Efficacy and social support as predictors of parenting stress among families in poverty. *Infant Mental Health Journal, 26*(3), 177–190. doi: 10.1002/imhj.20044.
- Padilla-Walker, L. M., Zamboanga, B. L., Thompson, R. A., & Schmerral, L. A. (2005). Extra credit as incentive for voluntary research participation. *Teaching of Psychology, 32*(3), 150–154. doi: 10.1207/s15328023top3203_2.
- Thompson, R. A. (2006). Conversation and developing understanding: Introduction to the special issue. *Merrill-Palmer Quarterly, 52*(1), 1–16. doi: 10.1353/mpq.2006.0008.
- Raikes, H. A., & Thompson, R. A. (2006). Family emotional climate, attachment security, and young children's emotion understanding in a high-risk sample. *British Journal of Developmental Psychology, 24*(1), 89–104. doi: 10.1348/026151005X70427.
- Thompson, R. A. (2006). Erken Dönemde Bağlanma ve Sonraki Gelişim Üzerindeki Etkileri (Early attachment and its consequences for later development). *Türk Psikoloji Bülteni (Turkish Psychological Bulletin), 12*(1), 113–120.
- Zamboanga, B. L., Padilla-Walker, L., Hardy, S. A., Thompson, R. A., & Wang, S. (2007). Academic background and course involvement as predictors of exam performance among college students in Introduction to Psychology. *Teaching of Psychology, 34*(3), 158–162. doi: 10.1080/00986280701498517.
- Ontai, L. L., & Thompson, R. A. (2008). Attachment, parent-child discourse and theory of mind development. *Social Development, 17*(1), 47–60. doi: 10.1111/j.1467-9507.2007.00414.x.
- Thompson, R. A., Zamboanga, B. L., Hardy, S. A., & Wang, S. C. (2008). Discussion sections in psychology courses as fora for instructional development and student learning.

- Journal of Education for Teaching*, 34(2), 151–153. doi: 10.1080/02607470801979590.
- Goodvin, R., Meyer, S., Thompson, R. A., & Hayes, R. (2008). Self-understanding in early childhood: Associations with attachment security and maternal emotional risk. *Attachment & Human Development*, 10(4), 433–450. doi: 10.1080/14616730802461466.
- Thompson, R. A., Lewis, M., & Calkins, S. D. (2008). Reassessing emotion regulation. *Child Development Perspectives*, 2(3), 124–131. doi: 10.1111/j.1750-8606.2008.00054.x.
- Raikes, H. A., & Thompson, R. A. (2008). Attachment security and parenting quality predict children's problem-solving, attributions, and loneliness with peers. *Attachment & Human Development*, 10(3), 1–26. doi: 10.1080/14616730802113620.
- Thompson, R. A. (2008). Attachment-related mental representations: Introduction to the special issue. *Attachment & Human Development*, 10(4), 347–358. doi: 10.1080/14616730802461334.
- Thompson, R. A. (2008). Measure twice, cut once: Attachment theory and the NICHD Study of Early Child Care and Youth Development. *Attachment & Human Development*, 10(3), 287–297. doi: 10.1080/14616730802113604.
- Thompson, R. A. (2008). Making the most of small effects. *Social Development*, 18(1), 247–251. doi: 10.1111/j.1467-9507.2008.00514.x.
- Raikes, H. A., & Thompson, R. A. (2008). Conversations about emotion in high-risk dyads. *Attachment & Human Development*, 10(4), 359–377. doi: 10.1080/14616730802461367.
- Song, H., Thompson, R. A., & Ferrer, E. (2009). Attachment and self-evaluation in Chinese adolescents: Age and gender differences. *Journal of Adolescence*, 32(5), 1267–1286. doi: 10.1016/j.adolescence.2009.01.001.
- Waters, S., Virmani, E., Thompson, R. A., Meyer, S., Raikes, A., & Jochem, R. (2010). Emotion regulation and attachment: Unpacking two constructs and their association. *Journal of Psychopathology and Behavioral Assessment* (Special section on The Assessment of Emotion Regulation: Improving Construct Validity in Research on Psychopathology in Youth), 32(1), 37–47. doi: 10.1007/s10862-009-9163-z.
- Thompson, R. A. (2010). Attachment and life history theory: A rejoinder. *Child Development Perspectives*, 4(2), 106–108. doi: 10.1111/j.1750-8606.2010.00126.x.
- Hendrix, R., & Thompson, R. A. (2011). Development of self-produced locomotion in the first year: Changes in parent perceptions and infant behavior. *Infant and Child Development*, 20(3), 288–300. doi: 10.1002/icd.695.
- Thompson, R. A. (2011). Attachment relationships in Early Head Start families. *Attachment & Human Development*, 13(1), 91–98. doi: 10.1080/14616734.2010.503578.
- Thompson, R. A. (2011). Emotion and emotion regulation: Two sides of the developing coin. *Emotion Review*, 3(1), 53–61. doi: 10.1177/1754073910380969.

- Thompson, R. A. (2011). Methods and measures in developmental emotions research: Some assembly required. *Journal of Experimental Child Psychology* (Special issue on Assessment of Emotion in Children and Adolescents), *110*(2), 275–285. doi: 10.1016/j.jecp.2011.04.007.
- Thompson, R. A. (2012). Changing societies, changing childhood: Studying the impact of globalization on child development. *Child Development Perspectives*, *6*(2), 187–192. doi: 10.1111/j.1750–8606.2012.00234.x.
- Thompson, R. A. (2012). Bridging developmental science and the law: Child–caregiver relationships. *Hastings Law Journal*, *63*(6), 1443–1468.
- Thompson, R. A. (2012). Whither the preconventional child? Toward a life–span moral development theory. *Child Development Perspectives*, *6*(4), 423–429. doi: 10.1111/j.1750–8606.2012.00245.x.
- Thompson, R. A. & Newton, E. K. (2013). Baby altruists? Examining the complexity of prosocial motivation in young children. *Infancy* *18*(1), 120–133. doi: 10.1111/j.1532–7078.2012.00139.x.
- Raikes, H. A., Virmani, E. A., Thompson, R. A., & Hatton, H. (2013). Declines in peer conflict from preschool through first grade: Influences from early attachment and social information processing. *Attachment & Human Development*, *15*(1), 65–82. doi: 10.1080/14616734.2012.728381.
- Virmani, E. A., Masyn, K. E., Thompson, R. A., Conners–Burrow, N., & Whiteside–Mansell, L. (2013). Early childhood mental health consultation: Promoting change in the quality of teacher–child interactions. *Infant Mental Health Journal*, *34*(2), 156–172. doi: 10.1002/imhj.21358.
- Thompson, R. A. (2014). Stress and child development. *The Future of Children*, *24*(1), 41–59. doi: 10.1353/foc.2014.0004.
- This article was commissioned by Princeton University, and has a companion:
- Thompson R. A., & Haskins R. (2014). Early stress gets under the skin: Promising initiatives to help children facing chronic adversity. *The Future of Children Policy Brief*, Spring, 1–7.
- Waters, S. F., & Thompson, R. A. (2014). Children’s perceptions of the effectiveness of strategies for regulating anger and sadness. *International Journal of Behavioral Development*, *38*(2), 174–181. doi: 10.1177/0165025413515410.
- Newton, E. K., Goodman, M., & Thompson, R. A. (2014). Why do some toddlers help a stranger? Origins of individual differences in prosocial behavior. *Infancy*, *19*(2), 214–226. doi: 10.1111/infa.12043.
- Meyer, S., Raikes, H. A., Virmani, E. A., Waters, S., & Thompson, R. A. (2014). Parent emotion representations and the socialization of emotion regulation in the family. *International Journal of Behavioral Development*, *38*(2), 164–173. doi: 10.1177/0165025413519014.
- Zimmermann, P., & Thompson, R. A. (2014). New directions in developmental emotion regulation research: Introduction to the special section. *International Journal of Behavioral Development*, *38*(2), 139–141. doi: 10.1177/0165025413519015.

- Thompson, R. A. (2015). Doing it with feeling: The emotion in early socioemotional development. *Emotion Review*, *7*(2), 121–125. doi: 10.1177/1754073914554777.
- Thompson, R. A. (2015). Social support and child protection: Lessons learned and learning. *Child Abuse & Neglect*, *41*(1), 19–29. doi: 10.1016/j.chiabu.2014.06.011.
- Waters, S. F., & Thompson, R. A. (2016). Children's perceptions of emotion regulation strategy effectiveness: Links with attachment security. *Attachment & Human Development*, *18*(4), 354–372. doi: 10.1080/14616734.2016.1170051.
- Newton, E. K., Thompson, R. A., & Goodman, M. (2016). Individual differences in toddlers' prosociality: Experiences in early relationships explain variability in prosocial behavior. *Child Development*, *87*(6), 1715–1726. doi: 10.1111/cdev.12631.
- Robinson, L. R., Bitsko, R. H., Thompson, R. A., Dworkin, P., McCabe, M. A., Peacock, G., & Thorpe, P. (2017). CDC Grand Rounds: Addressing health disparities in early childhood. *Centers for Disease Control MMWR Morbidity and Mortality Weekly Report*, *66*(29), 769–772. doi: <http://dx.doi.org/10.15585/mmwr.mm6629a1>.
- Chae, Y., Goodman, M., Goodman, G. S., Troxel, N., McWilliams, K., Thompson, R. A., Shaver, P. R., & Widaman, K. F. (2018). How children remember the Strange Situation: The role of attachment. *Journal of Experimental Child Psychology*, *166*, 360–379. doi: 10.1016/j.jecp.2017.09.001.
- Schachner, A. C. W., Newton, E. K., Thompson, R. A., & Goodman, M. (2018). Becoming prosocial: The consistency of individual differences in early prosocial behavior. *Early Childhood Research Quarterly*, *43*, 42–51. doi: 10.1016/j.ecresq.2018.01.001.
- Thompson, R. A. (2019). Emotion dysregulation: A theme in search of definition. *Development and Psychopathology*, *31*(3), 805–815. doi:10.1017/S0954579419000282.
- Thompson, R. A. (2019). Child witness research from a children's rights perspective. *International Journal on Child Maltreatment: Research, Policy, and Practice* (Special Issue on Child Witnesses: Children's Safety and Security), *2*, 343–355. doi: 10.1007/s42448-019-00036-3.
- Thompson, R. A. (2020). On what is read, shared, and felt: Parent–child conversation about stories. *Attachment & Human Development*, *22*, 85–89. doi: 10.1080/14616734.2019.1589064.
- Thompson, R. A. (2020). Eyes to see and ears to hear: Sensitivity in research on attachment and culture. *Attachment & Human Development*, *22*, 85–89. doi: 10.1080/14616734.2018.1454062.
- Thompson, R. A. (2020). Cooperation and obligation in early parent–child relationships. *Behavioral & Brain Sciences*, *43*, E88. doi:10.1017/S0140525X19002474.
- Rashedi, R. N., Rowe, S., Thompson, R. A., Solari, E. J., Schonert–Reichl, K. A. (2021). A yoga intervention for young children: Self–regulation and emotion regulation. *Journal of Child and Family Studies*, in press. doi: 10.1007/s10826-021-01992-6.
- Chae, Y., Goodman, G. S., Wang, Y., Goodman, M., McWilliams, K., Shaver, P. R., Thompson, R. A., & Widaman, K. F. (2021). Parents' attachment orientation, interviewers' support,

and children's memory for a mildly distressing event. *Memory*, in press. doi: 10.1080/09658211.2021.1988644.

Thompson, R. A., Simpson, J. A., & Berlin, L. J. (2022). Taking perspective on attachment theory and research: Nine fundamental questions. *Attachment & Human Development*, 24, 543–560. doi: 10.1080/14616734.2022.2030132.

Thompson, R. A. (2022). Attachment networks and the future of attachment theory. *New Directions for Child and Adolescent Development*, 180, 149–156. doi: 10.1002/cad.20455.

McGinley, M., Muzzy, B. M., Hermann, M., & Thompson, R. A. (2022). Secure attachment and social and personality outcomes: The moderating role of emerging adults' autobiographical memories of parents. *Social Development*, 32, 329–347. doi: <https://doi.org/10.1111/sode.12624>.

Gonzalves, L., Chae, Y., Widaman, K. F., Wang, Y., Bederian–Gardner, D., Goodman–Wilson, M., Thompson, R. A., Shaver, P. R., & Goodman, G. S. (2022). Children's memory and suggestibility years later: The roles of age, attachment anxiety, and distress. *Applied Cognitive Psychology*, 36, 1034–1048. doi: <https://doi.org/10.1002/acp.3988>

Thompson, R. A. & Rowe, S. E. (2023). Developmental dynamics of positive and negative emotion in infancy. *Emotion*. Advance online publication. <https://dx.doi.org/10.1037/emo0001219>

Chapters

Lamb, M. E., Thompson, R. A., & Frodi, A. M. (1982). Early social development: Issues, paradigms and approaches. In R. Vasta (Ed.), *Strategies and techniques of child study* (pp. 49–81). New York: Academic.

Thompson, R. A. (1983). Looking backward and forward: An introduction to developmental psychology. In D. Bernstein & T. Mehle (Eds.), *Introduction to psychology* (4th Ed.) (pp. 94–112). New York: Ginn.

Thompson, R. A., & Lamb, M. E. (1983). Individual differences in dimensions of socioemotional development in infancy. In R. Plutchik & H. Kellerman (Eds.), *Emotion: Theory, research and experience*, (Vol. 2). *Emotions in early development* (pp. 87–114). New York: Academic.

