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Education

- 1999-2001 Postdoctoral Research Fellow, University of Michigan
National Research Service Award from NICHD
- 1999 Ph.D. Developmental Psychology, University of Michigan
- 1993 B. A. Psychology, Stanford University
with Distinction and Departmental Honors

Employment

- 2014- Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis
- 2008-2014 Associate Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis
- 2001-2008 Assistant Professor, Department of Psychology and
Center for Mind and Brain, University of California, Davis

Recognitions and Honors

- 2019 UC Davis Faculty of Distinction
- 2015 Academic Senate Distinguished Teaching Award for Undergraduate Teaching
- 2013 Social Sciences Dean's Award for Scientific Innovation, UC Davis
- 2010 Phi Beta Kappa Northern California Association Excellence in Teaching Award
- 1993-1997 Regents Fellowship, University of Michigan
- 1993-1996 Graduate Research Fellowship, National Science Foundation
- 1993 Phi Beta Kappa, Stanford University (Top 5% of graduating class);
Phi Beta Kappa Commencement Speaker, Stanford University
- 1993 Merrill Carlsmith Prize for Highest Achievement in Social Sciences,
Stanford University
- 1993 Firestone Medal for Excellence in Undergraduate Honors Research,
Stanford University

Major University Leadership Positions

2020-	Faculty Advisor to the Provost on Closing Student Opportunity Gaps
2018-2020	Chair, UC Davis Division of the Academic Senate
2017-2018	Vice Chair, UC Davis Division of the Academic Senate
2016-2017	Chair, College of Letters and Science Faculty Executive Committee
2015-2016	Vice Chair, College of Letters and Science Faculty Executive Committee
2012-2015	Developmental Psychology Area Head

Major Professional Leadership Positions

2016-2020	Associate Editor, <i>Developmental Psychology</i>
2019-current	Editorial Board, <i>Affective Science</i>
2014-current	Editorial Board, <i>Merrill-Palmer Quarterly</i>
2010-current	Editorial Board, <i>Child Development</i>
2010-current	Editorial Board, <i>Emotion</i>
2014-2018	Editorial Board, <i>Cognitive Development</i>
2010-2016	Grant Panelist, National Science Foundation
2017	Grant Panelist, National Institute of Mental Health
2015	Panel Chair, Cognitive Processes, Society for Research in Child Development

Research Topics:

Humans are social creatures; spending the majority of our lives talking with, interacting with, and thinking about other people. How we interpret our social experiences, and express and act upon our emotions and the feelings of people around us can encourage, maintain, or disrupt social relationships. Social interactions are also critically guided by our knowledge of people's inner mental lives, their minds. We understand people as intentional beings, and thus, we interpret actions and emotions with respect to what a person, or what we think a person, wants, believes, or is thinking about. My empirical research integrates these foundations of cognitive and social knowledge by investigating children's and adults' understanding about connections between different kinds of mental states (e.g., how thoughts influence emotions; how emotions shape decisions) as well as their reasoning about how people's negative and positive life experiences bias how they later interpret and emotionally react to new situations, make decisions, and anticipate the future. Additional research investigates how children and adults attend to and process emotional stimuli, development and individual differences in cognitive processes, biases and heuristics in how children and adults perceive social groups, prosocial decision making and intergroup biases, reasoning about willpower and transgression, and recognition of diversity versus common ground in how different people interpret and emotionally respond to situations.

Books, Edited

Lagattuta, K. H. (2014). *Children and emotion: New insights into developmental affective science*. Switzerland: Karger.

Empirical Articles and Book Chapters (* denotes student co-author)

Kramer*, H. J., & Lagattuta, K. H. (in press). Developmental changes in emotion understanding during middle childhood. To appear in D. D. Dukes, E. Walle, & A. C. Samson, (Eds.), *Oxford handbook on emotional development*. Oxford University Press.

Kramer*, H. J., Parra*, L. A., Lara*, K. H., Hastings, P. D., & Lagattuta, K. H. (2020). Consistency among social groups in judging emotions across time. *Emotion* (advance online publication).

Lagattuta, K. H., & Kramer*, H. J. (in press). Advanced theory of mind in middle childhood and adulthood. To appear in S. Lecce & R.T. Devine (Eds.), *Theory of mind in middle childhood and adolescence: Integrating multiple perspectives*. Taylor and Francis.