Thompson, R. A. (1983). The father's case in child custody disputes: The contributions of psychological research. In M. E. Lamb & A. Sagi (Eds.), *Fatherhood and family policy* (pp. 53–100). Hillsdale, NJ: Erlbaum.

Thompson, R. A., & Lamb, M. E. (1984). Infants, mothers, families, and strangers. In M. Lewis (Ed.), *Beyond the dyad* (pp. 195–221). New York: Plenum.

Thompson, R. A., & Frodi, A. M. (1984). The sociophysiology of infants and parents. In W. M. Waid (Ed.), *Sociophysiology* (pp. 87–113). New York: Springer–Verlag.

Thompson, R. A., & Lamb, M. E. (1984). Continuity and change in socioemotional development during the second year. In R. Emde & R. Harmon (Eds.), *Continuities and discontinuities in development* (pp. 315–338). New York: Plenum.

- Thompson, R. A. (1986). Fathers and the child's "best interests": Judicial decision-making in custody disputes. In M. E. Lamb (Ed.), *The father's role: Applied perspectives* (pp. 61–102). New York: Wiley.
- Thompson, R. A., & Lamb, M. E. (1986). Infant-parent attachment: New directions for theory and research. In P. B. Baltes, D. L. Featherman, & R. M. Lerner (Eds.), *Life-span development and behavior*, Vol. 7 (pp. 1–41). Hillsdale, N.J.: Erlbaum.
- Melton, G. B., & Thompson, R. A. (1987). Legislative approaches to psychological maltreatment: A social policy analysis. In M. Brassard, R. Germain, & S. N. Hart (Eds.), *The psychological maltreatment of children and youth* (pp. 203–216). New York: Pergamon.
- Thompson, R. A. (1987). Empathy and emotional understanding: The early development of empathy. In N. Eisenberg & J. Strayer (Eds.), *Empathy and its development* (pp. 119–145). Cambridge: Cambridge University Press.
- Melton, G. B., & Thompson, R. A. (1987). Getting out of a rut: Detours to less traveled paths in child witness research. In S. J. Ceci, M. P. Toglia, & D. F. Ross (Eds.), *Children's eyewitness memory* (pp. 209–229). New York: Springer-Verlag.
- Reprinted in B. P. Nicholson & J. Buckley (Eds.) (1988), *Sexual abuse allegations in custody and visitation: A resource book for judges and court personnel*. Washington, D.C.: American Bar Association, National Legal Resource Center for Child Advocacy and Protection.
- Thompson, R. A. (1988). Early development in life-span perspective. In P. B. Baltes, D. L. Featherman, & R. M. Lerner (Eds.), *Life-span development and behavior*, Vol. 9 (pp. 129–172). Hillsdale, N.J.: Erlbaum.
- Thompson, R. A. (1989) Causal attributions and children's emotional understanding. In C. Saarni & P. Harris (Eds.), *Children's understanding of emotion* (pp. 117–150). Cambridge: Cambridge University Press.
- Thompson, R. A., & Limber, S. (1990). "Social anxiety" in infancy: Stranger wariness and separation distress. In H. Leitenberg (Ed.), *Handbook of social and evaluation anxiety* (pp. 85–137). New York: Plenum.
- Thompson, R. A. (1990). Introduction. In R. A. Thompson (Ed.), *Socioemotional development. Nebraska Symposium on Motivation*, Vol. 36 (pp. ix–xv). Lincoln, NE: University of Nebraska Press.
- Thompson, R. A. (1990). Emotion and self-regulation. In R. A. Thompson (Ed.), *Socioemotional development. Nebraska Symposium on Motivation*, Vol. 36 (pp. 383–483). Lincoln, NE: University of Nebraska Press.
- Thompson, R. A. (1991). Infant day care: Concerns, controversies, choices. In J. V. Lerner & N. Galambos (Eds.), *Employed mothers and their children* (pp. 9–36). New York: Garland Press.
- Thompson, R. A. (1991). Attachment theory and research. In M. Lewis (Ed.), *Child and adolescent psychiatry: A comprehensive textbook* (pp. 100–108). Baltimore, MD: Williams & Wilkins.

- Thompson, R. A. (1991). Construction and reconstruction of early attachments: Taking perspective on attachment theory and research. In D. P. Keating & H. Rosen (Eds.), *Constructivist perspectives on atypical development and developmental psychopathology* (pp. 41–67). Hillsdale, NJ.: Erlbaum.
- Thompson, R. A., Scalora, M. J., Castrianno, L., & Limber, S. (1992). Grandparent visitation rights: Emergent psychological and psycholegal issues. In D. K. Kagehiro & W. S. Laufer (Eds.), *Handbook of psychology and law* (pp. 292–317). New York: Springer-Verlag.
- Thompson, R. A. (1992). Developmental changes in research risk and benefit: A changing calculus of concerns. In B. Stanley & J. Sieber (Eds.), *Social research on children and adolescents: Ethical issues* (pp. 31–64). Thousand Oaks, CA: Sage.
- Thompson, R. A. (1992). Maturing the study of aging. In T. Sonderegger (Ed.), *Psychology and aging. Nebraska Symposium on Motivation*, Vol. 39 (pp. 245–259). Lincoln, NE: University of Nebraska Press.
- Thompson, R. A. (1993). Developmental research and legal policy: Toward a two-way street. In D. Cicchetti & S. Toth (Eds.), *Child abuse, child development, and social policy* (pp. 75–115). Norwood, NJ.: Ablex.
- Thompson, R. A. (1994). Should grandparents have the right of access to their grandchildren in intact families and in the event of divorce or adoption? No. In M. A. Mason & E. Gambrill (Eds.), *Children: Controversial issues* (pp. 64–72). Thousand Oaks, CA: Sage.
- Thompson, R. A. (1994). Social support and the prevention of child maltreatment. In G. B. Melton & F. Barry (Eds.), *Protecting children from abuse and neglect* (pp. 40–130). New York: Guilford.
- This paper was commissioned by the U.S. Advisory Board on Child Abuse and Neglect.
- Thompson, R. A., Flood, M. F., & Lundquist, L. (1995). Emotional regulation and developmental psychopathology. In D. Cicchetti & S. Toth (Eds.), *Rochester symposium on developmental psychopathology*, Vol. 6. *Emotion, cognition, and representation* (pp. 261–299). Rochester, NY: University of Rochester Press.
- Thompson, R. A. (1996). Attachment and emotional development -- From clinic to research to policy. In M. R. Merrens & G. G. Brannigan (Eds.), *The developmental psychologists: Research across the lifespan* (pp. 69–87). New York: McGraw-Hill.
- Thompson, R. A. (1996). Attachment theory and research. In M. Lewis (Ed.), *Child and adolescent psychiatry: A comprehensive textbook* (2nd Ed.) (pp. 126–134). Baltimore, MD: Williams & Wilkins.
- Thompson, R. A. (1997). Attachment in context. In W. Koops, J. Hoeksma, & D. van den Boom (Eds.), *Early mother-child interaction and attachment: Old and new approaches* (pp. 201–217). Amsterdam: North-Holland.
- Kochanska, G., & Thompson, R. A. (1997). The emergence and development of conscience in toddlerhood and early childhood. In J. E. Grusec & L. Kuczynski (Eds.), *Parenting and children's internalization of values* (pp. 53–77). New York: Wiley.

- Thompson, R. A., Laible, D. J., & Robbennolt, J. K. (1997). Child care and preventing child maltreatment. In S. Reifel (Ed.), *Advances in early education and day care*, Vol. 9. *Family policy and practice in early child care* (C. J. Dunst & M. Wolery, Vol. Eds.) (pp. 173–202). Greenwich, CT: JAI Press.
- Thompson, R. A. (1998). Early sociopersonality development. In W. Damon (Ed.), *Handbook of child psychology* (5th Ed.), Vol. 3. *Social, emotional, and personality development* (N. Eisenberg, Vol. Ed.) (pp. 25–104). New York: Wiley.
- Thompson, R. A. (1998). Empathy and its origins in early development. In S. Braten (Ed.), *Intersubjective communication and emotion in early ontogeny* (pp. 144–157). Cambridge: Cambridge University Press.
- Thompson, R. A. (1999). The individual child: Temperament, emotion, self, and personality. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental psychology: An advanced textbook* (4th Ed.) (pp. 377–409). Hillsdale, N. J.: Erlbaum.
- Thompson, R. A. & Laible, D. J. (1999). Noncustodial parents. In M. E. Lamb (Ed.), *Parenting and child development in "nontraditional" families* (pp. 103–123). Hillsdale, N. J.: Erlbaum.
- Lamb, M. E., Sternberg, K., & Thompson, R. A. (1999). The effects of divorce and custody arrangements on children's behavior, development, and adjustment. In M. E. Lamb (Ed.), *Parenting and child development in "nontraditional" families* (pp. 125–135). Hillsdale, N. J.: Erlbaum.
- Thompson, R. A., & Amato, P. R. (1999). The postdivorce family: An introduction to the issues. In Thompson, R. A., & Amato, P. R. (Eds.), *The postdivorce family: Children, parenting, and society* (pp. xi–xxiii). Thousand Oaks, CA: Sage.
- Thompson, R. A., & Wyatt, J. (1999). Values, policy, and research on divorce: Seeking fairness for children. In Thompson, R. A., & Amato, P. R. (Eds.), *The postdivorce family: Children, parenting, and society* (pp. 191–232). Thousand Oaks, CA: Sage.
- Thompson, R. A., & Randall, B. (1999). A standard of living adequate for children's spiritual development. In A. B. Andrews & N. H. Kaufman (Eds.), *Implementing the U.N. Convention on the Rights of the Child: A standard of living adequate for development* (pp. 87–104). Westport, CT: Praeger.
- Thompson, R. A. (1999). Early attachment and later development. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (pp. 265–286). New York: Guilford.
- Thompson, R. A. (2000). How can I help parents/caregivers develop social skills and make positive connections to the community? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for child protection practice* (pp. 447–452). Thousand Oaks, CA: Sage.
- Thompson, R. A. (2000). How do I assess a child's social support system? In H. Dubowitz & D. DePanfilis (Eds.), *Handbook for child protection practice* (pp. 297–299). Thousand Oaks, CA: Sage.
- Laible, D. J., & Thompson, R. A. (2000). Attachment and self-organization. In M. D. Lewis & I. Granic (Eds.), *Emotion, development, and self-organization: Dynamic systems approaches to emotional development* (pp. 298–323). New York: Cambridge University Press.

Thompson, R. A. (2000). Protecting the health services research data of minors. In: Committee on the Role of Institutional Review Boards in Health Services Research Data Privacy Protection, Institute of Medicine, *Protecting Data Privacy in Health Services Research* (pp. 159–172). Washington, DC: National Academy Press.

This paper was commissioned by the National Academy of Sciences Institute of Medicine.

Thompson, R. A. (2000). Understanding the dynamics of child maltreatment: child harm, family healing, and public policy. In D. J. Hansen (Ed.), *Motivation and child maltreatment. Nebraska Symposium on Motivation*, Vol. 46 (pp. 245–262). Lincoln, NE: University of Nebraska Press.

Thompson, R. A. (2001). Sensitive periods in attachment? In D. B. Bailey, J. T. Bruer, F. J. Symons, & J. W. Lichtman (Eds.), *Critical thinking about critical periods* (pp. 83–106). Baltimore, MD: Paul H. Brookes Publishing Co.

Thompson, R. A. (2001). Childhood anxiety disorders from the perspective of emotion regulation and attachment. In M. W. Vasey & M. R. Dadds (Eds.), *The developmental psychopathology of anxiety* (pp. 160–182). Oxford, UK: Oxford University Press.

Melton, G. B., & Thompson, R. A. (2002). The conceptual foundation: Why child protection should be neighborhood-based and child-centered. In G. B. Melton, R. A. Thompson, & M. A. Small (Ed.), *Toward a child-centered, neighborhood-based child protection system: A report of the Consortium on Children, Families, and the Law* (pp. 3–27). Westport, CT: Praeger.

Thompson, R. A. & Flood, M. F. (2002). Toward a child-oriented child protection system. In G. B. Melton, R. A. Thompson, & M. A. Small (Ed.), *Toward a child-centered, neighborhood-based child protection system: A report of the Consortium on Children, Families, and the Law* (pp. 155–194). Westport, CT: Praeger.

Fuddy, L., & Thompson, R. A. (2002). Healthy Start: A statewide system of family support for the prevention of child abuse and neglect – and more. In G. B. Melton, R. A. Thompson, & M. A. Small (Ed.), *Toward a child-centered, neighborhood-based child protection system: A report of the Consortium on Children, Families, and the Law* (pp. 214–232). Westport, CT: Praeger.

Baumrind, D., & Thompson, R. A. (2002). The ethics of parenting. In M. H. Bornstein (Ed.), *Handbook of parenting* (2nd. Ed.), Vol. 5. *Practical issues in parenting* (pp. 3–34). Mahwah, NJ: Erlbaum.

Thompson, R. A. (2002). Attachment theory and research. In M. Lewis (Ed.), *Child and adolescent psychiatry: A comprehensive textbook* (3rd Ed.) (pp. 164–172). Baltimore, MD: Lippincott Williams & Wilkins.

Thompson, R. A. (2002). Developmental – ecological considerations. In N. H. Kaufman & I. Rizzini (Eds.), *Globalization and children: Exploring potentials for enhancing opportunities in the lives of children and youth* (pp. 107–114). New York: Kluwer Academic / Plenum Press.

Thompson, R. A., Easterbrooks, M. A., & Padilla-Walker, L. M. (2003). Social and emotional development in infancy. In I. B. Weiner (Ed.), *Handbook of psychology*, Vol. 6.

Developmental psychology (R. M. Lerner, M. A. Easterbrooks, & J. Mistry, Vol. Eds.) (pp. 91–112). New York: Wiley.

Thompson, R. A., & Raikes, H. A. (2003). Children and welfare reform: Exploring the intersection of social research and policymaking. In R. A. Gordon & H. J. Walberg (Eds.), *Changing welfare* (pp. 159–177). New York: Kluwer.

Thompson, R. A., & Thompson, J. E. (2003). Learning for the mind and heart: Education in church school. In C. Williams (Ed.), *Children among us: Foundations in children's ministries* (pp. 3–23). Louisville, KY: Witherspoon Press.

Thompson, R. A., Laible, D. J., & Ontai, L. L. (2003). Early understanding of emotion, morality, and the self: Developing a working model. In R.V. Kail (Ed.), *Advances in Child Development and Behavior*, Vol. 31 (pp.137–171). San Diego: Academic.

Raikes, H. A., & Thompson, R. A. (2005). Relationships past, present, and future: Reflections on attachment in middle childhood. In K. A. Kerns & R. A. Richardson (Eds.), *Attachment in middle childhood* (pp. 255–282). New York: Guilford.

Thompson, R. A., Braun, K., Grossmann, K. E., Gunnar, M. R., Heinrichs, M., Keller, H., O'Connor, T. G., Spangler, G., Volland, E., & Wang, S. (2005). Early social attachment and its consequences: The dynamics of a developing relationship. In C. S. Carter, L. Ahnert, K. E. Grossmann, M. Lamb, S. Porges, & N. Sachser (Eds.), *Attachment and bonding: A new synthesis* (Dahlem Workshop report 92) (pp. 349–383). Cambridge, MA: The MIT Press.

Thompson, R. A., & Goodvin, R. (2005). The individual child: Temperament, emotion, self, and personality. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental science: An advanced textbook* (5th Ed.) (pp. 391–428). Mahwah, NJ: Erlbaum.

Translated into Korean by Hakjisa (2009).

Thompson, R. A. (2005). As Necessidades Educacionais da Criança (The educational needs of the child). In J. Gomes–Pedro (Ed.), *Mais Criança as necessidades irreductiveis* (The irreducible needs of children) (pp. 385–399). Lisbon, Portugal: Luso–Americana.

Thompson, R. A., Meyer, S., & McGinley, M. (2006). Understanding values in relationship: The development of conscience. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (pp. 267–297). Mahwah, NJ: Erlbaum.

Translated into Chinese by Educational Science Publishing House (2008).

Translated into Korean by In–Gan–Sa–Rang (2010).

Thompson, R. A., & Lagattuta, K. (2006). Feeling and understanding: Early emotional development. In K. McCartney & D. Phillips (Eds.), *The Blackwell handbook of early childhood development* (pp. 317–337). Oxford, UK: Blackwell.

Thompson, R. A., Flood, M. F., & Goodvin, R. (2006). Social support and developmental psychopathology. In D. Cicchetti & D. Cohen (Eds.), *Developmental psychopathology* (2nd Ed.), Vol. III. *Risk, disorder, and adaptation* (pp. 1–37). New York: Wiley.

Thompson, R. A. (2006). The development of the person: Social understanding, relationships, self, conscience. In W. Damon & R. M. Lerner (Eds.), *Handbook of child psychology* (6th Ed.), Vol. 3. *Social, emotional, and personality development* (N. Eisenberg, Vol. Ed.) (pp. 24–98). New York: Wiley.

Thompson, R. A., Goodvin, R., & Meyer, S. (2006). Social development: Psychological understanding, self understanding, and relationships. In J. Luby (Ed.), *Handbook of preschool mental health: Development, disorders and treatment* (pp. 3–22). New York: Guilford.

Thompson, R. A. (2006). Nurturing developing brains, minds, and hearts. In R. Lally & P. Mangione (Eds.), *Concepts of care: 20 essays on infant/toddler development and learning* (pp. 47–52). Sausalito, CA: WestEd.

This chapter was commissioned by WestEd.

Thompson, R. A. & Meyer, S. (2007). The socialization of emotion regulation in the family. In J. Gross (Ed.), *Handbook of emotion regulation* (pp. 249–268). New York: Guilford.

Gross, J., & Thompson, R. A. (2007). Conceptual foundations for the field. In J. Gross (Ed.), *Handbook of emotion regulation* (pp. 3–24). New York: Guilford.

Reprinted A. Ben-Ze'ev & A. Krebs (Eds.), *Philosophy of emotion*, Vol. 2. *Emotions and the good life*. Oxford, UK: Routledge.

Laible, D. J., & Thompson, R. A. (2007). Early socialization: A relational perspective. In J. Grusec & P. Hastings (Eds.), *Handbook of socialization* (pp. 181–207). New York: Guilford.

Thompson, R. A., & Raikes, H. A. (2007). The social and emotional foundations of school readiness. D. F. Perry, R. F. Kaufmann, & J. Knitzer (Eds.), *Social and emotional health in early childhood: Building bridges between services and systems* (pp. 13–35). Baltimore, MD: Paul H. Brookes Publishing Co.

Lagattuta, K., & Thompson, R. A. (2007). The development of self-conscious emotions: Cognitive processes and social influences. In R. W. Robins & J. Tracy (Eds.), *Self-conscious emotions* (2nd Ed.) (pp. 91–113). New York: Guilford.

Thompson, R. A. & Goodvin, R. (2007). Taming the tempest in the teapot: Emotion regulation in toddlers. In C. A. Brownell & C. B. Kopp (Eds.), *Transitions in early socioemotional development: The toddler years* (pp. 320–341). New York: Guilford.

Pomerantz, E. M., & Thompson, R. A. (2008). Parents' role in children's personality development: The psychological resource principle. In O. P. John, R. W. Robins, & L. A. Pervin (Eds.), *Handbook of personality: Theory and research*, 3rd Ed. (pp. 351–374). New York: Guilford.

Thompson, R. A. (2008). Early attachment and later development: Familiar questions, new answers. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical practice* (2nd Ed.) (pp. 348–365). New York: Guilford.

Thompson, R. A. (2009). Relationships, stress, and memory. In J. Quas & R. Fivush (Eds.), *Emotion and memory in development: Biological, cognitive, and social considerations*. *Oxford Series in Affective Science* (pp. 355–373). New York: Oxford University Press.

Thompson, R. A. & Virmani, E. A. (2009). Self and personality. In M. H. Bornstein (Ed.), *Handbook of cultural developmental science* (pp. 175–187). Mahwah, NJ: Erlbaum.

- Thompson, R. A. & Goodman, M. (2009). Development of self, relationships, and socioemotional competence: Foundations for early school success. In O. A. Barbarin & B. Wasik (Eds.), *Handbook of child development and early education: Research to practice* (pp. 147–171). New York: Guilford.
- Thompson, R. A. (2009). Early foundations: Conscience and the development of moral character. In D. Narvaez & D. Lapsley (Eds.), *Personality, identity, and character: Explorations in moral psychology* (pp. 159–184). New York: Cambridge University Press.
- Thompson, R. A. (2010). Feeling and understanding through the prism of relationships. In S. D. Calkins & M. A. Bell (Eds.), *Child development at the intersection of emotion and cognition* (pp. 79–95). Washington, DC: American Psychological Association.
- Thompson, R. A., & Goodman, M. (2010). Development of emotion regulation: More than meets the eye. In A. Kring & D. Sloan (Eds.), *Emotion regulation and psychopathology* (pp. 38–58). New York: Guilford.
- Thompson, R. A., & Newton, E. K. (2010). Emotion in early conscience. In W. Arsenio & E. Lemerise (Eds.), *Emotions, aggression, and morality: Bridging development and psychopathology* (pp. 6–32). Washington, DC: American Psychological Association.
- Thompson, R. A., Winer, A. C., & Goodvin, R. (2010). The individual child: Temperament, emotion, self, and personality. In M. Bornstein & M. E. Lamb (Eds.), *Developmental science: An advanced textbook* (6th Ed.) (pp. 423–464). New York: Psychology Press / Taylor & Francis.
- Reprinted in M. E. Lamb & M. H. Bornstein (Eds.) (2011), *Social and personality development: An advanced textbook*. New York: Psychology Press / Taylor & Francis.
- Thompson, R. A., & Waters, S. F. (2010). El desarrollo de la regulación emocional: Influencia de los padres y los pares (The development of emotion regulation: Parent and peer influences). In R. Sanchez-Aragon (Ed.), *Regulación Emocional: Una Travesía de la Cultura a la Formación de las Relaciones Personales (Emotion Regulation: A Crossing from Culture to the Development of Personal Relationships)* (pp. 125–157). Mexico: Universidad Nacional Autónoma de México (National Autonomous University of Mexico).
- Thompson, R. A. (2011). The emotionate child. In D. Cicchetti & G. I. Roisman (Eds.), *The origins and organization of adaptation and maladaptation. Minnesota Symposium on Child Psychology*, Vol. 36 (pp. 13–54). New York: Wiley.
- Thompson, R. A. & Goodman, M. (2011). The architecture of social developmental science: Theoretical and historical perspectives. In M. K. Underwood & L. H. Rosen (Eds.), *Social development* (pp. 3–28). New York: Guilford.
- Thompson, R. A., Thompson, J. E., & Luckenbill, J. (2011). The developing brain and its importance to relationships, temperament, and self-regulation. In J. R. Lally & P. Mangione (Eds.), *A guide to social-emotional growth and socialization*, 2nd Ed. (pp. 73–86). Sacramento, CA: California Department of Education.

This chapter was commissioned by WestEd.

Domitrovich, C. E., Moore, J. E., Thompson, R. A., and the CASEL Preschool to Elementary School Social and Emotional Learning Assessment Workgroup (2012). Interventions

- that promote social–emotional learning in young children. In R. Pianta, W. S. Barnett, L. M. Justice, & S. M. Sheridan (Eds.), *Handbook of early childhood education* (pp. 393–415). New York: Guilford.
- Goodman, M., Newton, E. K., & Thompson, R. A. (2012). La sécurité d'attachement et le développement social et émotionnel (Attachment security and social and emotional development). In J.-P. Lemelin, M. A. Provost, G. M. Tarabulsky, A. Plamondon, & C. Dufresne (Eds.), *Développement social et émotionnel chez l'enfant et l'adolescent: Les bases du développement, tome 1 (Major concepts in child and adolescent socioemotional development, Vol. 1)* (pp. 249–272). Montreal: Presses de l'Université du Québec (University of Quebec Press).
- Thompson, R. A., Thompson, J. E., & Winer, A. (2012). Establishing the foundations: Prosocial education in early childhood development. In P. M. Brown, M. W. Corrigan, & A. Higgins-D'Alessandro (Eds.), *The handbook of prosocial education*, Vol. 2 (pp. 525–544). New York: Roman & Littlefield.
- Thompson, R. A., Virmani, E., Waters, S. F., Meyer, S., & Raikes, A. (2013). The development of emotion self-regulation: The whole and the sum of the parts. In K. Barrett, N. A. Fox, G. A. Morgan, D. J. Fidler, & L. A. Daunhauer (Eds.), *Handbook of self-regulatory processes in development: New directions and international perspectives* (pp. 5–26). New York: Taylor & Francis.
- Thompson, R. A. (2013). Attachment theory and research: Precipice and prospect. In P. Zelazo (Ed.), *Oxford handbook of developmental psychology*, Vol. 2. *Self and others* (pp. 191–216). New York: Oxford University Press.
- Easterbrooks, M. A., Bartlett, J. D., Beeghly, M., & Thompson, R. A. (2013). Social and emotional development in infancy. In I. B. Weiner (Ed.), *Handbook of psychology*, Vol. 6. *Developmental psychology*, 2nd Ed. (R. M. Lerner, M. A. Easterbrooks, & J. Mistry, Vol. Eds.) (pp. 91–112). New York: Wiley.
- Thompson, R. A. (2013). Adaptations and adaptations. In D. Narvaez, J. Panksepp, A. Schore, & T. Gleason (Eds.), *Evolution, early experience and human development: From research to practice and policy* (pp. 329–336). New York: Oxford University Press.
- Thompson, R. A., & Winer, A. (2013). The developmental polyphony of cognition and emotion. In M. D. Robinson, E. Watkins, & E. Harmon-Jones (Eds.), *Handbook of cognition and emotion* (pp. 293–311). New York: Guilford.
- Thompson, R. A. (2013). Socialization of emotion and emotion regulation in the family. In J. Gross (Ed.), *Handbook of emotion regulation* (2nd Ed.) (pp. 173–186). New York: Guilford.
- Thompson, R. A. (2014). Why are relationships important to children's well-being? In A. Ben-Arieh, F. Casas, I. Frones, F. Cases, & J. E. Korbin (Eds.), *Handbook of child well-being: Theories, methods, and policies in global perspective*, Vol. 4 (pp. 1917–1954). Dordrecht: Springer.
- Thompson, R. A. (2014). Conscience development in early childhood. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (2nd Ed) (pp. 73–92). New York: Taylor & Francis.