Bamford*, C. & Lagattuta, K. H. (2020). Optimism and wishful thinking: Consistency across populations in children's expectations for the future. *Child Development, 91*, 1116-1134.

Lagattuta, K. H. & Kramer*, H. J. (2019). Advanced emotion understanding: Children's and adults' knowledge that minds generalize from prior emotional events. *Emotion* (advance online publication), 1-19.

Lara*, K. H., Lagattuta, K. H., Kramer*, H. J. (2019). Is there a downside to anticipating the upside? Children's and adults' reasoning about how prior expectations shape emotions. *Child Development, 90*, 1170-1184.

Lagattuta, K. H. (2018). Where does it come from, where does it go? The benefits of examining moral judgments across a wide age range. *Human Development, 60*, 350-356.

Lagattuta, K. H., Tashjian*, S. M., & Kramer*, H. J. (2018). Does the past shape anticipation for the future? Contributions of age and executive function to advanced theory of mind. *Zeitschrift für Psychologie (Special Issue on Theory of Mind across the Lifespan), 226*, 122-133.

Kennedy*, K. & Lagattuta, K. H. (2018). Social categorization. In M. Bornstein, M. E. Arterberry, K. L. Fingerman, & J. E. Lansford (Eds.), *The Sage encyclopedia of lifespan human development* (2031-2032). New York: Sage.

Kramer*, H. J., & Lagattuta, K. H. (2018). Affective forecasting. In M. Bornstein, M. E. Arterberry, K. L. Fingerman, & J. E. Lansford (Eds.), *The Sage encyclopedia of lifespan human development* (71-72). New York: Sage.

Goldfarb*, D., Lagattuta, K. H., Kramer*, H. J., Tashjian*, S., & Kennedy*, K. (2017): When your kind cannot live here: How generic language and criminal sanctions shape social categorization. *Psychological Science, 28*, 1597-1609.

- Kramer*, H. J., Goldfarb*, D., Tashjian*, S. M., & Lagattuta, K. H. (2017). "These pretzels are making me thirsty:" Older children and adults struggle with induced-state episodic foresight. *Child Development*, 88, 1554-1562.
- Lagattuta, K. H., & Kramer*, H. J. (2017). Try to look on the bright side: Children and adults can (sometimes) override their tendency to prioritize negative faces. *Journal of Experimental Psychology: General*, 146, 89-101.
- Hjortsvang*, K., & Lagattuta, K. H. (2017). Emotional development. In A. E. Wenzel (Ed.), *The Sage encyclopedia of abnormal and clinical psychology*.
- Lagattuta, K. H., Elrod*, N., Kramer*, H. J. (2016). How do thoughts, emotions, and decisions align? A new way to examine theory of mind in middle childhood and beyond. *Journal of Experimental Child Psychology*, 149, 116-133.
- Lagattuta, K. H. (2016). Investigating children's beliefs about optimism and hope. In L. Bormans (Ed.), *The world book of hope*. Belgium: Lannoo Publishers.
- Lagattuta, K. H., Kramer*, H. J., Kennedy*, K., Hjortsvang*, K., Goldfarb*, D., & Tashjian*, S. (2015). Beyond Sally's missing marble: Further development in children's understanding of mind and emotion in middle childhood. *Advances in Child Development and Behavior*, 48, 185-217.
- Kennedy*, K. K., Lagattuta, K. H., & Sayfan*, L. (2015). Sibling composition, executive function, and children's thinking about mental diversity in middle childhood. *Journal of Experimental Child Psychology*, 132, 121-139.
- Kramer*, H. J., Lagattuta, K. H., & Sayfan*, L. (2015). Why is happy-sad more difficult? Focal emotional information impairs inhibitory control in children and adults. *Emotion*, 15, 61-72.
- Weller, D.*, & Lagattuta, K. H. (2014). Children's judgments about prosocial decisions and emotions: Gender of the helper and recipient matters. *Child Development*, 85, 2011-2028.
- Lagattuta, K. H. (2014). Linking past, present, and future: Children's ability to connect mental states and emotions across time. *Child Development Perspectives*, 8, 90-95.
- Lagattuta, K. H. (2014). Theory of mind. In D. C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy* (810-813). Los Angeles, CA: Sage.
- Lagattuta, K. H. (2014). Integrated approaches to studying the development of emotion. In K. H. Lagattuta (Ed.), *Children and emotion: New insights into developmental affective science* (vii-ix). Switzerland: Karger.
- Lagattuta, K. H., Hjortsvang*, K., & Kennedy*, K. K. (2014). Theory of mind and academic competence during early childhood: Emotion understanding, relationships, and learning from others. In O. Saracho & B. Spodek (Eds.), *Contemporary perspectives on research in theories of mind in early childhood education* (245-268). Charlotte, North Carolina: Information Age Publishers.
- Lagattuta, K. H., & Weller*, D. (2014). Interrelations between theory of mind and morality: A developmental perspective. In M. Killen & J. Smetana (Eds.), *Handbook of moral development* (2nd edition, 385-407). New York, NY: Psychology Press.