- Thompson, R. A. (2014). Social and personality development in childhood. In R. Biswas-Diener & E. Diener (Eds.), *Psychology* (NOBA textbook series). Champaign, IL: DEF Publishers. <https://www.leaxr.com/mod/page/view.php?id=10644&lang=es>
- Thompson, R. A. & Winer, A. (2014). Moral development, conversation, and the development of internal working models. In C. Wainryb & H. Recchia (Eds.), *Talking about right and wrong: Parent-child conversations as contexts for moral development* (pp. 299–333). New York: Cambridge University Press.
- Thompson, R. A. (2015). The development of virtue: A perspective from developmental psychology. In N. E. Snow (Ed.), *Cultivating virtue: Perspectives from philosophy, theology, and psychology* (pp. 279–306). New York: Oxford University Press.
- Laible, D. J., Thompson, R. A., & Froimson, J. (2015). Early socialization: The influence of close relationships. In J. Grusec & P. Hastings (Eds.), *Handbook of socialization* (2nd Ed.) (pp. 35–59). New York: Guilford.
- Thompson, R. A. (2015). Relationships, regulation, and early development. In R. M. Lerner (Ed.), *Handbook of child psychology and developmental science* (7th Ed.), Vol. 3. *Social and emotional development* (M. E. Lamb & C. Garcia Coll, Vol. Eds.) (pp. 201–246). New York: Wiley.
- Thompson, R. A. (2015). Reweaving the strands: Biology, behavior, context. In S. Calkins (Ed.), *Handbook of infant biopsychosocial development* (pp. 189–205). New York: Guilford.
- Goodvin, R., Thompson, R. A., & Winer, A. C. (2015). The individual child: Temperament, emotion, self, and personality. In M. Bornstein & M. E. Lamb (Eds.), *Developmental science: An advanced textbook* (7th Ed.) (pp. 491–533). New York: Psychology Press / Taylor & Francis.
- Thompson, R. A. (2015). Chronic adversity shapes character. In R. V. Reeves (Ed.), *Does character matter? Essays on opportunity and the American dream* (pp. 19–21). Washington, DC: Brookings Institution Press.
<https://www.brookings.edu/research/chronic-adversity-shapes-character/>
- Republished in R. V. Reeves (Ed.) (2015), *Does character matter? Essays on opportunity and the American dream*. Washington, DC: Brookings Institution Press. Also published online at <http://www.brookings.edu/research/interactives/2014/ccf-character-and-opportunity>.
- Thompson, R. A. & Goodvin, R. (2016). Social support and developmental psychopathology. In D. Cicchetti (Ed.), *Developmental psychopathology*, 3rd Ed, Vol. 4. *Risk, resilience, and intervention* (pp. 86–135). New York: Wiley.
- Thompson, R. A. (2016). Early attachment and later development: Reframing the questions. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical practice* (3rd Ed.) (pp. 330–348). New York: Guilford.
- Thompson, R. A., & Lavine, A. S. (2016). The development of virtuous character: Automatic and reflective dispositions. In J. Annas, D. Narvarz, & N. E. Snow (Eds.), *Developing virtue: Integrating perspectives* (pp. 95–115). New York: Oxford University Press.
- Gaskins, S., Beeghly, M., Bard, K. A., Gernhardt, A., Liu, C. H., Teti, D. M., Thompson, R. A., Weisner, T. S., & Yovsi, R. D. (2017). Meaning and methods in the study and

assessment of attachment. In H. Keller & K. A. Bard (Eds.), *The cultural nature of attachment: Contextualizing relationships and development*. Strüngmann Forum Reports, Vol. 22 (pp. 195–229). Cambridge, MA: The MIT Press.

Gaskins, S., Beeghly, M., Bard, K. A., Gernhardt, A., Liu, C. H., Teti, D. M., Thompson, R. A., Weisner, T. S., & Yovsi, R. D. (2017). Implications for policy and practice. In H. Keller & K. A. Bard (Eds.), *The cultural nature of attachment: Contextualizing relationships and development*. Strüngmann Forum Reports, Vol. 22 (pp. 321–333). Cambridge, MA: The MIT Press.

Thompson, R. A. (2017). Twenty-first century attachment theory. In H. Keller & K. A. Bard (Eds.), *The cultural nature of attachment: Contextualizing relationships and development*. Strüngmann Forum Reports, Vol. 22 (pp. 301–319). Cambridge, MA: The MIT Press.

This volume received the 2018 Ursula Gielen Global Psychology Book Award.

Thompson, R. A. & Waters, S. F. (2018). Development of emotion dysregulation in developing relationships. In T. P. Beauchaine & S. E. Crowell (Eds.), *The Oxford handbook of emotion dysregulation*. New York: Oxford University Press. doi: 10.1093/oxfordhb/9780190689285.013.8.

Thompson, R. A. (2019). Early moral development and attachment theory. In D. Laible, L. M. Padilla-Walker, & G. Carlo (Eds.), *The Oxford handbook of parenting and moral development* (pp. 21–39). New York: Oxford University Press. doi: 10.1093/oxfordhb/9780190638696.013.2.

Thompson, R. A., & Baumrind, D. (2019). Ethics of parenting. In M. H. Bornstein (Ed.), *Handbook of parenting* (3rd Ed.), Vol. 5. *The practice of parenting* (pp. 3–33). New York: Taylor & Francis.

Thompson, R. A., & Thompson, J. E. (2019). Social-emotional learning is foundational. In G. Mindes (Ed.), *Contemporary challenges in teaching young children: Meeting the needs of all students* (pp. 23–38). New York: Routledge.

Thompson, R. A. (2020). Translational science: Developmental psychopathology and social policy. In N. A. Jones, M. Platt, K. D. Mize, & J. Hardin (Eds.), *Developmental research: A guide for conducting research across the life span* (pp. 189–199). New York: Routledge.

Thompson, R. A. (2020). The development of moral self-awareness. In L. Jensen (Ed.), *The Oxford handbook of moral development: An interdisciplinary perspective* (pp. 71–91). New York: Oxford University Press.

Thompson, R. A., Simpson, J. A., & Berlin, L. (2021). Attachment in the twenty-first century: Introduction to the volume. In R. A. Thompson, J. A. Simpson, & L. J. Berlin (Eds.), *Attachment: The fundamental questions* (pp. 3–13). New York: Guilford.

Thompson, R. A., Berlin, L. J., & Simpson, J. A. (2021). Concluding commentary. Assembling the puzzle: Interlocking pieces, missing pieces, and the emerging picture. In R. A. Thompson, J. A. Simpson, & L. J. Berlin (Eds.), *Attachment: The fundamental questions* (pp. 391–425). New York: Guilford.

- Thompson, R. A. (2021). Internal working models as developing representations. In R. A. Thompson, J. A. Simpson, & L. J. Berlin (Eds.), *Attachment: The fundamental questions* (pp. 128–135). New York: Guilford.
- Thompson, R. A. (2021). Attachment theory and moral development. In E. Harcourt (Ed.), *Attachment and character: Attachment theory and the developmental psychology of vice and virtue* (pp. 18–43). New York: Oxford University Press.
- Thompson, R. A. (2022). Emotional development and the growth of moral self-awareness. In D. Dukes, Samson, A. C., & Walle, E. (Eds.), *The Oxford handbook of emotion development* (pp. 554–565). New York: Oxford University Press.
- Thompson, R. A. (2022). Social networks and child maltreatment. In R. Krugman & J. Korbin (Eds.), *Handbook of child maltreatment* (2nd Ed.) (pp. 279–293). New York: Springer.
- Thompson, R. A. (in press). Emotions and prosociality. In T. Malti & M. Davidov (Eds.), *Handbook of prosociality: Development, mechanisms, promotion*. New York: Cambridge University Press.
- Thompson, R. A., Thompson, J. E., & Luckenbill, J. (in press). The developing brain and its importance to relationships, temperament, self-regulation, and coping with stress. In J. R. Lally & P. Mangione (Eds.), *A guide to social-emotional growth and socialization* (3rd Ed.). Sacramento, CA: California Department of Education.

This chapter was commissioned by WestEd.

- Thompson, R. A. (in press). Feeling and understanding through the prism of relationships. In M. A. Bell (Ed.), *Child development at the intersection of emotion and cognition*, 2nd Ed.. Washington, DC: American Psychological Association.
- Thompson, R. A. (in press) Attachment theory and research. In J. D. Osofsky, H. E. Fitzgerald, M. Keren & K. Puura (Eds). *WAIMH handbook of infant and early childhood mental health*. Vol 1, *Biopsychosocial factors*. Cham, Switzerland, Springer.

Encyclopedia entries

- Thompson, R. A., & Ganzel, A. K. (1994). Socioemotional development. In V. S. Ramachandran (Ed.), *Encyclopedia of human behavior*, Vol. 4 (pp. 275–286). Orlando, FL: Academic.
- Thompson, R. A. (1998). Legal dimensions of mental health. In H. S. Friedman (Ed.), *Encyclopedia of Mental Health*, Vol. 2 (pp. 543–554). San Diego, CA: Academic.
- Thompson, R. A. & Colman, R. A. (2000). Infancy: Early experience and socialization. In A. E. Kazdin (Ed.), *Encyclopedia of psychology*, Vol. 4 (pp. 284–288). Washington, D.C.: American Psychological Association and Oxford University Press.
- Thompson, R. A. (2001). Infancy and childhood: Emotional development. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of social and behavioral sciences*, Vol. 11 (pp. 7382–7387). Amsterdam: Elsevier. doi: 10.1016/B0-08-043076-7/01707-1.

- Thompson, R. A., Meyer, S. C., & Jochem, R. (2008). Emotion regulation. In M. M. Haith & J. B. Benson (Eds.), *Encyclopedia of infant and early childhood development* (pp. 431–441). Oxford, UK: Elsevier. doi: 10.1016/B978-012370877-9.00055-4.
- Reprinted in J. B. Benson & M. M. Haith (Eds.) (2009), *Social and emotional development in infancy and early childhood*. Oxford, UK: Elsevier.
- Thompson, R. A. (2009). Emotional development. In R. A. Schweder (Ed.), *The Child: An encyclopedic companion* (pp. 310–315). Chicago: University of Chicago Press.
- Thompson, R. A. & Newton, E. (2009). Infant–caregiver communication. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of human relationships*, Vol 3 (pp. 839–843). Thousand Oaks, CA: Sage. doi: 10.4135/9781412958479.n270.
- Thompson, R. A., & Virmani, E. A. (2012). Socioemotional development. In V. S. Ramachandran (Ed.), *Encyclopedia of human behavior* (2nd Ed.) (pp. 504–511). Oxford, UK: Elsevier. doi: 10.1016/B978-0-12-375000-6.00339-6.
- Goodman, M., Waters, S. F., & Thompson, R. A. (2012). Parent–child conflict. In V. S. Ramachandran (Ed.), *Encyclopedia of human behavior* (2nd Ed.) (pp. 28–33). Oxford, UK: Elsevier. doi: 10.1016/B978-0-12-375000-6.00267-6.
- Thompson, R. A. (2015). Infancy and childhood: Emotional development. In J. D. Wright (Ed.), *International encyclopedia of the social and behavioral sciences* (2nd Ed.), Vol. 12 (pp. 1–6). Amsterdam: Elsevier. doi: 10.1016/B978-0-08-097086-8.34016-8.
- Thompson, R. A. (2017). Ross A. Thompson. In V. Ziegler–Hill & T. K. Shackelford (Eds.), *Encyclopedia of personality and individual differences* (C. L. Reeve, section editor). New York: Springer. doi: 10.1007/978-3-319-28099-8_1021-1.
- Thompson, R. A. (2018). Deferred adaptations. In T. D. Shackelford & V. A. Weekes–Shackelford (Eds.), *Encyclopedia of evolutionary psychological science*. New York: Springer. doi: 10.1007/978-3-319-16999-6_2386-1.

Abstracts of research reports

- Connell, J. P., Thompson, R. A., & Tero, P. F. (1984). Emotion–attachment interrelationships in the Strange Situation. *Infant Behavior and Development*, 7, 80.
- Lewis, M., Thompson, R., Meisels, S., Plunkett, J., Stiefel, G., Pasick, P., & Roloff, D. (1984). Developmental vulnerability of infants born at severely high risk. *Infant Behavior and Development*, 7, 241.
- Thompson, R. A. (1985). Emotion–attachment relationships in normal and Down syndrome infants in the Strange Situation procedure ("Les liens affectifs chez les enfants normaux et chez les enfants Mongoliens au cours de l'expérience de mise en Situation Inhabituelle"). *Cahiers de Psychologie Cognitiv* (Current Psychology of Cognition), 5(3/4), 294.
- Thompson, R. A. (1985). Children's inferences of the emotions of others ("Les inferences des enfants sur les émotions d'autrui"). *Cahiers de Psychologie Cognitiv* (Current Psychology of Cognition), 5(3/4), 391.

- Thompson, R. A., & Connell, J. (1986). Temperament, emotion, and social interaction. *Infant Behavior and Development, 9*, 376.
- Thompson, R. A., & Connell, J. P. (1988). Emotional regulation and attachment system functioning. *Infant Behavior and Development, 11*, 411.
- Thompson, R. A., Leger, D. W., Walker, J. A., & Garbin, C. P. (1988). Infant cries as graded or discrete socioemotional signals. *Infant Behavior and Development, 11*, 462.
- Thompson, R. A. (2000). New perspectives to emotion regulation. *International Journal of Psychology, 35* (3/4), 112.