- Lagattuta, K. H., Sayfan*, L., & Harvey*, C. (2014). Beliefs about thought probability: Evidence for persistent errors in mindreading and links to executive control. *Child Development, 85*, 659-674.
- Lagattuta, K. H., & Sayfan*, L. (2013). Not all past events are equal: Biased attention and emerging heuristics in children's past-to-future forecasting. *Child Development, 84*, 2094-2111.
- Weller*, D., & Lagattuta, K. H. (2013). Helping the in group feels better: Children's judgments and emotion attributions in response to prosocial dilemmas. *Child Development, 84*, 253-268.
- (Lagattuta, K. H.) (2012). Do you underestimate your child's worry? *The Psychologist, 25*, 810-811.
- Lagattuta, K. H., Sayfan*, L., & Bamford*, C. (2012). Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. *Journal of Experimental Child Psychology, 113*, 211-232.
- Bamford*, C.M., & Lagattuta, K. H. (2012). Looking on the bright side: Children's knowledge about the benefits of positive versus negative thinking. *Child Development, 83*, 667-682.
- Lagattuta, K.H., & Sayfan*, L. (2011). Developmental changes in children's understanding of future likelihood and uncertainty. *Cognitive Development: Special Issue on Future Episodic Thinking, 26*, 315-330.
- Lagattuta, K. H., Sayfan*, L., & Monsour*, M. (2011). A new measure for assessing executive function across a wide age range: Children and adults find happy-sad more difficult than day-night. *Developmental Science, 14*, 481-489.
- Lagattuta, K.H., Sayfan*, L., & Blattman*, A. (2010). Forgetting common ground: Six- to 7-year-olds have an overinterpretive theory of mind. *Developmental Psychology, 46*, 1417-1432.
- Lagattuta, K. H., Nucci, L., & Bosacki, S. (2010). Bridging theory of mind and the personal domain: Children's reasoning about resistance to parental control. *Child Development, 81*, 616-635.
- Bamford*, C., & Lagattuta, K.H. (2010). A new look at children's understanding of mind and emotion: The case of prayer. *Developmental Psychology, 46*, 78-92.
- Sayfan*, L., & Lagattuta, K. H. (2009). Scaring the monster away: What children know about managing fears of real and imaginary creatures. *Child Development, 80*, 1756-1774.
- Amsterlaw*, J., Lagattuta, K. H., & Meltzoff, A. (2009). Young children's beliefs about the effects of emotional and physiological states on cognitive performance. *Child Development, 80*, 115-133.
- Lagattuta, K. H. (2008). Young children's knowledge about the influence of thoughts on emotions in rule situations. *Developmental Science, 11*, 809-818.
- La Bounty*, J., Wellman, H. M., Olson, S., Lagattuta, K. H., & Liu*, D. (2008). Mothers' and fathers' use of internal state language. *Social Development, 17*, 757-775.
- Sayfan*, L., & Lagattuta, K. H. (2008). Grownups are not afraid of scary stuff, but kids are: Young children's and adults' understanding of children's, infants', and adults' fears. *Child Development, 79*, 821-835.
- Lagattuta, K. H. (2007). Thinking about the future because of the past: Young children's knowledge about the causes of worry and preventative decisions. *Child Development, 78*, 1492-1509.