Book reviews

- Thompson, R. A. (1982). Two new reviews of child development research. *Division of Child, Youth and Family Services Newsletter, 5*(4), 6–7. [Review of two books: The young child, Reviews of research, Vol. 3 (ed. by S. G. Moore & C. R. Cooper) and Infants: Their social environments (ed. by G. Weissbourd & J. Musick)]
- Thompson, R. A. (1987). Review of The Psychobiology of attachment and separation, edited by Reite & Field. *Child Development Abstracts and Bibliography, 61*(3), 325.
- Thompson, R. A. (1988). Child development: 1986 vintage. *Contemporary Psychology, 33*(1), 52–54. (Review of Child psychology today by E. Hall, M. Lamb, & M. Perlmutter, and A child's odyssey by P. Kaplan). doi: 10.1037/025297.
- Thompson, R. A. (1988). Review of Children at risk, by Feldman, Stiffman, & Jung. *Child Development Abstracts and Bibliography, 62*(2), 208–209.
- Thompson, R. A. (1989). Psychology and judicial indeterminacy. *Contemporary Psychology, 34*(6), 558–560. (Review of Psychology and child custody determinations, edited by L. Weithorn). doi: 10.1037/031152.
- Thompson, R. A. (1989). Enlivening the study of child development. *Contemporary Psychology, 34*(7), 670–671. (Review of The child by J. Harris & R. Liebert, and Child development by A. Clarke-Stewart & S. Friedman). doi: 10.1037/030913.
- Thompson, R. A. (1989). Review of The measurement of moral judgment, Vol. 1. Theoretical foundations and research validation, by A. Colby & L. Kohlberg. *Child Development Abstracts and Bibliography, 63*(2), 257–258.
- Thompson, R. A. (1989). Review of Family and state: The philosophy of family law, by L. Houlgate. *Journal of Marriage and the Family, 51*(4), 1099–1100.
- Thompson, R. A., & Finken, L. (1992). Charting the waters of ethical responsibility to children. *Contemporary Psychology, 37* (4), 293–294. (Review of Children, ethics, and the law, by G. P. Koocher and P. C. Keith-Spiegel). doi: 10.1037/031970.
- Thompson, R. A., & Flood, M. F. (1992). Getting out of a rut: Little progress yet. *The Advisor* (Quarterly of the American Professional Society on the Abuse of Children), *5*(3), 26–27. (Review of Suggestibility of children's recollections, edited by J. Doris).

- Thompson, R. A., & Ganzel, A. K. (1992). Reforming family policy: The need for thoughtful analysis. *Child, Youth, and Family Services Quarterly*, *15*(4), 14. (Review of The reconstruction of family policy, edited by E. A. Anderson & R. C. Hula).
- Thompson, R. A. (1996). Review of Children at home and in day care by K. A. Clarke-Stewart, C. P. Gruber, & L. M. Fitzgerald. *American Scientist*, *84*(1), 85.
- Thompson, R. A. (1996). Scientific fictions and realities. *Contemporary Psychology*, *41*(2), 168. (Review of Mother-infant bonding, by D. E. Eyer). doi: 10.1037/002724.
- Thompson, R. A., & Laible, D. J. (1996). Poverty of children. Poverty of ideas? *Contemporary Psychology*, *41*(12), 1198-1199. (Review of Children of poverty: Research, health, and policy issues, edited by H. E. Fitzgerald, B. M. Lester, B. Zuckerman). doi: 10.1037/003274.
- Thompson, R. A., & Adamson, J. (1996). Who owns the child? *Division of Child, Youth, and Family Services Quarterly*, *19*(1), 7. (Review of From father's property to children's rights: The history of child custody in the United States, by Mary Ann Mason)
- Thompson, R. A., & Meyer, K. A. (1997). Life in a developmentally toxic environment. *Contemporary Psychology*, *42*(1), 51-52. (Review of Lives in the balance: Youth, poverty, and education in Watts, by A. C. Diver-Stamnes). doi: 10.1037/000026.
- Thompson, R. A., & Colman, R. A. (1997). Society as an abusive parent. *Contemporary Psychology*, *42*(8), 713-714. (Review of Children and political violence, by Ed Cairns). doi: 10.1037/000154.
- Thompson, R. A. (1998). Review of Human attachment, by V. L. Colin. *Child Development Abstracts and Bibliography*, *72*(1), 78-79.
- Thompson, R. A., & Ontai, L. (2000). Relationships in process. *Contemporary Psychology APA Review of Books*, *45*(3), 313-315 (review of Relationships as developmental contexts. Minnesota Symposia on Child Psychology, Vol. 30, edited by W. A. Collins and B. Laursen). doi: 10.1037/002218.
- Thompson, R. A., & Randall, B. (2000). Postdivorce family life. *Contemporary Psychology APA Review of Books*, *45*(5), 539-542 (review of Changing families, changing responsibilities: Family obligations following divorce and remarriage, by L. Ganong and M. Coleman). doi: 10.1037/002298.
- Thompson, R. A., & Raikes, H. A. (2001). Review of Black men and divorce, by E. J. Lawson & A. Thompson. *Contemporary Sociology: A Journal of Reviews*, *30*(2), 142-143.
- Thompson, R. A. (2003). Fatherhood research: The next generation. *Parenting: Science and Practice*, *3*(3), 261-264 (review of Handbook of father involvement: Multidisciplinary perspectives, edited by C. S. Tamis-LeMonda and N. Cabrera). doi: 10.1207/S15327922PAR0303_04.
- Thompson, R. A. (2004). Review of Childhood in the promised land: Working-class movements and the colonies de vacances in France, 1880-1960, by L. L. Downs. *Nineteenth-Century French Studies*, *32*, 367-369. doi: 10.1353/ncf.2004.0039.
- Thompson, R. A. (2006). Developing persons, relationships, and science. *Human Development*, *49*(2), 138-142 (review essay of The development of the person: The

Minnesota Study of Risk and Adaptation from Birth to Adulthood by L. A. Sroufe, B. Egeland, E. A. Carlson, & W. A. Collins). doi: 10.1159/000091340.

Thompson, R. A. (2008). In search of an emotional development theory. *Journal of Applied Developmental Psychology, 29*(1), 84–86 (review essay of The development of emotions and emotion regulation by M. Holodyski & W. Friedlmeier). doi: 10.1016/j.appdev.2007.10.002.

Thompson, R. A. (2010). Self-consciousness to what end? *PsycCRITIQUES – Contemporary Psychology: APA Review of Books, 55*(11) (review of Others in mind: Social origins of self-consciousness by P. Rochat). doi: 10.1037/a0019075.

Thompson, R. A. (2012). 21st century temperament. *Journal of Applied Developmental Psychology, 33*(5), 269–271 (review essay of Becoming who we are: Temperament and personality in development by Mary K. Rothbart). doi: 10.1016/j.appdev.2012.05.001.

Thompson, R. A. (2013). Interdisciplinary thinking done well -- and poorly. *PsycCRITIQUES – Contemporary Psychology: APA Review of Books, 58* (review of Heredity, family, and inequality: A critique of social sciences by Michael Beenstock). doi: 10.1037/a0033160.

Thompson, R. A. (2016). The personality artist and the personality scientist shake hands. *Journal of Applied Developmental Psychology, 47*, 30–31 (review essay of The art and science of personality development by Dan P. McAdams). doi: 10.1016/j.appdev.2016.09.003.

Professional journals and newsletters

Thompson, R. A. (1985). Teaching child development courses from a social policy perspective. *The Networker* (Newsletter of the Bush Programs in Child Development and Social Policy), *6*(2), 1–6.

Thompson, R. A. (1986). Applying research insights to legal policy issues. *The Networker* (Newsletter of the Bush Programs in Child Development and Social Policy), *7*(4), 1–8.

Thompson, R. A. (1987). Attachment theory and day care research. *Zero to Three Journal, 8*(2), 19–20.

Thompson, R. A. (1989). Grandparents' rights. *Division of Child, Youth, and Family Services Newsletter, 12*(1), 5–12.

Thompson, R. A. (1991). Diversity: Developmental research and social policy -- Creating usable knowledge. *Newsletter of the Society for Research in Child Development*, Fall, 3–10.

Thompson, R. A. (1991). Recent federal initiatives in child care policy. *Futures* (Newsletter of the Center on Children, Families, and the Law, University of Nebraska), *1*(4), 6–9.

Thompson, R. A., & Thompson, S. M. (1997). Should students continue their music study during the summer? Dual articles in *Keyboard Companion, 8*(3), 4–5.

Thompson, R. A. (1998). We know how to strengthen the developing brain. *National Dropout Prevention Newsletter, 11*(1), 8.

- Thompson, R. A. (1998). Making brain development headline news. *Family Futures*, 2(2), 32–36.
- Thompson, R. A., & Bridgman, A. (1999). New NRC study panel to integrate the science of early childhood development and intervention. *Developmental Psychologist* (Newsletter of Division 7, American Psychological Association), Spring, 9–10.
- Thompson, R. A. (2000). The edges of teaching. *Teaching at UNL*, 22, 1–2.
- Thompson, R. A. (2001). Science vs. sound bites: Science and advocacy in public information campaigns for children. *The Children's Beat* (publication of the Casey Journalism Center for Children and Families), 8(1), 14–15.
- Thompson, R. A. (2004). Shaping the brains of tomorrow: What developmental science teaches about the importance of investing early in children. *American Prospect*, 15, A16–A18. <https://prospect.org/special-report/shaping-brains-tomorrow/>
- Publications of the National Scientific Council on the Developing Child (available through the Council website: www.developingchild.net) during my membership:
- Young Children Develop in an Environment of Relationships (2004) (principal author)
 - Children's Emotional Development is Built into the Architecture of their Brains (2004)
 - Excessive Stress Disrupts the Architecture of the Developing Brain (2005)
 - Early Exposure to Toxic Substances Damages Brain Architecture (2006)
 - The Timing and Quality of Early Experiences Combine to Shape Brain Architecture (2007)
 - The Science of Early Childhood Development (2007)
 - A Science-Based Framework for Early Childhood Policy (2007)
 - Mental Health Problems in Early Childhood can Impair Learning and Behavior for Life (2008) (principal author)
 - Workforce Development, Welfare Reform, and Child Well-Being (2008)
 - Maternal Depression Can Undermine the Development of Young Children (2009)
 - Persistent Fear and Anxiety Can Affect Young Children's Learning and Development (2010)
 - Early Experiences Can Alter Gene Expression and Affect Long-Term Development (2010)
 - Building the Brain's "Air Traffic Control" System: How Early Experiences Shape the Development of Executive Function (2011)
- Mohammad, E. T., Ontai-Grzebik, L., & Thompson, R. A. (2006). Acculturative stress effects on maternal behavior and child attachment in Afghan families. *McNair Scholar's Journal*, 7, 22–35.
- Thompson, J. E., & Thompson, R. A. (2007). How connecting with nature supports children's social and emotional growth. *Exchange*, 178, 46–49.
- Thompson, R. A. (2008). The psychologist in the baby. *Zero to Three Journal*, 28(5), 5–12.
- Thompson, R. A. (2008). Connecting neurons, concepts, and people: Brain development and its implications. *NIEER* (National Institute for Early Education Research) *Preschool Policy Brief* 17.
- Thompson, R. A. (2009). Investing in young children. *The Kansas Child Magazine*, 8, 4–19.

- Thompson, R. A. (2009). Doing what *doesn't* come naturally: The development of self-regulation. *Zero to Three Journal*, *30*(2), 33–39.
- Newton, E. K., & Thompson, R. A. (2010). Parents' views of early social and emotional development: More and less than meets the eye. *Zero to Three Journal*, *31*(3), 10–15.
- Thompson, R. A., & Thompson, J. E. (2010). Early childhood education for children with disabilities. *The Special EDge*, *23*, 1–6.
- Davis, E., & Thompson, R. A. (2014). Prenatal foundations: Fetal programming of health and development. *Zero to Three Journal*, *34* (4), 6–11.
- Thompson, R. A., & Thompson, J. E. (2015). Reading minds and building relationships: This is social studies. *Young Children*, *70*(3), 32–39.
- Thompson, R. A. (2016). What more has been learned? The science of early childhood development 15 years after *Neurons to Neighborhoods*. *Zero to Three Journal*, *36*(3), 18–24.
- Thompson, R. A. (2017). Child care as a developmental asset for maltreated infants and toddlers. *Exchange*, *39*(4), 64–65.
- Thompson, R. A. (2017). *Ethical parenting*. Lead article for the quarterly newsletter of the Self, Motivation, and Virtue Project sponsored by the Templeton Religion Trust, the Spencer Foundation, and the University of Oklahoma.
<http://smvproject.com/resources/lead-article/lead-article-ethical-parenting/>
- Bachleda, A. R., & Thompson, R. A. (2018). How babies think. *Zero to Three Journal*, *38*(3), 4–10.
- Thompson, R. A., Meltzoff, A. N., & Gilliam, W. S. (2021). Race, equity, bias, and early childhood: Examining the evidence. *Zero to Three Journal*, *41*(3), 5–16.

Commissioned papers and other funded works

- Thompson, R. A. (1992). *"Families" and "children:" Themes in search of definitions*. This paper was commissioned by the Family and Juvenile Court Committee, Commission on 2020 Vision: A Plan for the Future of the California Courts.
- Thompson, R. A. (1993). *Paving the way for "Good Beginnings:" An analysis of home visitation and the prevention of child maltreatment*. This paper was commissioned by the Nebraska Department of Social Services.
- Thompson, R. A. (1997). *Early brain development and early intervention*. This paper was commissioned by the Institute for Families in Society, University of South Carolina.
- Lee, M. D., & Thompson, R. A. (with K. Wilson and G. B. Melton) (2000). *Creating supportive communities for families with young children*. This paper was commissioned by the Institute on Family and Neighborhood Life, Clemson University.

Thompson, R. A., Carlo, G., Carlson, J., & Wilcox, B. (2003). *Evaluation and recommendations for the Parenting and Nursery Programs at the Nebraska Correctional Center for Women, York, NE.*

This report was prepared for the Nebraska Department of Corrections, Lincoln, NE.

Thompson, R. A. (2003). Developmental psychology. *Encarta Encyclopedia*. Redmond, WA: Microsoft Corp.

Thompson, R. A. (2003). Child development. *Encarta Encyclopedia*. Redmond, WA: Microsoft Corp.

Thompson, R. A., Lagattuta, K., & Rivera, S. (2006). *Work skill development and early childhood investment.*

This paper was commissioned by the Center in Support of Government Policy, University of California, Davis.

Principal author (along with Janet Thompson) of the Preschool Learning Foundations in Social-Emotional Development in *California Preschool Learning Foundations*, Vol. 1 (pp. 1-45). Sacramento: California Department of Education, 2008.

<https://www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf>

Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in Social-Emotional Development in *California Preschool Curricular Frameworks*, Vol. 1 (pp. 37-96). Sacramento: California Department of Education, 2010.

<https://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol1.pdf>

Principal author (along with Janet Thompson) of the Preschool Learning Foundations in History - Social Science in *California Preschool Learning Foundations*, Vol. 3 (pp. 1-47). Sacramento: California Department of Education, 2012.

<https://www.cde.ca.gov/sp/cd/re/documents/preschoolfoundationsvol3.pdf>

Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in History - Social Science in *California Preschool Curricular Frameworks*, Vol. 3 (pp. 43-134). Sacramento: California Department of Education, 2012.

<https://www.cde.ca.gov/sp/cd/re/documents/preschoolframeworkvol3.pdf>

Thompson, R. A., & Thompson, J. E. (2013). *Personal and social development: Background and criteria.*

This report was commissioned by Pearson Publishing, available at

http://images.pearsonclinical.com/images/Assets/WSS_5/Research_Summary_Personal_Social_Dev_FNL.pdf.

Thompson, R. A. (2014). *Social-emotional development and executive functions at kindergarten entry.*

This paper was commissioned by the National Institute for Early Education Research.

Thompson, R. A. (2017). *Emergent new understanding of development in the early years.*

This paper was commissioned by the National Center for Early Childhood Development, Teaching, and Learning, Washington, DC.

Thompson, R. A. (2018). *Social-emotional development in the first three years: Establishing the foundations.*

This paper was commissioned by the Robert Wood Johnson Foundation through the Edna Bennet Pierce Prevention Research Center, Pennsylvania State University.

<https://www.rwjf.org/en/library/research/2018/04/social-emotional-development-in-the-first-three-years.html>

Other

Thompson, R. A. (1988). *Introduction to psychology*. Correspondence course prepared for the University of Nebraska Division of Continuing Studies.

Thompson, R. A. (1999). *Introduction to psychology* (Second Edition). Correspondence course prepared for the University of Nebraska Division of Continuing Studies.

Thompson, R. A. (1999). Foreword to C. Saarni, *Developing emotional competence* (pp. vii–xi). New York: Guilford.

Future Nebraska Taskforce (2000). *A 2020 vision: The future of research and graduate education at UNL*. University of Nebraska–Lincoln.

Thompson, R. A. (2000). Expensive educational toys can't compete with caring parents. Op-ed piece appearing in the *Detroit News* and other newspapers. December.

Thompson, R. A. (2002). *Introduction to Psychology* (study manual). Boston, MA: Pearson Custom Publishing.

Thompson, R. A. Forewords to each of the following volumes in the McGraw–Hill Series in Developmental Psychology:

R. E. Muuss, *Theories of adolescence* (6th Ed.) (1996)

V. L. Colin, *Human attachment* (1996)

M. R. Merrens & G. G. Brannigan (Eds.), *The developmental psychologists: Research across the lifespan* (1996)

F. Blanchard–Fields & T. M. Hess (Eds.), *Perspectives on cognitive change in adulthood and aging* (1996)

S. L. Calvert, *Children's journeys down the information highway* (1998)

E. F. Zigler & N. W. Hall, *Child development and social policy* (2000)

J. J. Haugaard, *Problematic behaviors during adolescence* (2000)

Thompson, R. A. Video presentations on Social–Emotional Development and History and Social Science based on the *California Preschool Learning Foundations* for the California Preschool Instructional Network; access at <https://cpin.us/content/researcher-presentations>

Thompson, R. A. (2010). Origins of attachment security in day care and at home: Comments on Belsky. In R. E. Tremblay, R. G. Barr, R. DeV. Peters, & M. Boivin (Eds.), *Encyclopedia on early childhood development*. Montreal, Quebec: Centre for Excellence for Early Childhood Development (published online at www.childencyclopedia.com/documents/ThompsonANGxp-Attachment.pdf). Published in English and French.

Revised and updated in 2021:

Thompson R. A. (2021). Origins of attachment security in day care and at home: Comments on Belsky. In R. E. Tremblay, M. Boivin, R. DeV. Peters (Eds). M. H. van IJzendoorn (Topic Ed.), *Encyclopedia on early childhood development*. Montreal, Quebec: Centre for Excellence for Early Childhood Development. (published online at <http://www.child-encyclopedia.com/attachment/according-experts/origins-attachment-security-day-care-and-home-comments-belsky>).

Winer, A. C., & Thompson, R. A. (2013). *The impact of poverty on a child's social and emotional competence*. Policy brief written for the UC Davis Center for Poverty Research (published online at http://poverty.ucdavis.edu/sites/main/files/file-attachments/policy_brief_thompson_risk.pdf).

Page, M. E., Conger, K., Guyer, A., Hastings, P., & Thompson, R. (2016). *Children and the intergenerational transmission of poverty: Research frontiers and policy implications*. Unpublished manuscript, Center for Poverty Research, UC Davis.

Bohlander, A., Lerner, C., & Thompson, R. (Eds.). (2017). *The growing brain: From birth to 5 years old. A curriculum for early childhood providers*. Washington, DC: ZERO TO THREE.

ACADEMIC COLLOQUIA

(from 2000 to present)

January, 2000	Department of Psychology, Pennsylvania State University
February, 2001	Department of Psychology, University of Delaware
March, 2001	Institute of Government and Public Affairs, University of Illinois, Chicago
May, 2001	Irving B. Harris School of Public Policy, University of Chicago
October, 2001	Department of Psychology, Auburn University Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
February, 2003	Department of Psychology, Yale University
May, 2003	Department of Psychology, University of California, Davis
September, 2003	Department of Psychology, Utah State University
May, 2005	Department of Psychology, Kent State University Institute of Child Development, University of Minnesota Department of Psychology, Stanford University
October, 2005	Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
February, 2006	Goldman School of Public Policy, University of California, Berkeley
April, 2006	Department of Psychology, University of Utah Department of Psychology, Emory University
May, 2006	Department of Psychology, Stanford University
October, 2006	Department of Psychology, Brigham Young University Center for Ethical Education and Department of Psychology, Notre Dame University
November, 2006	Institute of Personality and Social Research, University of California, Berkeley
April, 2007	Department of Psychology, University of Illinois at Champaign-Urbana
March, 2009	Department of Psychology, University of California, Berkeley
June, 2009	Department of Psychology, Western Washington University
July, 2009	Department of Psychology, University of Ghent, Belgium
October, 2009	Department of Psychology, St. Olaf College Institute of Child Development, University of Minnesota
December, 2010	Department of Psychology, Tulane University
February, 2011	School of Family Life, Brigham Young University
November, 2012	Department of Psychology, University of Pittsburgh
April, 2013	Human Development and Family Studies, Iowa State University

November, 2013	School of Social and Behavioral Sciences, University of Texas, Dallas
March, 2015	Department of Psychology, University of Vienna
October, 2015	Emirates College of Advanced Education, Abu Dhabi, UAE
February, 2016	Department of Psychology, University of California, Santa Cruz
March, 2016	Department of Psychology, Concordia University, Montreal
April, 2016	Department of Psychology, Dominican University of California
October, 2018	Department of Psychology, University of California, Merced
April, 2019	School of Education, University of California, Irvine
April, 2021	Early Childhood Education Institute, University of Oklahoma, Tulsa
April, 2023	Center for Child & Family Well-Being, University of Washington
	Department of Psychology, University of California, Davis (retirement celebration)

PRESENTATIONS

(432 colloquia, invited presentations, and conference presentations from 1980 through 2017; presentations listed below from 2012 to present, and earlier significant presentations)

Thompson, R. A. (1985, June). *Continuity and change in socioemotional development during the second year*. Colloquium presented to the Max Planck Institute for Human Development and Education, Berlin, West Germany.

Thompson, R. A. (1987, May). *Construction and reconstruction of child-parent attachment relationships*. Invited Plenary Session address to the meeting of the Jean Piaget Society, Philadelphia, PA.

Thompson, R. A. (1989, February). *Vulnerability in research: A developmental perspective on research risk*. Paper presented at a workshop entitled Ethical Issues in Sensitive Behavioral Research Involving Minors sponsored by the Office for Protection from Research Risks, National Institutes of Health, San Mateo, CA.

Thompson, R. A. (1989, February). *Issues in Foster Care Reform*. Presentation to a Congressional briefing entitled Foster Care Reform and Prevention of Out-of-Home Placement sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology-Law Society, Washington, DC.

Thompson, R. A. (1989, August). *Socioemotional development and social policy: A two-way street*. Invited presentation in honor of the Boyd R. McCandless Award to the meeting of the American Psychological Association, New Orleans, LA.

Thompson, R. A. (1989, November). *Developmental research and family policy: Creating usable knowledge*. Harris Visiting Professor lecture to the University of Chicago, Chicago, IL.

Thompson, R. A. (1991, April). *Research priorities in the study of child abuse and neglect*. Presentation to a Congressional briefing entitled Issues in Child Abuse Research sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology-Law Society, Washington, DC.

Thompson, R. A. (1992, April). *Infants in foster care: New problems and solutions*. Presentation to a Congressional briefing entitled Infants in Foster Care sponsored by

the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology–Law Society, Washington, D. C.

- Thompson, R. A. (1994, August). *Empathy and its origins in early development*. Paper presented at the Symposium on Intersubjective Communication and Emotion in Ontogeny: Between Nature, Nurture and Culture at The Norwegian Academy of Science and Letters, Oslo, Norway.
- Thompson, R. A. (1995, April). *Developmental perspectives on internalization*. Paper presented at the Harold E. Jones Memorial Symposium on Culture, Morality, and Emotion, University of California, Berkeley, CA.
- Thompson, R. A. (1995, May). *Attachment in context*. Paper presented at the Colloquium on Early Mother–Child Interaction and Attachment: Old and New Approaches, at the Royal Netherlands Academy of Arts and Sciences, Amsterdam, the Netherlands.
- Thompson, R. A. (1996, October). *The lessons of early relationships*. Kendon Smith Lecture, University of North Carolina at Greensboro, Greensboro, N.C.
- Thompson, R. A. (1998, December). *Developmental – ecological considerations relevant to assessing the impact of current national political and economic transformations on children*. Paper presented at the Kiawah Symposium on Effects of Political and Economic Transformations on Children (sponsored by Childwatch International), Kiawah Island, SC.
- Thompson, R. A. (2000, March). *Protecting the health services research data of minors*. Paper presented to a Workshop on Institutional Review Boards, Committee on the Role of Institutional Review Boards in Health Services Research Data Privacy Protection, Institute of Medicine of the National Academy of Sciences, Washington, DC.
- Thompson, R. A. (2002, October). *The educational needs of the child* (As necessidades educacionais da criança). Plenary address to a conference, "The Irreducible Needs of the Child", Lisbon, Portugal.
- Thompson, R. A. (2004, April). *Understanding others, relationships, and self: Toward a working model*. Keynote presentation to the Conference on Human Development, Washington, DC.
- Thompson, R. A. (2006, April). *Conceptual and developmental issues in emotion regulation research*. Presentation to an NIMH Workshop on Emotion Regulation, Bethesda, MD.
- Thompson, R. A. (2006, April). *Understanding others, relationships, and self: Toward a working model*. Boyd McCandless Memorial Lecture, Department of Psychology, Emory University, Atlanta.
- Thompson, R. A. (2006, May). *Understanding emotion and the self: Co-constructing working models*. Paper presented to "Autonomy Support and Suppression in Parenting and Education: Cross Cultural Perspectives." International Research Workshop of the Israel Science Foundation, Mitzpe Ramon, Israel.
- Thompson, R. A. (2006, September). *Early attachment and its consequences for later development*. Plenary keynote address to the 14th National Congress of the Turkish Psychological Association, Ankara, Turkey.