- Lagattuta, K. H., & Thompson, R. A. (2007). The development of self-conscious emotions: Cognitive processes and social influences. In J.L. Tracy, R.W. Robins, & J. P. Tangney (Eds.), *The self-conscious emotions: Theory and research* (pp. 91-113). New York: Guilford.
- Thompson, R., & Lagattuta, K. H. (2006). Feeling and understanding: Early emotional development (pp. 317-338). In K. McCartney & D. Phillips (Eds.), *Blackwell handbook of early childhood development*. Malden, MA: Blackwell Publishing.
- Lagattuta, K. H. (2008). On deontic reasoning and theory of mind. *Human Development, Letters to the Editor*, Published online May 7, 2008. www.karger.com/journals/hde.
- Lagattuta, K. H. (2005). When you shouldn't do what you want to do: Young children's understanding of desires, rules, and emotions. *Child Development*, 76, 713-733.
- Tracy*, J., Robins, R., & Lagattuta, K. H. (2005). Can children recognize pride? *Emotion*, 5, 251-257.
- Wellman, H.M., & Lagattuta, K. H. (2004). Theory of mind for learning and teaching: The nature and role of explanation. *Cognitive Development*, 19, 479-497.
- Wellman, H. M., Baron-Cohen, S., Caswell, R., Gomez, J. C., Swettenham, J., Toye, E., & Lagattuta, K. H. (2002). Using thought bubbles helps children with autism acquire an alternative to a theory of mind. *Autism*, 6, 343-364.
- Lagattuta, K. H., & Wellman, H. M. (2002). Differences in early parent-child conversations about negative versus positive emotions: Implications for the development of psychological understanding. *Developmental Psychology*, 38, 564-580.
- Lagattuta, K. H., & Wellman, H. M. (2001). Thinking about the past: Young children's knowledge about links between past events, thinking, and emotion. *Child Development*, 72, 82-102.
- Wellman, H.M., & Lagattuta, K. H. (2000). Developing understandings of mind. In S. Baron-Cohen, H. Tager-Flusberg, & D. Cohen (Eds.), *Understanding other minds: Perspectives from developmental cognitive neuroscience, second edition*. Oxford, UK: Oxford University Press.
- Lagattuta, K. H., Wellman, H. M., & Flavell, J. H. (1997). Preschoolers' understanding of the link between thinking and feeling: Cognitive cuing and emotional change. *Child Development*, 68, 1081-1104.

Government Publications

- Thompson, R., Lagattuta, K. H., & Rivera, S. R. (2005). Work skill development and early childhood investment. *California Department of Social Services*. http://cpr.ucdavis.edu/pdf/work_skill.pdf

Presentations and Invited Colloquia 2015-2020 (* denotes student co-author)

- Kramer*, H. J., Lara*, K. H., Tompkins*, R., & Lagattuta, K. H. (May, 2020). Children's and adults' affective forecasting for certain and uncertain events. Meeting of the Association for Psychological Science, Chicago, IL. (Conference Cancelled)

- Lagattuta, K. H. (April, 2020). Development of emotion understanding. Invited keynote speaker for the Annual meeting for the Society in Affective Science, San Francisco, CA. (Conference canceled due to COVID-19).
- Lagattuta, K. H. (March, 2020). Developing a life history theory of mind: Awareness that the minds learns from the past to imagine the future. Invited colloquium, University of Maryland, College Park.
- Lagattuta, K. H., Kramer*, H. J., Kennedy*, K. K., & Lara*, K. H. (October, 2019). Are we more the same or different? Children's and adults' beliefs about emotion diversity. Presented at the Emotion Pre-Conference at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- Kramer*, H. J., & Lagattuta, K. H. (October, 2019). Inferring perspectives from varying emotional pasts: Life history theory of mind. Presented at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- Lara*, K. H., Kramer*, H. J., & Lagattuta, K. H. (October, 2019). Lowering expectations at the moment of truth: Children's and adults' beliefs about how the timing expectations influences emotions. Presented at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- Kramer*, H. J., Parra*, L. A., Lara*, K. H., Hastings, P. D., & Lagattuta, K. H. (October, 2019). Using the past to forecast the future: Relation to multiple-marginalized group membership in emerging adults. Presented at the Meeting of the Association for Psychological Science, Washington, D.C.
- Kramer*, H. J., & Lagattuta, K. H. (May, 2019). Emotional stimuli disrupt inhibitory control performance in children and adults. Presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Kramer*, H. J., Lagattuta, K. H., Gweon, H., & Zaki, J. (May, 2019). This too shall pass...but when? Children's and adults' beliefs about the time course of mental experiences. Presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Lagattuta, K. H., Kramer*, H. J., Lara*, K. H., & Kennedy*, K. (May, 2019). Do I think you think I love you? Mother versus child perspective on child attachment security. Presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Lagattuta, K. H., Kramer*, H. J., Lara*, K. H., & Kennedy*, K. (May, 2019). If you harm, will I help you? Past events bias children's and adults' prosocial decision making. Presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Lara*, K. H., Lagattuta, K. H., & Kramer*, H. J. (May, 2019). "At least I got something": Prior expectations influence children's and adults' outlook on a low-value outcome. Presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Goldfarb*, D. A., Lagattuta, K. H., Kennedy*, K., & Tashjian*, S. (August, 2018). Children's and adults' intuitions of the rationales for social group regulations. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Lagattuta, K. H., & Rosen, H. (May, 2018). Affective Science Grant Writing Workshop, Predoctoral Training Consortium in Affective Science. University of California, Berkeley.