- Thompson, R. A. (2006, September). *Early attachment relationships and psychological development*. Invited presentation to the biennial conference of the German Association of Psychology, Nuremberg, Germany.
- Thompson, R. A. (2007, January). *Early brain development and care for young children*. Presentation to a Congressional briefing (sponsored by the offices of Sen. Hilary Clinton and Sen. Edward Kennedy) entitled Babies can't wait: Why babies matter in public policy. Washington, DC.
- Thompson, R. A. (2007, February). *Early childhood development and Early Head Start reauthorization*. Testimony at a hearing entitled "Improving Head Start for America's Children" to the House Committee on Education and Labor, Subcommittee on Early Childhood, Elementary, and Secondary Education, U. S. Congress, Washington, DC.
- Thompson, R. A. (2007, April). *Making a human connection: Parent-child conversation and psychological understanding*. Ann L. Brown Award address at the University of Illinois at Champaign-Urbana.
- Thompson, R. A. (2007, May). *A human connection: Early relationships and psychological understanding*. Invited address to the Association for Psychological Science, Washington, D.C.
- Thompson, R. A. (2007, September). *The science of parental leave policy*. Presentation to the Board of Directors of The David and Lucile Packard Foundation, Los Altos, CA.
- Thompson, R. A. (2007, December). *The developmental science of early childhood investments*. Alaska Governor's Summit on Early Education, Anchorage, AK.
- Thompson, R. A. (2008, April). *Self-productivity and early childhood investments*. Presentation to the Board of Directors of WestEd, San Francisco, CA.
- Thompson, R. A. (2008, June). *Using the science of early childhood development to inform the development of Early Childhood Advisory Councils*. Plenary presentation to the National Governors Association Center for Best Practices Policy Retreat for Early Childhood Advisory Council Leadership, Denver, CO.
- Thompson, R. A. (2008, October). *Investing in our future*. Keynote presentation to the Governor's Early Childhood Summit, Guam.
- Thompson, R. A. (2009, October). *Emotion regulation and emotional development: A view from attachment theory*. Presentation to the 36th Minnesota Symposium on Child Psychology: The Origins and Organization of Adaptation and Maladaptation – A Festschrift Honoring the Work of Byron Egeland and Alan Sroufe on the Minnesota Parent-Child Longitudinal Study, Minneapolis.
- Thompson, R. A. (2010, April). *The emotionate child*. Invited address to the annual meeting of the Western Psychological Association, Cancun, Mexico.
- Thompson, R. A. (2011, February). *The emotionate child: Building emotional health and compassionate connections*. Marjorie Pay Hinckley Lecture, Brigham Young University, Provo.

Thompson, R. A. (2023, April). *On doing the wrong things for the right reasons*. Distinguished Speaker address to the Department of Psychology, University of California, Davis in honor of my retirement.

Research conferences and meetings

Thompson, R. A. (2012, February). *Neurobiology of child-caregiver relationships: Implications for legal policy and practice*. In L. A. Weithorn (Chair), Relationships with Caregivers and Children's Neurobiological Development. Presentation at a conference on Law and Policy of the Developing Brain: Neuroscience from Womb to Death, cosponsored by the University of California Hastings College of Law and Stanford University Law School.

Thompson, R. A. (2012, March). *How poverty gets under the skin of children*. Presentation to the Celebration of the 60th Anniversary of the College of Letters and Sciences, University of California, Davis.

Newton, E. K., Goodman, M., & Thompson, R. A. (2012, April). *The ontogeny of altruism: Infant social learning influences early displays of prosocial behavior*. Presentation to the Consilience Conference, St. Louis, MO. Awarded Best Poster in the Social Sciences.

Thompson, R. A. (2012, June). *Relationships, emotion, and the organization of socially constructive behavior*. In D. Cicchetti (Chair), Social and Emotional Influences on Early Development: A Symposium Dedicated to L. Alan Sroufe. Symposium presentation to the International Society on Infant Studies, Minneapolis.

Newton, E., Goodman-Wilson, M., & Thompson, R. A. (2012, June). *Individual differences in toddlers' helping, sharing, and repairing behaviors; The role of maternal mental state language*. Presentation to the International Society on Infant Studies, Minneapolis.

Goodman-Wilson, M., Newton, E., & Thompson, R. A. (2012, June). *Sources of variability in maternal behavior during social referencing interactions*. Presentation to the International Society on Infant Studies, Minneapolis.

Cornett, L., Drinnon, T., Newton, E. K., Goodman, M., & Thompson, R. A. (2013, March). *Gender differences in empathic concern in 18-month-olds: The role of emotional demands*. Poster presented at the Eastern Psychological Association meeting, New York.

Ring, A., Winder, J., Newton, E. K., Goodman, M., & Thompson, R. A. (2013, March). *Mothers' depressive symptoms and their perceptions of their 18-month-olds' characteristics and mental abilities*. Poster presented at the Eastern Psychological Association meeting, New York.

Thompson, R. A. (2013, April). *Early childhood mental health: Supporting emotional development in young children*. Barbara Mound Hansen Early Childhood Lecture, Iowa State University, Ames.

Newton, E. K., Goodman, M., & Thompson, R. A. (2013, April). *Examining prosocial dispositions in 18-month-olds: Taking a person-centered approach*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.

- Winer, A. C., & Thompson, R. A. (2013, April). *A person-centered approach to emerging prosocial dispositions in early childhood*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Goodman, M., Newton, E. K., & Thompson, R. A. (2013, April). *Infant social referencing in a free response paradigm: The influence of infant and maternal affect*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Parsons, A., Winer, A. C., & Thompson, R. A. (2013, April). *Pathways from maternal depressive symptomatology to children's emotional development: The case of emotional understanding and emotion expression*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Winer, A. C., Guzman-Alvarez, A., & Thompson, R. A. (2013, April). *How do demographic and emotional risk factors affect children's early social-emotional competence over time?* Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Waters, S., & Thompson, R. A. (2013, April). *Children's perceptions of emotion regulation strategy effectiveness: Emotional context, age, and gender differences*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Guzman-Alvarez, A., Winer, A. C., & Thompson, R. A. (2013, April). *Mechanisms of socio-cultural differences in young children's emotional competence: The influence of mother-child relationships*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Newton, E. K., Goodman-Wilson, M., & Thompson, R. A. (2013, July). *Social influences on 18-month-olds' prosocial behavior*. Poster presented to the Human Behavior and Evolution Society Conference, Miami, FL.
- Chae, Y., Goodman, M., Goodman, G. S., McWilliams, K., Troxel, N., Thompson, R. A., Shaver, P. R., & Widaman, K. F. (2013, August). *Children's memory of an attachment-evoking stressful event*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Thompson, R. A. (2013, October). *Children and poverty: New research and its implications*. Invited presentation to the UC California Center Sacramento.
- Thompson, R. A. (2013, November). *The emotionate child*. Invited presentation to the 90th anniversary celebration of developmental science, University of Vienna, Austria.
- Chae, Y., Goodman, M., Goodman, G. S., Troxel, N., McWilliams, K., Shaver, P. R., Thompson, R. A., & Widaman, K. F. (2014, March). *Children's memory and suggestibility about a stressful event: The role of attachment orientations*. Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.
- Thompson, R. A. (2014, April). *Social support and child protection: Lessons learned and learning*. Invited presentation to the Kempe National Forum, Denver, CO.
- Thompson, R. A. (2014, May). *Nurturing an ethics of care in young children*. Paper presented to a conference, Virtue and its Development, University of Notre Dame, South Bend, IN.

- Winer, A., Newton, E., Thompson, R. A., & Goodman–Wilson, M. (2015, March). *Becoming prosocial: Reliability of individual differences in early prosocial behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Winer, A., & Thompson, R. A. (2015, March). *The impact of demographic and social risk on young children's social and emotional competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Thompson, R. A. (2016, March). *Origins and impacts of disparities in early childhood*. Presentation at Centers for Disease Control and Prevention Public Health Grand Rounds, "Addressing Health Disparities in Early Childhood," Atlanta.
- Page, M., & Thompson, R. A. (2016, April). *Children and the intergenerational transmission of poverty: Research frontiers and policy implications*. Presentation to the UC Davis Poverty Research and Policy Summit, UC Center Sacramento, Sacramento, CA.
- Thompson, R. A. (2016, September). *The education of caring for others*. Daniel K. Lapsley Lecture on Education and Human Development, University of Notre Dame, South Bend, IN.
- Thompson, R. A. (2016, October). *Attachment theory and early moral development*. Keynote presentation to the BYU Symposium on Family and Human Development: Parenting and Moral Development, Brigham Young University, Provo, UT.
- Thompson, R. A. (2017, April). *Is attachment theory a moral development theory?* Paper presented to a conference on The Development of Character: Attachment Theory and the Moral Psychology of Vice and Virtue, Conference 3: Attachment, Vice, and Psychopathology, University of California, Davis, CA.
- Thompson, R. A. (2017, April). *What develops in moral development?* Keynote presentation to the 2017 Preconference on Moral Development, biennial meeting of the Society for Research in Child Development, Austin, TX.
- Thompson, R. A., Newton, E., & Schachner, A. C. W. (2017, April). *The role of emotion in the development of prosocial motivation*. Paper presented in K. Dickerson & J. Quas (Chairs), Emotional Competence in Children's Everyday Lives: Implications for Positive Development. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Gonzalves, L., Bederian–Gardner, D., Goodman, G., Chae, Y., & Thompson, R. A. (2018, May). *Child attachment anxiety predicts commission errors to misleading questions*. Poster presented to the annual meeting of the Association for Psychological Science, San Francisco.
- Thompson, R. A. (2018, July). *From what is to what might be in moral development research*. Invited capstone presentation to a conference on Moral Development: Children's Values, Moral Emotions and Behavior, sponsored by Hebrew University of Jerusalem and the Israel Institute for Advanced Studies, Jerusalem.
- Thompson, R. A. (2018, July). *Developmental relational science into practice*. Invited presentation to the XXI ICIS Biennial Congress, Philadelphia.
- Thompson, R. A. (2018, August). *Developing an integrated, multilevel understanding of the consequences of poverty for children*. Paper presented in C. E. Hostinar & J. R.

Swartz (Chairs), Psychological Perspectives on Rising Economic Inequality. Symposium presented at the annual meeting of the American Psychological Association, San Francisco.

Thompson, R. A. (2018, August). *Turning developmental relational science into practice*. Urie Bronfenbrenner Award Address, American Psychological Association, San Francisco.

Thompson, R. A., & Keller, H. (2018, November). *Attachment theory: Past, present, and future*. Wilhelm Wundt Dialogue, Leipzig University, Leipzig, Germany.

Wuermli, A., Helm, J., Yoshikawa, H., Ramachandran, A., Chandra, N., Dowd, A. J., Pisani, L., Hastings, P., & Thompson, R. A. (2019, March). *Testing the sensitivity of the IDELA to capture contextual factors of the home learning environment*. Paper presented in L. Pisani (Chair), Developing and Validating Multi-Dimensional Early Childhood Development Measures for Use Across Countries and Cultures. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Thompson, R. A. (2019, July). *Poverty and children's development*. Paper presented in J. Bussel (Chair), Poverty: Obesity Prevention's Top Priority? Symposium presented at the 10th Biennial Childhood Obesity Conference, Anaheim.

Thompson, R. A. (2019, July). *Is attachment theory a moral development theory?* Keynote presentation to the 9th International Attachment Conference, Vancouver.

Thompson, R. A. (2021, April). *Empathy, parenting, and moral development*. Presentation to an international conference, "Empathy and its Boundaries" (online), Mandel Scholion Center, Hebrew University of Jerusalem.

Professional conferences

Thompson, R. A. (2012, September). *Getting into the mind of a baby: Brain development*. Keynote presentation and workshop to the Arizona Home Visitors Conference, Phoenix.

Thompson, R. A. (2012, December). *Baby egoists? Baby altruists? The origins of caring for others*. Keynote presentation to the National Training Institute of Zero to Three, Los Angeles.

Thompson, R. A. (2013, February). *Social and emotional foundations of transitional kindergarten: How do we help children learn?* Keynote presentation to the 2013 Transitional Kindergarten Implementation Conference, Pasadena, CA.

Thompson, R. A. (2013, March). *Learning and relationships: How do we help children learn?* Keynote presentation to the Early Intervention for School Success conference, Sacramento, CA.

Thompson, R. A. (2013, March). *Early childhood brain development: Why it matters to care providers*. Keynote presentation to the Child Care Planning Council of Yuba & Sutter Counties Conference, Marysville, CA.

Thompson, R. A. (2013, July). *Healthy development: Healthy relationships*. Keynote presentation to the National Association of Family Child Care, Phoenix, AZ.

- Thompson, R. A. (2013, September). *The origins of caring for others*. Keynote presentation to the Early Childhood Conference, Solano College, Fairfield, CA.
- Thompson, R. A. (2013, October). *Learning and relationships: How do we help children learn?* Keynote presentation to the Stan and Carolyn Little Early Childhood Education conference, Palm Desert, CA.
- Thompson, R. A. (2013, November). *Social and emotional foundations of transitional kindergarten: How do we help children learn?* Keynote presentation to the 2013 Transitional Kindergarten Implementation Conference, San Francisco, CA.
- Thompson, R. A. (2013, December). *Family leave and child development*. Presentation to the annual National Training Institute of Zero to Three, San Antonio.
- Thompson, R. A. (2014, March). *Social foundations of early learning*. Keynote presentation to the PreK–3rd Grade Leadership Institute, Redwood City, CA.
- Thompson, R. A. (2014, October). *The importance of early childhood education*. Keynote presentation to the California Child Development Administrators Association Fall Technical Conference, Sacramento, CA.
- Thompson, R. A. (2014, November). *Social and emotional foundations of transitional kindergarten*. Keynote presentation to the 2014 Transitional Kindergarten Implementation Conference, Sacramento, CA.
- Thompson, R. A. (2015, February). *Stress, the developing brain, and children’s learning*. Keynote presentation to the First 5 California 2015 Child Health, Education, and Care Summit, Sacramento, CA.
- Thompson, J. E., & Thompson, R. A. (2015, March). *Not just words: Why responsive interactions are key to closing the readiness gap*. Presentation to the annual meeting of the California Association for the Education of Young Children, Sacramento, CA.
- Thompson, R. A. (2015, March). *Becoming a parent*. Public presentations sponsored by the Salama bint Hamdan al Nahyan Foundation in Abu Dhabi and Al Ain, United Arab Emirates.
- Thompson, R. A. (2015, May). *Baby altruists? Exploring the early origins of prosocial motivation*. Keynote presented at the Roots of Empathy Research Symposium, Toronto.
- Thompson, R. A. (2015, July). *The importance of experiences in infancy for later learning*. Keynote presentation to the virtual Birth to Three Institute, Washington, DC.
- Thompson, R. A. (2015, November). *Transforming the workforce for children birth through age 8: A unifying foundation*. Presentation to “Improving the Quality of California’s Early Childhood Education Workforce,” an invitational conference by Policy Analysis for California Education (PACE), Sacramento, CA.
- Allen, L., Polk, C., & Thompson, R. A. (2015, December). *Transforming the workforce for children birth through age 8: A unifying foundation*. Policy Plenary address to the National Training Institute of Zero to Three, Seattle, WA.
- Thompson, R. A. (2016, February). *Developing brains, minds, and hearts in the early years*. Two-day workshop to First 5 Alameda County providers, Alameda, CA.

- Thompson, R. A. (2016, March). *Developing emotional health in young children*. Keynote presentation to the Alameda County Quality Counts Conference, Hayward, CA.
- Thompson, R. A. (2016, April). *Transforming the Workforce for Children Birth Through Age 8: Implications for ZERO TO THREE*. Keynote presentation to the annual Zero to Three Scientific Meeting, Washington, DC.
- Thompson, R. A. (2016, May). *Transforming the Workforce for Children Birth Through Age 8: Implications for California*. Presentation to “Key Developments in Transitional Kindergarten and Birth to Age Three,” the 4th annual CSU–Packard Foundation Early Childhood Invitational Meeting, CSU Chancellor’s Office, Long Beach, CA.
- Thompson, R. A. (2016, June). *What have we learned about early learning?* Keynote presentation to the Infant & Toddler Strategies Institute, sponsored by ACYF and the Early Childhood National Centers, Kansas City, MO.
- Thompson, R. A. (2016, June). *The child in transitional kindergarten*. Keynote presentation to the Transitional Kindergarten Summer Institute, Mills College, Oakland, CA.
- Thompson, R. A. (2016, September). *Supporting early learning*. Keynote presentation to the California Department of Education Early Head Start – Child Care Partners Conference, Anderson, CA.
- Thompson, R. A. (2016, September). *Developing great minds and socially–emotionally healthy children*. Keynote presentation to the 40th Anniversary Celebration Luncheon of the Contra Costa Child Care Council, Pleasant Hill, CA.
- Thompson, R. A. (2016, September). *Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation*. Keynote address to the 2016 Strong Families Arizona Home Visiting Conference, Phoenix, AZ.
- Thompson, R. A. (2016, September). *Stress: Impact on children, families, and home visitation*. Workshop presented to the 2016 Strong Families Arizona Home Visiting Conference, Phoenix, AZ.
- Thompson, R. A. (2016, September). *Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation*. Keynote presentations to the Early Childhood Accountability Partnership and the New Mexico Association for the Education of Young Children, Albuquerque and Santa Fe, NM.
- Thompson, R. A. (2016, October). *Reducing the impact of poverty for children and families*. Keynote presentation to the California Resource and Referral Agencies and the California Alternative Payment Program Association annual conference, Sacramento, CA.
- Thompson, R. A. (2016, October). *Current research on social and emotional development – and its implications for all-day kindergarten*. Symposium contribution to G. Mindes (Chair), *Social–emotional learning in all-day kindergarten: Opportunities and obstacles for young children and their teachers*. Annual conference of the National Association for the Education of Young Children, Los Angeles.
- Thompson, R. A. (2017, March). *Foundations of school readiness*. Featured presentation to the Conference on the Young Years, Tan–Tar–A Resort, Osage Beach, MO.

- Thompson, R. A. (2017, March). *Significance of learning in the first three years*. Featured presentation to the Conference on the Young Years, Tan-Tar-A Resort, Osage Beach, MO.
- Thompson, R. A. (2017, April). *Effects of social conditions and stress on child development*. Presentation to the 2016–2017 Yolo County Education and Equity Summit series, Yolo County Office of Education and UC Davis Center for Regional Change, Woodland, CA.
- Thompson, R. A. (2017, April). *Christian education as church growth*. Keynote presentation to the Church Growth Conference, Lincoln, NE.
- Thompson, R. A. (2017, May). *Think (like) babies*. Keynote presentation to Educare Board and community supporters, Washington, DC.
- Thompson, R. A. (2017, May). *Supporting children's social-emotional development in the TK classroom*. Presentation to Transforming Early Learning to Support a P-12 Continuum: Transitional Kindergarten (TK) Webcast, sponsored by the California Department of Education, Sacramento, CA.
- Thompson, R. A. (2017, September). *How to think (like) babies*. Invited presentation to the Boone County Community Services Department Children's Services Fund speaker series, Columbia, MO.
- Thompson, R. A. (2017, September). *Coping with early adversity*. Invited presentation to the Boone County Community Services Department Children's Services Fund speaker series, Columbia, MO.
- Thompson, R. A. (2017, September). *Transforming the Workforce for Children Birth Through Age 8 in Nebraska*. Keynote presentation to a webinar series, "Building Bridges for the Learning Child," University of Nebraska Extension, Lincoln, NE.
- Thompson, R. A. (2017, December). *How to think (like) babies*. Presentation in a preconference forum, "The Growing Brain: Understanding How Babies Think" by A. Bachleda, A. Bohlander, R. Thompson, & A. Meltzoff, at the Annual Conference of ZERO TO THREE, San Diego, CA.
- Thompson, R. A. (2018, January). *Transforming the Workforce for Children Birth to Age 8*. Keynote presentation to the California Child Development Administrators Association Leadership Conference, Irvine, CA.
- Thompson, R. A. (2018, March). *Key developments in Transforming the Workforce for Children Birth Through Age 8*. Presentation to "Key Developments in Birth to Age Eight and Transitional Kindergarten," the 5th annual CSU-Packard Foundation Early Childhood Invitational Meeting, CSU Chancellor's Office, Long Beach, CA.
- Thompson, R. A. (2018, May and July). *How to think (like) babies*. Keynote presentation to the annual conference of the Oregon Parenting Education Collaborative and to nine parent education hubs throughout Oregon, Corvallis, OR.
- Thompson, R. A. (2018, September). *Trauma and the developing brain*. Presentation to the Georgia Early Education Alliance for Ready Students, Columbus, GA.

- Briggs, R., Thompson, R. A., & Kaiser, M. J. (2018, October). *Brain science and its implications for home visitation*. Plenary session at the Nurse–Family Partnership 2018 National Symposium.
- Thompson, R. A. (2018, October). *Building Early Social–Emotional Health Two Generations at a Time*. Keynote address to the 9th Annual Forum on Children and Families, Center for Children and Families, University of Texas at Dallas.
- Thompson, R. A. (2019, February). *How social–emotional development impacts school success*. Workshop presented to the California Preschool Instructional Network Region 8, Bakersfield, CA.
- Thompson, R. A. (2019, March). *Social emotional development: Challenging behaviors*. Keynote presentation to *A Day for TK* presented by the Sacramento County Office of Education, Sacramento.
- Thompson, R. A. (2019, March). *The importance of social emotional development for school success*. Presentation to the P–3 Symposium, *Building our Future*, Orange County Department of Education, Costa Mesa, CA.
- Thompson, R. A. (2019, April). *Transforming the workforce for children birth to age 8: A unifying foundation*. Keynote presentation to the New England Head Start Association Conference, Burlington, VT.
- Thompson, R. A. (2019, April). *Building early social–emotional health two generations at a time*. Presentation to the 6th International Infant and Toddler Conference, Tulsa, OK.
- Thompson, R. A. (2019, August). *How to think like a baby*. Presentation to the First 1000 Days: Early Head Start Conference, Costa Mesa, CA.
- Thompson, R. A. (2020, February). *History and social science for preschoolers: What have we gotten ourselves into?* Webinar for CPIN leads, California Preschool Instructional Network, Sacramento and Los Angeles, CA.
- Thompson, R. A. (2021, June). *Why early childhood matters*. Presentation to the National Conference of State Legislatures Early Childhood Fellows Program, Washington, DC (online).
- Thompson, R. A. (2021, November). *Early prosocial motivation*. Keynote presentation to the Bright Start International Conference (online).

Nonprofit boards and business groups

- Thompson, R. A. (2012, February). *Science and policy of parent–infant relationships*. Presentation to a strategic planning forum, "The First Three Years: A Critical Time for Parents and Children," of the Silicon Valley Community Foundation, Mountain View, CA.
- Thompson, R. A. (2013, February). *The science of early childhood investments*. Keynote presentation to Investing in Human Capital: Does Early Childhood Determine Life's Trajectory? sponsored by the Atlas Family Foundation and the Tikun Olam Foundation, Los Angeles, CA.

- Thompson, R. A. (2013, March). *Care and education for California's youngest children*. Presentation to the Board of Trustees of the David and Lucile Packard Foundation, Los Altos, CA.
- Thompson, R. A. (2013, December). *Stress and child development*. Presentation to the Center on Children and Families, Brookings Institution, Washington, DC.
- Thompson, R. A. (2014, May). *Early stress gets under the skin: Promising initiatives to help children facing chronic adversity*. Policy briefing presented at the Brookings Institution, Washington, DC.
- Stevens, A., & Thompson, R. A. (2015, July). *The Center for Poverty Research: Children in economic adversity*. Presentation to the Board of Directors of WestEd, San Francisco.
- Thompson, R. A. (2016, May). *New perspectives on the science of early childhood development*. Invited presentation to the Early Childhood Working Group of the American Enterprise Institute, Washington, DC.
- Thompson, R. A. (2017, July). *Children and poverty*. Keynote presentation to the Early Childhood Development Summit, National Association of Counties annual conference, Columbus, OH.

Government testimony and presentations

- Thompson, R. A. (2012, January). *Building a foundation for school achievement in early childhood*. Keynote presentation to the meeting of the Alameda County School Board Association and First 5 Alameda County, San Leandro, CA.
- Thompson, R. A. (2012, November). *Children and poverty*. Presentation to a Work Group on the CalWORKS program, sponsored by Assemblymember Holly Mitchell, Chair of the California State Assembly Budget Subcommittee on Health and Human Services, State Capitol, Sacramento.
- Thompson, R. A. (2013, March). *Children, families and poverty*. Invited testimony presented to "The Real Face of California's Poor: Interpreting the New Federal Antipoverty Measure" hearing before the California Senate Human Services Committee and Assembly Human Services Committee, Sacramento, CA.
- Thompson, R. A. (2013, March). *California's child development*. Invited testimony to the joint hearing of the Assembly Budget Subcommittee 1 on Health and Human Services and Assembly Budget Subcommittee 2 on Education Finance, Sacramento, CA.
- Thompson, R. A. (2013, August). *The costs of child poverty to the state*. Invited testimony to the Senate Appropriations Committee on AB 271 concerning CALWORKS support, Sacramento.
- Thompson, R. A. (2013, December). *The scientific case for early childhood investments*. Presentation to the Congressional Baby Caucus, Cannon House Office Building, U.S. Congress, Washington.
- Thompson, R. A. (2014, March). *Early childhood development and early investments for children*. Invited testimony to a joint hearing of Assembly Budget Subcommittees on

Health and Human Services and on Education Finance, California Legislature, Sacramento, CA.

Thompson, R. A. (2015, March). *Children and poverty*. Invited testimony to the Senate Committee on Budget and Fiscal Review, California Legislature, Sacramento, CA.

Thompson, R. A. (2016, October). *The importance of being little in the Golden State: From quality to policy*. Discussant comments on presentation by Erika Christakis (author of "The Importance of Being Little: What Preschoolers Really Need from Grownups"), sponsored by the California Research Bureau of the California State Library, Sacramento, CA.

Thompson, R. A. (2017, February). *Why poverty predicts a child's future - and what to do about it*. Presentation in a symposium, "Child Poverty Research, Public Policy, and the Road Ahead: What Have We Learned and Where Should We Go Next?" sponsored by the UC Center Sacramento and the UC Davis Center for Poverty Research, Sacramento, CA.

Thompson, R. A. (2017, July). *The developing brain and children's early learning*. Keynote presentation to the California Assembly Blue Ribbon Commission on Early Childhood Education, Long Beach, CA.

Thompson, R. A. (2018, April). *Early stress and early childhood mental health*. Invited testimony to the Assembly Budget Subcommittee no. 1 (Health and Human Services) and the Assembly Budget Subcommittee no. 2 (Education Finance) Joint Informational Hearing on Potential Paths Forward in Addressing Adverse Childhood Experiences, Sacramento, CA.

Thompson, R. A. (2019, May). *Early bonding and attachment in relation to paid family leave*. Presentation to the inaugural meeting of the Governor's Taskforce on Paid Family Leave, Sacramento, CA.