- Lagattuta, K. H. (November, 2017). Developing a life history theory of mind: Awareness that the mind learns from the past to imagine the future. Invited talk, Stanford University.
- Lagattuta, K. H. (October, 2017). Developing a life history theory of mind: Awareness that the mind learns from the past to imagine the future. Invited talk, University of California, Berkeley.
- Kramer*, H. J., Lagattuta, K. H., Goldfarb*, D. A., Kennedy*, K. K., & Tashjian*, S. (October, 2017). Do children and adults use a dichotomizing heuristic when reasoning about social groups? Developmental changes and effects of generic language. Presented at the Biennial Meeting of the Cognitive Development Society.
- Lara*, K. H., Lagattuta, K. H., & Kramer*, H. J. (October, 2017). "I'm sure I am going to win this game!" How children and adults use mathematical probability to form expectations. Presented at the Biennial Meeting of the Cognitive Development Society.
- Hjortsvang*, K., Lagattuta, K. H., & Kramer*, H. J. (April, 2017). When a pencil is not just a pencil: Older children and adults consider prior expectations when reporting affective states. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Hjortsvang*, K., Kramer*, H. J., & Lagattuta, K. H. (April, 2017). Surprise! Surprising insights into developmental changes in identifying who is surprised. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kennedy*, K., Lagattuta, K. H., Kramer*, H. J., & Hjortsvang*, K. H. (April, 2017). Thinking about a party of five: Children's and adults' reasoning about mental diversity in a group of minds. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kramer*, H. J., & Lagattuta, K. H. (April, 2017). What will you remember about me? Children's and adults' recall of negative and positive social interactions. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Kramer*, H. J., Hjortsvang*, K., & Lagattuta, K. H. (April, 2017). I knew I would lose that game: Hindsight bias for negative and positive events in children and adults. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Lagattuta, K. H., Kramer*, H. J., Hjortsvang*, K., & Kennedy*, K. (April, 2017). How children and adults infer others' anticipatory emotions based on their prior experiences. Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Hjortsvang*, K., Lagattuta, K. H., & Kramer*, H. J. (March, 2016). Children's and adults' reasoning about how expectations shape emotions. Presented at the Positive Emotions Preconference at the Annual Meeting of the Society for Affective Science, Chicago, IL.
- Hjortsvang*, K., Lagattuta, K. H., & Kramer*, H. J. (March, 2016). I'm sure I will not win the big teddy bear: Children's and adults' reasoning about how expectations shape emotions. Presented at the Annual Meeting of the Society for Affective Sciences, Chicago, IL.
- Kramer*, H. J., & Lagattuta, K. H. (March, 2016). The influence of emotional stimuli on inhibitory control in children and adults: Developmental differences and continuities. Presented at the Annual Meeting of the Society for Affective Science, Chicago, IL.

- Lagattuta, K. H. (February, 2016). Do prior experiences shape future expectations? Children's developing intuitions about how the mind generalizes from the past. Invited talk, UC Davis Institute for Social Sciences Noon Lecture Series.
- Lagattuta, K. H., & Rosen, H. (May, 2018). Affective Science Grant Writing Workshop, Predoctoral Training Consortium in Affective Science. University of California, Berkeley.
- Kennedy*, K., Lagattuta, K. H., Goldfarb*, D., Kramer*, H. J., & Tashjian*, S. M. (January, 2016). Social categorization and perceived legal fairness in a criminal context: A developmental investigation. Presented at the Society for Personality and Social Psychology, San Diego, CA.
- Lagattuta, K. H. (October, 2015). Developing awareness that the mind generalizes from the past when imagining the future. Invited talk, University of Michigan.
- Lagattuta, K. H., & Kramer*, H. J. (October, 2015). Developing awareness that the mind generalizes from the past when imagining the future. Presented at the "More on Development" post conference at the Annual Meeting of the Cognitive Development Society, Columbus, OH.
- Hjortsvang*, K., Lagattuta, K. H., & Kramer*, H. J. (October, 2015). Are there costs to high expectations? Children's and adults' reasoning about how expectations shape emotions. Presented at the Annual Meeting of the Cognitive Development Society, Columbus, OH.
- Kramer*, H. J., & Lagattuta, K. H. (October, 2015). Sad, mad, and scared, oh my! The impact of emotional stimuli on inhibitory control in children and adults. Presented at the Annual Meeting of the Cognitive Development Society, Columbus, OH.
- Hjortsvang*, K., Lagattuta, K. H., Kramer*, H. J., & Sayfan*, L. (April, 2015). How children use past emotional events to forecast mental states: Links to anxiety and biased attention. Presented at the Annual Conference of the Society for Affective Science, Oakland, CA.
- Kramer*, H. J., Lagattuta, K. H., & Sayfan*, L. (April, 2015). Using eye tracking to investigate children's and adults' perspective taking in emotional situations. Presented at the Annual Conference of the Society for Affective Science, Oakland, CA.
- Elrod*, N., Lagattuta, K. H., Kramer*, H. J., & Sayfan*, L. (March, 2015). Linking thought, emotion, and decision: A developmental perspective on forming coherent mental state triads. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Goldfarb*, D., Lagattuta, K. H., Kennedy*, K., Kramer*, H. J., & Tashjian*, S. (March, 2015). When social group membership is criminal: The impact of generic language and laws on social categorization. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hjortsvang*, K., Lagattuta, K. H., Kramer*, H. J., & Sayfan*, L. (March, 2015). Both anxiety and a negative attention bias independently predict differences in children's past-to-future reasoning. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kennedy*, K., & Lagattuta, K. H. (March, 2015). Sibling composition, executive function, and children's thinking about mental diversity in middle childhood. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- Kramer*, H. J., Goldfarb*, D. Tashjian*, S. M., & Lagattuta, K. H. (March, 2015). "Because he will be thirsty from yesterday": Even older children and adults struggle with affective future forecasting. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kramer*, H. J., Lagattuta, K. H., & Sayfan*, L. (March, 2015). Where should I look to know how you feel? Using eye tracking to investigate the development of simulating another's perspective. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lagattuta, K. H., Kramer*, H. J., & Sayfan*, L. (March, 2015). Desirability biases forecasting for self more than others: Contributions of age and inhibitory control. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Tashjian*, S. M., Lagattuta, K. H., Kramer*, H. J., & Sayfan*, L. (March, 2015). Contributions of age and executive function to children's past-to-future reasoning in social situations. Presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Grants & Fellowships (Abbreviated List)

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| 2014-2019 | Primary Investigator UC Davis, <i>Predocutorial training consortium in affective science</i> , National Institute of Mental Health (2T32MH020006-16A1, \$2,345,915.00). |
| 2014 | Primary Investigator, <i>How children and adults integrate past emotion-eliciting events to forecast the future: Links to attachment security and mental health</i> , Amini Foundation (\$10,000.00) |
| 2007-2011 | Primary Investigator, <i>Children's Reasoning about Future-Oriented Thoughts, Emotions, and Decisions</i> , Decision and Risk Management Sciences, National Science Foundation, Kristin H. Lagattuta (# 0723375; \$377,838.00) |
| 2009-2013 | Primary Investigator UC Davis, <i>Predocutorial training consortium in affective science</i> , National Institute of Mental Health (T32-MH-20006-11; \$2,360,495). |
| 2004-2008 | Training faculty, <i>Predocutorial training consortium in affective science</i> , National Institute of Mental Health (T32-MH-20006-06; \$1,814,365). |

Courses Taught

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| Graduate | Developmental Psychology, Cognitive Development, Development of Psychological Understanding, Topics in Developmental Psychology, Dissertation Research |
| Undergraduate | Developmental Psychology, Cognitive Development, Advanced Cognitive Development, Development of Psychological Understanding, Honors Research in Psychology, Psychology Research Internships |